**J.H. CERILLES STATE COLLEGE**

Mati, San Miguel, Zamboanga del Sur

**SCHOOL OF TEACHER EDUCATION**

**COURSE SYLLABUS**

**Course Number: Course Title:**

**Unit Credits : Pre-requisite:**

**Term :**

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| **VISION** | **MISSION** | | | |
| Leading public higher education institution serving the ASEAN community with quality, innovative and culture-sensitive programs. | * Provide need-based tertiary and advanced programs in Agriculture, Education and allied ﬁelds; * Undertake applied research, extension and production services that yield workable and durable solutions to sector speciﬁc challenges, thus improving the socio-economic well - being of identified communities | | | |
| **Institutional GOALS** | **Institutional OUTCOMES** | | **Graduate Attributes** | **Core Values** |
| * Relevant and quality tertiary programs and competent graduates * Enhanced socio-economic productivity, and innovation * Adaptive and sustainable solutions to community needs * Continued partnership and community engagement * Heightened and sound fiscal management system and entrepreneurship | * Demonstrate a high level of glocal competence in the workplace. * Manifest ingenuity in in creating ideas that best address emerging societal challenges. * Demonstrate analytical thinking and decision-making skills in formulating solutions to challenges. * Employ desirable interpersonal negotiation skills in establishing connections between/among partner agencies. * Demonstrate Professional Readiness and work ethics in the workplace | | Glocally-competitive  Innovator  Problem-solver  Collaborator  Service-oriented | Justice  Honesty  Credibility  Social Responsibility  Competence |
| **STE GOAL and Objectives** | | **PROGRAM OUTCOMES** | | |
| The School of Teacher Education commits to develop globally competitive graduates with a high sense of desirable values dedicated to the promotion of a just and humane society.  To produce graduates who:   1. have a deep and principled understanding of how educational processes relate to larger historical, social, cultural, and political processes; 2. have a direct experience in the classroom; 3. can demonstrate and practice the professional and ethical requirements of the teaching profession; 4. can facilitate learning of diverse types of learning environment using a wide range of teaching knowledge and skills; 5. can be creative and innovative in thinking of alternative teaching approaches, take informed risks in trying out these innovative approaches and 6. evaluate the effectiveness of such approaches in improving student learning; and   are willing and capable to continue learning in order to better fulfill their mission as teachers. | | 1. Manifest meaningful and comprehensive pedagogical content (PCK) of the different subject areas. 2. Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environments. 3. Utilize appropriate assessment and evaluation tools to measure learning outcomes 4. Manifest skills in communication higher order thinking and use of tools and technology to accelerate learning and teaching. 5. Demonstrate a positive attributes of a model teacher, both as individual and as a professional 6. Manifest a desire to continuously pursue personal and professional development. | | |

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| **COURSE DESCRIPTION** |  |
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| **COURSE LEARNING OUTCOMES** |  |

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| Curriculum Mapping: **ALIGNMENT OF PROGRAM OUTCOMES AND COURSE INTENDED LEARNING OUTCOMES** | | | | | | |
|  | **PROGRAM OUTCOMES** | **CILO 1** | **CILO 2** | **CILO 3** | **CILO 4** | **CILO 5** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
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1. **Course Content**

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| --- | --- | --- | --- | --- | --- | --- |
| **Intended Learning Outcomes (ILO)** | **Course Content/ Subject Matter** | **References** | **Teaching and Learning Activities** | **Assessment of Learning Outcomes** | **Resource Materials** | **Time Frame** |
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| **Total No. of Hours** | | | | | |  |

1. **MAJOR COURSE REQUIREMENTS:**
2. **EVALUATION CRITERIA:**
3. **COURSE POLICIES:**

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| Date Prepared/Revised: | Prepared:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Faculty | Reviewed by:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Program Chair | Recommending Approval:  STARR CLYDE L. SEBIAL, PhD  Dean | Approved:  VILMA C. GRENGIA, Ph.D.  Vice President for Academic Affairs |

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| Date Shown: | Shown by: | Shown to: | | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Faculty | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student |