



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER (CMO)

No. 01
Series of 2019

**SUBJECT: INTEGRATION OF PEACE STUDIES/EDUCATION INTO THE
RELEVANT HIGHER EDUCATION CURRICULA**

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994" and by virtue of Commission en banc Resolution No. 435-2018 dated August 7, 2018, the Commission on Higher Education (CHED) approved the offering of Peace Studies/Education into the relevant higher education curricula contributing to attaining a just and lasting peace in the country leading to sustainable development.

All public and private higher education institutions (HEIs) are thus enjoined to offer Peace Studies/Education in their respective curricula and for the CHED Regional Offices to closely monitor its offering.

**Section I.
Schemes on How to Offer Peace Studies/Education**

All public and private higher education institutions (HEIs) may offer Peace Studies/Education in their respective curricula through, but not limited to, any of the following:

- 1) Integrate/Incorporate with other subjects such as history, social sciences, sociology, political science, management, and humanities subjects; or
- 2) Offer as an elective subject

**Section II.
Training of Peace Educators**

Recognizing that there are some HEIs already offering Peace Studies/Education either as major courses, program specialization, or a degree program, among others, the CHED encourages these HEIs to help other HEIs and train potential peace educators on developing and implementing Peace Studies/Education. These HEIs may apply for financial assistance to conduct capacity building trainings for faculty on Peace Education to the Office of Programs and Standards Development (OPSD), which has available funds for such training under its Faculty Development Program (Continuing Professional Education).

HEIs without capability of offering Peace Studies/Education may also submit their applications for financial assistance to the OPSD to conduct a Peace Education Training for their faculty in partnership with other HEIs/organizations.

Section III. Effectivity of New Peace Studies/Education Subject

HEIs may start offering Peace Studies/Education first semester of Academic Year 2019-2020 as an integrated topic to an existing subject/course.

If Peace Studies/Education will be offered as an elective subject/course, the HEI must submit its revised curriculum, course outcomes, course description, curriculum map, and faculty profile to handle the elective subject/course to the CHED Regional Office one (1) term prior to the opening of the Academic Year.

Section IV. Monitoring of HEIs Offering Peace Studies/Education

A. Responsibilities of HEIs

HEIs that will only start to offer Peace Studies/Education as an integrated/incorporated or elective subject are required to submit the following documents to their respective CHED Regional Offices prior to the start of the academic year:

- Peace Ed Monitoring Form 1 (in Excel and PDF formats)
- Revised Curriculum
- Peace Studies/Education Course Syllabi
- Faculty to Handle the Peace Studies/Education Subject

HEIs already offering Peace Studies/Education are required to submit the following documents to their respective CHED Regional Offices for database purposes:

- Peace Ed Monitoring Form 2 (in Excel and PDF formats)
- Peace Studies/Education Course Syllabi
- Peace Educator/s or Faculty Handling Peace Studies/Education Subject

B. Responsibilities of CHEDROs

The CHEDROs shall closely monitor the offering of Peace Studies/Education by doing the following:



- Collect and consolidate the Peace Ed Monitoring Forms 1 and 2 for submission to the Office of Programs and Standards Development (OPSD).
- Develop and maintain a Regional Registry of Peace Educators.
- Prepare Status Report on Peace Studies/Education in the region and present the report during the National Directorate Meeting, if requested by the Commission en banc.

C. Responsibilities of OPSD

The OPSD shall closely monitor the offering of Peace Studies/Education at the national level by doing the following tasks:

- Collect and consolidate all the regional data on Peace Studies/Education.
- Develop and maintain a National Registry of Peace Educators.
- Prepare a National Status Report on Peace Studies/Education and present the report during the National Directorate Meeting, if requested by the Commission en banc.

This CMO shall take effect immediately.

Quezon City, Philippines, April 2, 2019.

For the Commission:



J. PROSPERO DE VERA III, DPA
Chairman
Commission on Higher Education





PEACE EDUCATION MONITORING FORM 1

Name of HEI: _____
Address: _____

Region: _____
Academic Year: _____

A. Peace Studies/Education to be offered as an Integrated/Incorporated Subject

Name of Subject/s	No. of Units	Degree Program/s where the subject will be lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral

B. Peace Studies/Education to be offered as an Elective Subject

Name of Subject/s	No. of Units	Degree Program/s where the elective subject/s will be lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral

Prepared by: _____

Reviewed by: _____

Approved by: _____

Name and Signature of Official
Dean/Department Head

Name and Signature of Official
VPAA

Name and Signature of Official
President





PEACE EDUCATION MONITORING FORM 2

Name of HEI: _____
Address: _____

Region: _____
Academic Year: _____

A. Peace Studies/Education being offered as an Integrated/Incorporated Subject

Name of Subject/s	No. of Units	Degree Program/s where the subject is lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral

B. Peace Studies/Education being offered as an Elective Subject

Name of Elective Subject/s	No. of Units	Degree Program/s where the elective subject is lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral



C. Peace Studies/Education being offered as a Degree Program/Area of Specialization

Name of Degree Program	Govt Authority	AY Started	No. of FT Students for the Last Three Years (1st sem)			Name of Faculty Handling Peace Education Subjects	Employment Status	Educational Attainment		
			AY	AY	AY			Bachelor's	Master's	Doctoral

Prepared by:

Reviewed by:

Approved by:

Name and Signature of Official
Dean/Department Head

Name and Signature of Official
VPAA

Name and Signature of Official
President

