



J.H. CERILLES STATE COLLEGE

Mati, San Miguel, Zamboanga del Sur



ACCOMPLISHMENT REPORT

DR. MARY JOCELYN VILLEJO BATTUNG

4th JHCSC President

MARCH 1, 2019 - OCTOBER, 2022

(EVALUATION PERIOD)

BOARD OF TRUSTEES

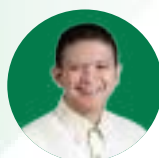


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VISION

Leading Public higher education institution serving the ASEAN community with quality, innovative and culture-sensitive programs.

MISSION

- Provides need-based tertiary and advanced programs in Agriculture, Education and allied fields ;
- Undertakes applied research, extension and production services that yield - workable and durable solutions to sector specific challenges, thus improving the socio-economic well- being of identified communities

CORE VALUES

Justice
Honesty
Credibility
Social Responsibility
Competence

The framework



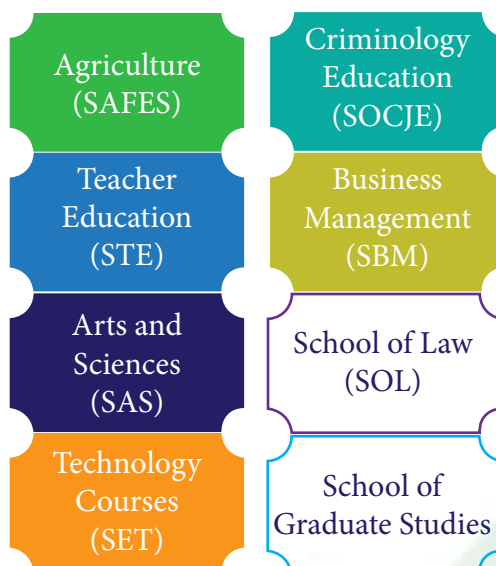
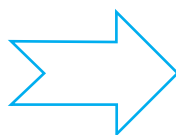
Ideals



Approaches



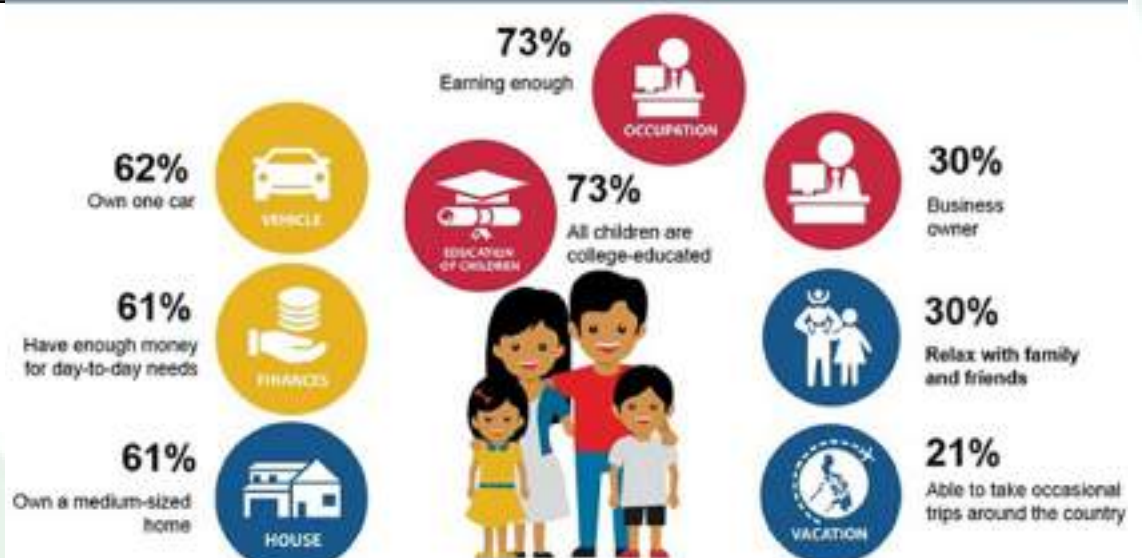
Flagship & Allied Programs



GUIDING PRINCIPLES



What is a simple & comfortable life?



President Message



Since given the opportunity to lead an institution of public higher learning institution with a rich history, I am grateful to serve the JH Cerilles State College, for the trust and confidence that the Board of Trustees has bestowed upon me to continue the transformation of a great Province of Zamboanga del Sur through dedicated service to all stakeholders of JHCSC.

On my assumption to office on March 1, 2019, I directly delve into the existing strategic plan together with my proposed vision for the College that serves as the Institution's game plan to charter its future and the challenges it will embrace. Together with an enabled team we identified the programs and projects that have been provided emphasis of the government's investments and support to the College to carry out its mandated functions. We have revisited the vision of the College, reorganized its human capital and provided leadership by building an inner core team and finally perceiving the needs of the College and mobilized the existing resources in order to implement the proposed reforms.

The challenges imposed on my stint as College President was one that is unexpected and we have not been fully prepared for – the COVID Pandemic. It has altered the way we used to do policymaking in the State College, in the manner we implemented projects and plans and in the way we serve our classes because covid restrictions limited us to continually function albeit less face to face interaction and forcibly enabled us to go full digital – in our teaching and learning experiences, in our meetings and in our office functions. This pandemic has changed the way management of JHCSC as a higher learning institution witnessed. I am grateful, that in spite all these challenges, we were able to continue providing quality learning and teaching experiences to our students and we never wavered in our mandate to educate the young generation, to provide them with the digital space to continue receiving their tertiary education even in face of much drawbacks such as connectivity and the lack of gadgets. The support of the entire academic community of JHCSC buoyed us through the pandemic years and ensured that we have mustered the courage to stay abreast with the new digital trends to close the divide for our students, faculty, alumni and others in the community. As a result, we have steered the academic sails of JHCSC towards a more promising future. We urgently implemented the needed policy reforms to cope up in the fast changing “new normal” scheme of things in higher education. We aim to rise higher above the challenges of the pandemic and in order to do this, we invested on human capital to make every partakers of education successful from faculty trainings and enhancement webinars to automating our processes, retrofitting our buildings and invested on Smart campus facilities.

Though the pandemic posed a threat to everyone in the College, it gives us an opportunity to build more academic relationships and linkages. We were able to forged partnerships with big universities and colleges as well as line agencies in the country and abroad, thus, strengthening our research and extension programs. The lessons we learned from the pandemic made us all resilient as we journeyed together for a better JHCSC, extending “Quality Education for Service”.

It is at this juncture, as my term draws to a close on February 28, 2023, that I am respectfully manifesting my intention to apply for reappointment into Office as College President for the second term as stipulated in RA 8292 and in CM0 7 series of 2022. There is so much more that I want to share to the institution and it is with enthusiasm and interest that I wished to continue serving in my capacity as President of JH Cerilles State College, a position that creates an extraordinary opportunity. Having served the institution for 19 years, I consider my reapplication as giving back to the institution that had given me so much.

As a way forward, we shall continue building more infrastructures for the year 2023 and beyond as reflected in our top most priority projects endorsed by the National Economic Development Authority (NEDA).

More budgets will be allocated for the Smart Campus facilities for us to prepare for university hood. We will strengthen more our Research endeavours as we will be realizing our submitted proposals to become a Research Innovation Center to be established in JHCSC Dapiwak, Dumingag, Zamboanga del Sur.

For our resource generation activities, we shall invest more on agricultural marketable commodities for us to increase the income generating programs of the institution. In addition, more dormitories will be constructed in the organic campuses to cater to the needs of the students of the State College.

As a service industry where our people are our greatest resource, we will continue to invest in the up skilling of our faculty and staff to capacitate them in moulding our students and our organization for a higher and more diverse demands of the future.

My enrolment in the Development Academy of the Philippines was not put to waste as I had been subject to their tutelage which had transformed the professor in me to becoming a transformational leader. It has advanced my skills in decision-making and team building.

It is with fervent hope and prayers that should I be given the chance again to lead the College for another four years. I will remain hopeful and will steadily course the institution to a more fruitful and meaningful presence in the province of Zamboanga del Sur, in the region and in the country and will continue to usher the institution as it deeply commits to transform our community through the liberating powers of quality higher education.

The succeeding pages, details the abovementioned accomplishments of the College under my leadership in the last 4 years. Statistical data is shown with reference to year 2018 as baseline and the three years that followed attributed to my Presidency. Budgetary data for 2022 is also reflected covering the period from January to June as midterm agency accomplishments conducted by Department of Budget and Management (DBM) while other indicators were reported up to October 30, 2022.

May this serves as a footnote of my educational leadership in the period that I served the interests of the academic community of JH Cerilles State College.



MARY JOCELYN VILLEJO-BATTUNG PH.D.
SUC President II



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I

INSTRUCTION SERVICES



INTRODUCTION

J.H. Cerilles State College under the leadership of President Mary Jocelyn Villejo-Battung accelerated the performance of its four-fold functions of a state college in the areas of instruction, research, extension, and production services from March 1, 2019 to date. It has given a significant impact within and beyond its immediate communities in Zamboanga del Sur and Zamboanga Peninsula Region.



INSTRUCTION



RESEARCH



EXTENSION



LINKAGES



PRODUCTION

In Instruction Services, compared to 2018 enrollment of only 9,900, enrollment increased by 7.5 % from only 10,380 in 2019 to 11, 163 in 2022, especially in the extension campuses; testament that under President Battung's leadership, JHCSC has been transformed into the "College of Quality Education for Service" and is a driver of development in the countryside.

With the concerted efforts of 544 faculty members and administrative staff, the college has significantly increased the quality of tertiary education in Zamboanga del Sur. JHCSC continues to have exemplary performance in the Licensure Examinations in different programs. In almost all board programs, the JHCSC passing rate consistently improving to surpass the national passing rate.

It has retained its mark as one of the top performing institutions in Zamboanga Peninsula. The Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) had accredited more than (fifty percent) 50% of accreditable programs in consistently higher levels, with 9 Level II and 9 Level I accredited programs. The JHCSC-Dumingag Campus was also identified as the Provincial Training Center for Agriculture. Such excellent performance to attain national quality standards, show the single-minded determination of President Battung in herding the college's efforts to continuously ensure that its quality education is consistently the best.

Sixty Seven percent (67%) of programs offered in the college have been granted Certificate of Government Recognition/Certificate of Program Compliance (COPC) by the Commission on Higher Education (CHED) while applications for the rest of the programs are in the process of validation.

The College offers 25 undergraduate and graduate programs in the 3 organic campuses; JHCSC Main Campus in Mati, San Miguel, JHCSC Dumingag and JHCSC Lakewood with 24 Extension Classes all throughout the province of Zamboanga del Sur. Since 2021, new programs were offered namely BS in Environmental Science (BSES) and BS in Agricultural Biosystems Engineering (BSABE). Additional programs were added this year, the BS in Entrepreneurship (BSEntrep) and BS in Tourism Management (BSTM) under the newly established School of Business Administration.

JHCSC PROGRAM OFFERINGS

MAIN CAMPUS

GRADUATE PROGRAMS

- Master of Arts in Education (MAED)
Major in Educational Administration, English, Filipino, Science, Mathematics
- Master of Agricultural Development (MAgDev)
Major in Agricultural Extension
- Master of Science in Environmental Resources Management (MSERM)
- Juris Doctor (J.D.)

UNDERGRADUATE PROGRAMS

- Bachelor of Elementary Education
- Bachelor of Secondary Education
Major in English, Filipino, Mathematics, Science
- Bachelor of Science in Agriculture (BSA)
Major in Crop Science, Animal Science
- Bachelor of Science in Forestry (BSF)
- Bachelor of Science in Environmental Science (BSES)
- Bachelor of Science in Civil Engineering (BSCE)
- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Science in Agricultural and Biosystems Engineering (BSABE)
- Bachelor of Arts in English Language Studies (BAELS)
- Bachelor of Arts in Political Science (BAPoS)
- Bachelor of Science in Mathematics (BSM)
- Bachelor of Science in Social Work (BSSW)
- Bachelor of Science in Nursing (BSN)
- Bachelor of Science in Hospitality Management (BSHM)
- Bachelor of Tourism Management (BSTM)
- Bachelor of Science in Entrepreneurship (BSEntrep)

DUMINGAG CAMPUS

GRADUATE PROGRAMS

- Master of Arts in Education (MAED)
Major in Educational Administration

UNDERGRADUATE PROGRAMS

- Bachelor of Elementary Education (BEED)
- Bachelor of Physical Education (BPED)
- Bachelor of Secondary Education (BSED)
Major in English, Mathematics, Filipino
- Bachelor of Science in Agriculture (BSA)
Major in Crop Science, Animal Science
- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Science in Criminology (BSCrim)
- Bachelor of Science in Industrial Security Management (BSISM)

CMSE CAMPUS

UNDERGRADUATE PROGRAMS

- Bachelor of Technical-Vocational Teacher Education
Major in Food Service Management, Drafting Technology
- Bachelor of Technology and Livelihood Education
Major in Industrial Arts, Home Economics
- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Science in Industrial Technology (BSIndT)

OFFSITE/EXTENSION CLASSES

BAYOG

- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Secondary Education (BSED)
Major in English

DIMATALING

- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Secondary Education (BSED)
Major in English

DUMALINAO

- Bachelor of Secondary Education (BSED)
Major in Filipino

GUIPOS

- Bachelor of Science in Criminology (BSCrim)

JOSEFINA

- Bachelor of Arts in English Language Studies (BAELS)

KUMALARANG

- Bachelor of Arts in English Language Studies (BAELS)

LAPUYAN

- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Secondary Education (BSED)
Major in English

MAHAYAG

- Bachelor of Science in Information Technology (BSIT)

MARGOSATUBIG

- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Elementary Education (BEED)

OFFSITE/EXTENSION CLASSES

MIDSALIP

- Bachelor of Arts in English Language Studies (BAELS)

PITOGO

- Bachelor of Secondary Education (BSED)
Major in Filipino
- Bachelor of Elementary Education (BEED)
- Bachelor of Arts in English Language Studies (BAELS)

SAN PABLO

- Bachelor of Arts in English Language Studies (BAELS)

SONIMOT

- Bachelor of Elementary Education (BEED)

TABINA

- Bachelor of Arts in English Language Studies (BAELS)

TAMBULIG

- Bachelor of Secondary Education (BSED)
Major in Filipino
- Bachelor of Science in Information Technology (BSIT)
- Bachelor of Science in Criminology (BSCrim)

TUKURAN

- Bachelor of Arts in English Language Studies (BAELS)
- Bachelor of Secondary Education (BSED)
Major in Filipino

TIGBAO

- Bachelor of Science in Forestry (BSF)

VINCENSO SAGUN

- Bachelor of Elementary Education (BEED)

A. Number of board topnotchers

JHCSC once again proved excellence in instruction. Over the past 3 years, two (2) JHCSC Students performed remarkably in the different Licensure Examinations given by the PRC with one making it to the top 5. Among the pride of JHCSC are the following:

Agriculturist



(2019 TOP 5)
JESE V. NALDOZA

Criminologist



(2021 TOP 6)
JUMAR B. TAOTOAN

JHCSC also made a notable performance as one of the top performing schools in Zamboanga Peninsula region especially in the Licensure Examination for Nurses.

Congratulations!

TO OUR NEW REGISTERED NURSES

WHO RECENTLY PASSED THE NURSING LICENSURE EXAMINATION ON NOVEMBER 21-22, 2021

75% Institutional passing percentage against the 70% National passing percentage



B. Number of Enrollment

Enrollment statistics showed that more students were aiming to acquire higher education in JHCSC. With a total of 11,163 students enrolled in 2022, there is an increase of 7.5% as compared to 10,380 in 2019 and in 2018 of only 9,900 enrollees.

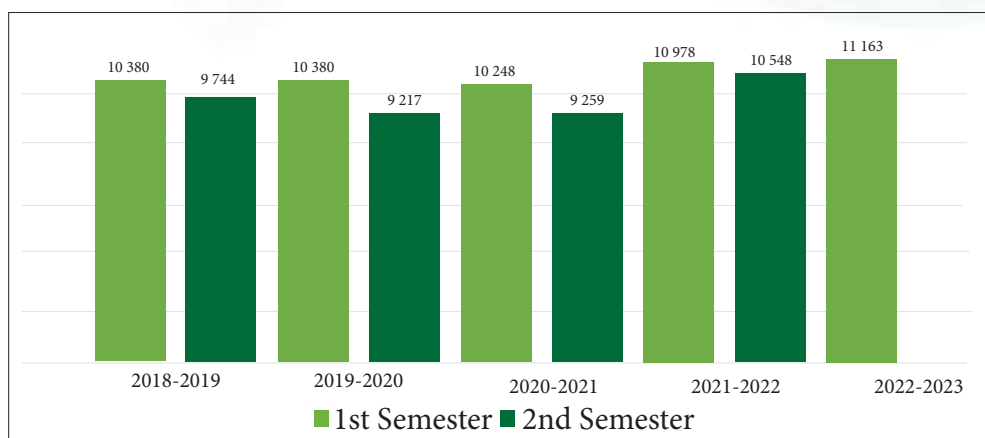


Figure 2: Number of Enrolled Students

The said increase shows that JHCSC is able to ensure better access to the free higher education being offered by the government especially the far-flung areas of the province.

Despite the rise in the number of enrollments, quality is not sacrificed as a class size is religiously maintained at only 45 students per class. The holding of the Face to Face classes is in accordance to the approved Academic Service Plans of the College following the protocols set by the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF).

C. Number of Graduates

A total of 7,457 students graduated from all levels in the past four years were graduates under the K-12 curriculum implementation of which two years was taken away from the college enrollment as students went to senior high school.

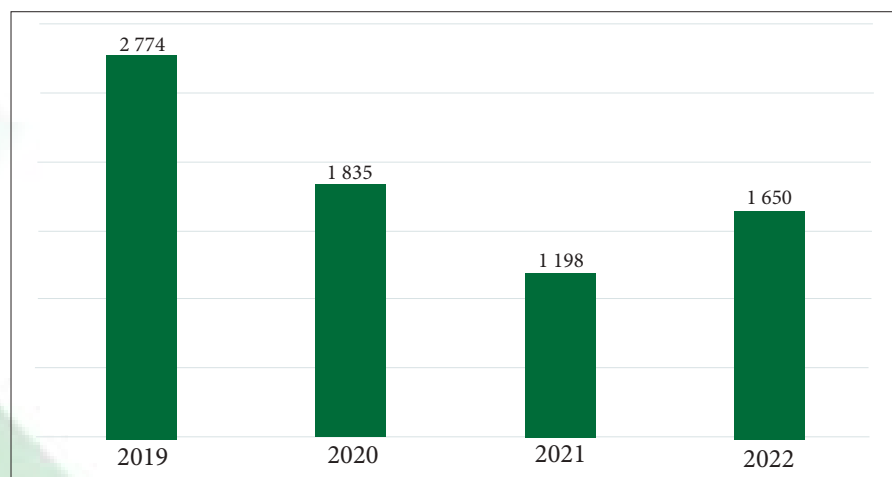


Figure 3: Number of Graduates

D. Percentage of Graduates (2 years prior) that are employed

The College has a much higher employment rate than in the given percentage of Graduates (2 years prior) that are employed. Targets from 2019-2022 were met, even during the economic slowdown experienced in the pandemic years. JHCSC graduates are now the prime movers of their respective sectors in Zamboanga del Sur and beyond.

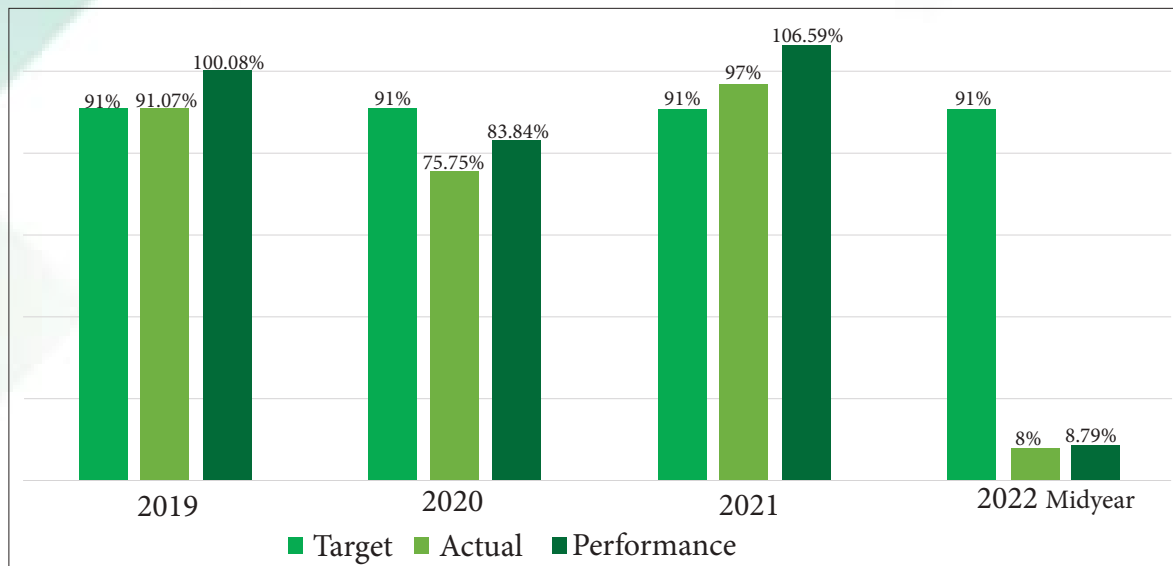


Figure 4: Percentage of Graduates (2 years prior) that are employed

E. Percentage of the undergraduate student population enrolled in CHED- identified and RDC- identified priority program

JHCSC has always encouraged enrollment in CHED- identified and RDC- identified priority programs in order to ensure the development of priority industries.

Among the priority courses, Education related programs have the highest percentage of enrollees with eleven (11%) followed by Information Technology programs with seven percent (7%) and Information Technology with four percent (4%) while other bachelor of arts, criminology and agriculture programs constitute the remaining seventy-eight (78%).

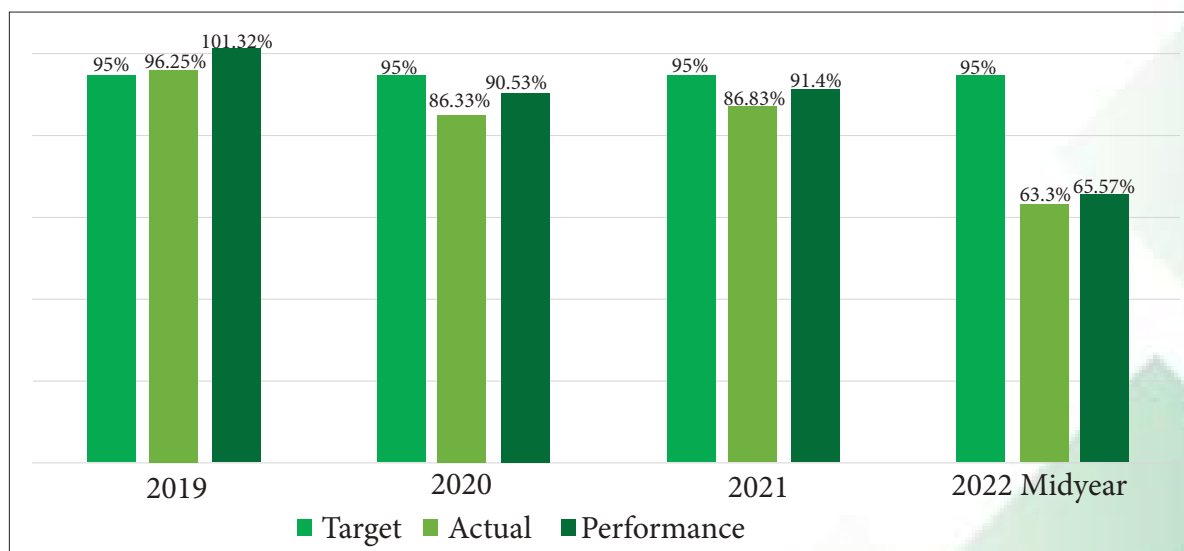


Figure 5: Percentage of the undergraduate student population enrolled in CHED- identified and RDC- identified priority program

F. Percentage of undergraduate programs with accreditation

In 2019, a total of sixteen (16) programs were accredited out of the seventeen (17) accreditable programs with sixty three percent (63%) accreditation percentage compared to only nine (9) accredited programs in 2018. Over the next three years, this significantly increased as more undergraduate programs were successfully subjected to accreditation by the Accrediting Agencies of Chartered Colleges and Universities of the Philippines (AACUP) having sixty-six-point sixty-seven percent (66.67%) accredited programs in different levels in 2021. In 2020, COVID 19 pandemic has hindered the preparations and the conduct of accreditations. The institution participated webinars in preparation to online accreditation, in addition, training for internal quality assurance team and orientation were conducted on an outcomes-based quality assurance and online accreditation orientation.



Opening Program of the first AACUP Virtual Accreditation for Graduate and Undergraduate Programs last August 2, 2021

In the Main Campus, 5 (five) were accredited with Level II, while 5 (five) programs were accredited with Level I. In Dumingag Campus, 4 (four) programs are level II and 3 (three) programs are in Level I. In Lakewood Campus, 1 (one) program is in Level I and 1 (one) program is in Level II. Moreover, last September 26-28 and 28-30, 2022, 9 (nine) programs of the JHCSC system underwent 3rd Survey Visit for Level III Accreditation; 5 (five) undergraduate programs in the Main campus and 4 (four) programs in Dumingag Campus respectively. Results of the recent Level III Accreditation are still on the process of final evaluation and validation with the Accrediting Agency of Chartered Colleges and Universities in the Philippines Inc. (AACUP) national head office.

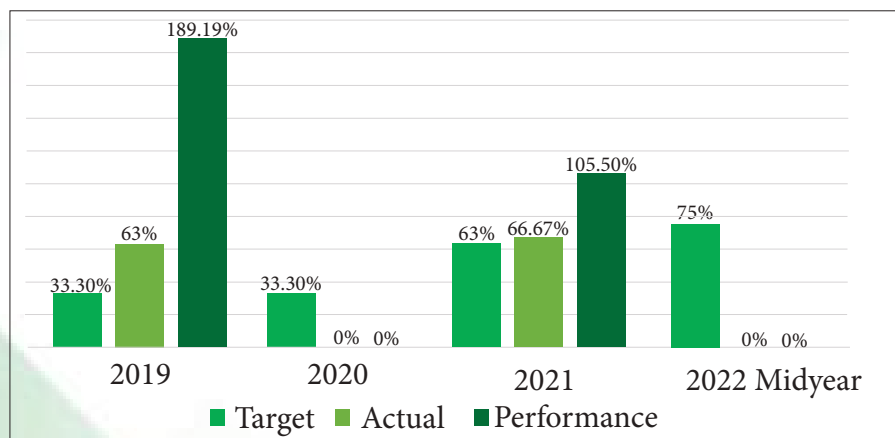


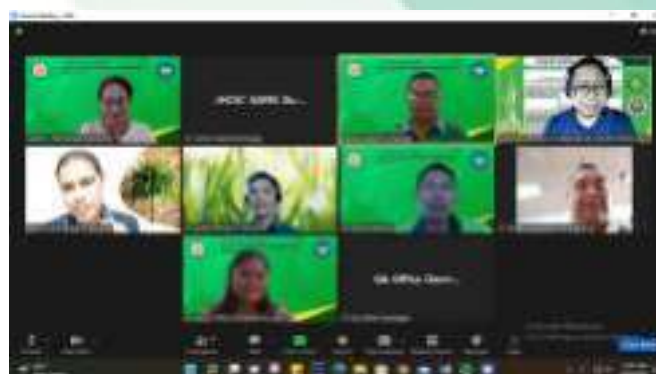
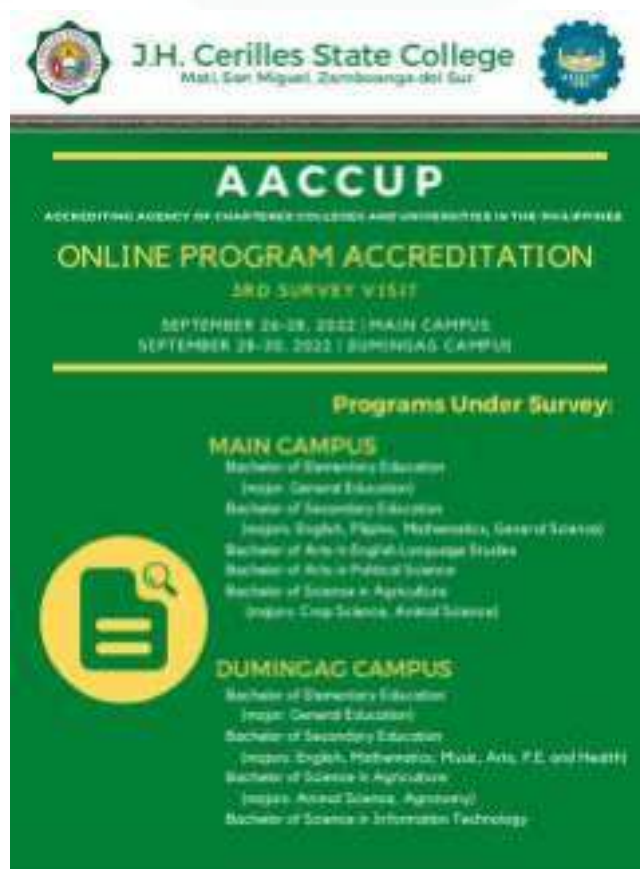
Figure 6: Percentage of undergraduate programs with accreditation

Preliminary Survey Visit and first Survey Visit for Level 1 and Level 2 Programs Accreditation of JHCSC System



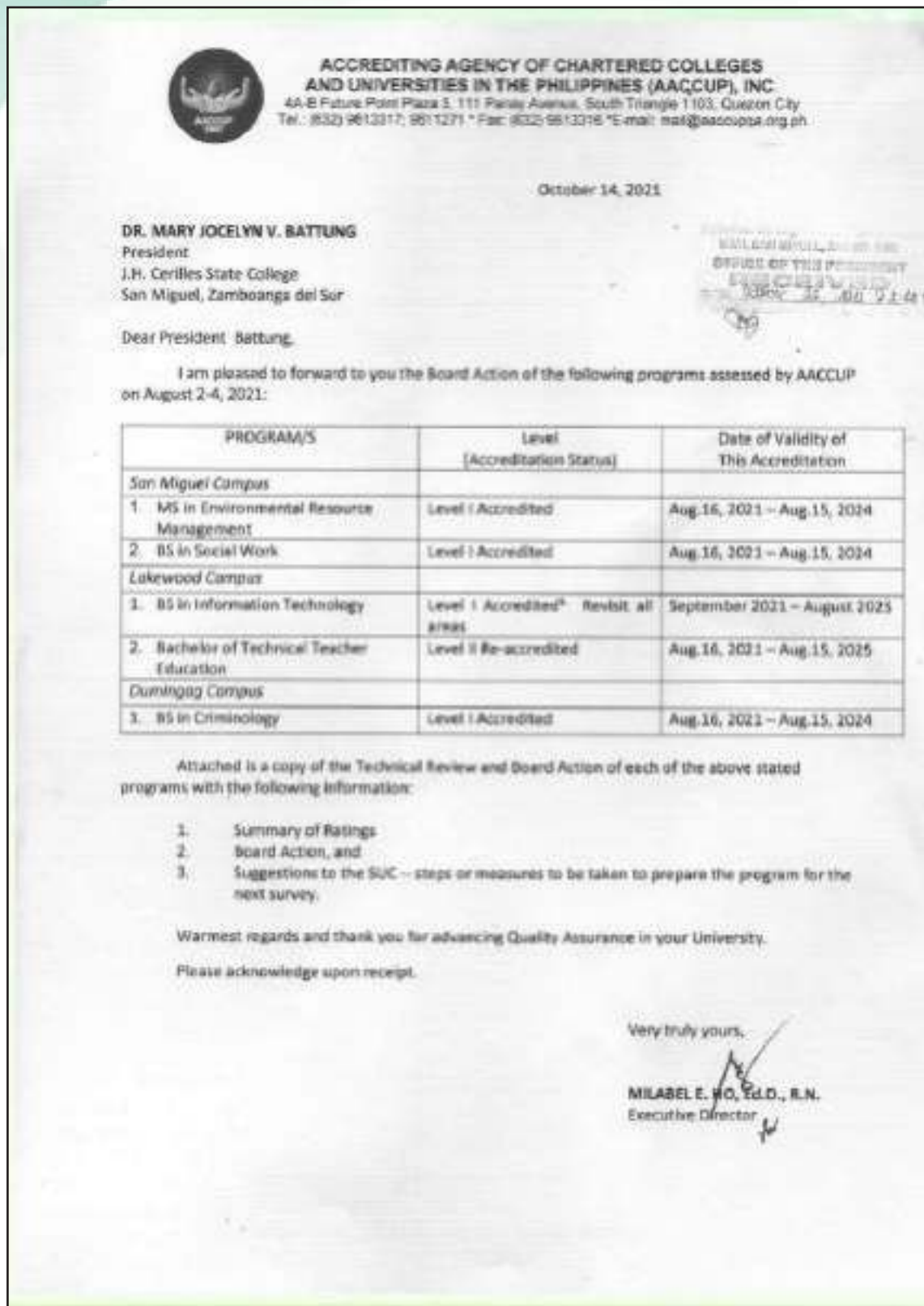
JHCSC system academic programs undergoing Preliminary Survey Visit and 1st Survey Visit and for Level 1 and 2 Accreditation conducted by the AACCUP Accreditors headed by Dr. Marcela T. Caluscosin (Overall Coordinator) on August 26-30, 2019.

3rd Survey Visit for Level 3 Accreditation of JHCSC System



JHCSC system academic programs undergoing 3rd Survey Visit for Level 3 Online Program Accreditation conducted by the AACCUP Accreditors on September 26-30, 2022.

AACCUP 2021 ACCREDITED PROGRAMS



Accreditation of Academic Programs and Ocular Visitations

Certificate of Program Compliance

As of October 2022, a total of eight (8) programs with Certificate of Program Compliance (COPC) were already granted to J.H. Cerilles State College System.

Certificate of Program Compliance (COPC) was granted to J.H. Cerilles State College in Main and Canuto MS Enerio Campuses to operate for the BS in Information Technology program on July 1, 2020.

Likewise, Certificate of Program Compliance (COPC) was also granted to J.H. Cerilles State College in Main Campus to operate for the Master of Agricultural Development (MagDev) program on June 29, 2020.

Moreover, Certificate of Program Compliance (COPC) was also granted to JHCSC Main for the BS Hospitality Management (BSHM), Bachelor of Arts in Political Science (BAPoS) and Bachelor of Arts in English Language Studies (BAELS) programs on January 27, 2021.

Certificate of Program Compliance (COPC) was also granted to JHCSC Dumingag Campus for the BS Criminology (BSCrim) program on September 30, 2021.

Recently, Certificate of Program Compliance (COPC) was also granted to JHCSC Lakewood Campus for the Bachelor of Technical Vocational Teacher Education (TVTE) Major in Food and Services Management and the JHCSC Dumingag Campus for the Bachelor of Physical Education (BPED) on August 3, 2022.





Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION
 HEDC Bldg., C. P. Garcia Ave., UP Diliman, Q.C.

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)

No.: 114
 Series of 2020

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "*Higher Education Act of 1994*," and by virtue of Resolution No. 426-2020 of the Commission en banc, this Certificate of Program Compliance (COPC) certifies that **J. H. CERILLES STATE COLLEGE**, Zamboanga del Sur, complies with the prescribed minimum requirements of CHED to offer the **MASTER OF AGRICULTURAL DEVELOPMENT** major in Agricultural Extension program effective Academic Year 2020-2021.

This Certificate of Program Compliance (COPC), however, is subject to revocation if the herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Quezon City, Philippines, November 24, 2020.

FOR THE COMMISSION:


01674

J. PROSPERO E. DE VERA III, DPA
 Chairman


(NOT VALID WITHOUT SEAL)

Web Site: www.ched.gov.ph, Tel Nos. 8441-1253, 8441-1258, 8441-1231, 8709-4255, Telefax Nos. 8709-4376, 8441-1228

JHCSC attains SUC level II status



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED Memorandum Order
No. 09
Series of 2019

Subject : SUC LEVEL OF 106 STATE UNIVERSITIES AND COLLEGES



In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994" and Republic Act (RA) No. 8202, otherwise known as the "Higher Education Modernization Act of 1997," pursuant to Joint Circular No. 1, s. 2016, otherwise known as the "FY 2016 Levelling Instrument for SUCs and Guidelines for the Implementation Thereof," and National Evaluation Committee (NEC) Resolution Nos. 1 and 2, s. 2016, the Commission on Higher Education (CHED) hereby issues the following:

i. List of SUCs with their corresponding levels pursuant to CMO 12, s. 2016 titled "2016 SUC Levelling Results, SUC Levelling Benefits and SUC Levelling Appeal Procedures" effective August 20, 2016:

No.	Region	State University / College	SUC LEVEL
54	VIII	University of Eastern Philippines	II
55	VIII	Visayas State University	IV
57	IX	J.H. Cerilles State College	II
58	IX	Western Mindanao State University	II
59	IX	Zamboanga City State Polytechnic College	I
60	IX	Zamboanga State College of Marine Sciences and Technology	II
61	X	Bukidnon State University	II

For immediate implementation and dissemination to all concerned.

Quezon City, Philippines September 11, 2019

J. PROSPERO E. DE VERA III, DPA
Chairman

Page 2 of 4

Higher Education Development Center Building, C.P. Garcia Ave., UP Campus, Diliman, Quezon City, Philippines
Web Site: www.ched.gov.ph Tel. Nos. 441-1177, 385-4381, 441-1165, 441-1140, 441-1170, 441-1216, 382-5206, 441-1226
441-1228, 094-0002, 441-0750, 441-1254, 441-1235, 441-1255, 411-8910, 441-1171, 352-1871

Source <https://ched.gov.ph>

The J.H. Cerilles State College now holds an SUC Level II status per Memorandum Order No. 09 series of 2019 of the Commission on Higher Education (CHED) released in September 2019.

The College's new levelling status is based on the decision of the National Evaluation Committee. SUC Levelling is conducted to determine the classification level of a state university or college and assess its performance based on research, instruction, extension and resource management.

The results were measured using the SUC Levelling Instrument for SUCs and Guidelines for Implementation established in National Compensation Circular No. 12, jointly prepared by CHED, the Department of Budget and Management (DBM), and the Philippine Association of State Universities and Colleges (PASUC). The said instrument first took effect on May 1, 1979.

G. Number of New Undergraduate Program Offered

New Undergraduate Programs were being offered with curricula that reflect 21st-century competencies in emerging industries. These are the BS in Industrial Security Management (BSISM) under the School of Criminal Justice Education and BS in Environmental Science (BSES) under the School of Agriculture, Forestry and Environment Science in 2021. And in 2022, two (2) programs were opened the BS in Tourism Management (BSTM) and BS Entrepreneurship (BSEntrep) under the School of Arts and Sciences (SAS) for the first semester of School Year 2022-2023.




 Republic of the Philippines
 Office of the President
COMMISSION ON HIGHER EDUCATION
 Region IX, Zamboanga Peninsula

GOVERNMENT PERMIT (GP)
 No. 039
 Series of 2021

Pursuant to the provisions of Batas Pambansa 232 and Republic Act (RA) No. 7722, the

J.H. CERILLES STATE COLLEGE-DUMINGAG CAMPUS
 Caridad, Dumingag, Zamboanga Del Sur

is hereby authorized to operate the

FIRST YEAR LEVEL
 of the
Bachelor of Science in Industrial Security Management
 (BSISM)

Effective Academic Year 2021-2022

This Initial Permit shall be subject to revocation if the herein institution fails to operate in accordance with the laws of the Republic of the Philippines and/or fails to comply the rules and regulations of the Commission on Higher Education pertaining to the organization, administration and supervision of State Universities and Colleges (SUC's). The school authorities shall inform the Commission of any plan or action regarding closure or phasing out of the program or any change(s) in the prescribed requirements.

This Initial Permit does not extend to any branch of the grantee, whether located in the same place or elsewhere.

Issued at Pagadian City, Philippines, this 30th day of September, 2021.

FOR THE COMMISSION:

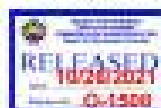

RODY P. GARCIA, MDM, Ed. D.
 OIC, Regional Director


 (Not valid without CMED Seal or with Erasures/Alterations)



Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Regional Office IX
Zamboanga Peninsula

October 21, 2021



MARY JOCELYN V. BATTUNG, Ph.D.
President
J.H. CERILLES STATE COLLEGE
Matig, San Miguel
Zamboanga del Sur

ATTN: **LINA T. CODILLA, Ph.D.**
Vice-President for Academic Affairs

TEONITA Y. VELASCO, Ed.D.
Dean, SAFES

ROSANILLO M. YAGOS, Ph.D.
Program Chair, SAFES

Dear Dr. Battung:

This has reference to the compliance documents submitted relative to your application for permit to operate the Bachelor of Science in Environmental Science program for Academic Year 2021-2022.

Please be informed that based on the result of the documentary analysis conducted by this Office, the documents submitted were found to be complete and your institution is compliant with the CHED minimum requirements. Hence, your institution can now be granted the government permit to operate the first-year level of the said program.

Very truly yours,

RODY P. GARCIA, Ed.D.
OIC, Office of the Director IV

Balabunan Office Branch - Zamboanga City
Tel./fax: (092) 881-7608 / Telefax: (092) 881-7608
Email: chared@ched.gov.ph
Follow us at: www.facebook.com/CHEDARO
Give us your feedback thru: feedback@ched.gov.ph



Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Region IX, Zamboanga Peninsula

GOVERNMENT PERMIT

No. 032

Series of 2022

Pursuant to the Provisions of Batas Pambansa 232 and Republic Act (RA)
No. 7722, the

J.H. CERILLES STATE COLLEGE

Mati, San Miguel, Zamboanga del Sur

is hereby authorized to operate the

FIRST AND SECOND YEAR LEVEL

of the

BACHELOR OF SCIENCE IN ENTREPRENEURSHIP

effective Academic Year 2022-2023.

This Initial Permit shall be subject to revocation if the herein institution fails to operate in accordance with the laws of the Republic of the Philippines and/ or fails to comply with the rules and regulations of the Commission on Higher Education pertaining to the organization, administration and supervision of private higher education institutions. The school authorities shall inform the Commission of any plan or action regarding closure or phasing out of the program or any change(s) in the prescribed requirements.

Furthermore, this Initial Permit does not extend to any branch of the institution, whether located in the same place or elsewhere.

Issued at Pagadian City, Philippines, this 19th day of August, 2022.

FOR THE COMMISSION:



(Not valid if without CHEDRO seal
or with Erasures/Alterations)


RODY P. GARCIA, Ed. D.
OIC, Regional Director



Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Region IX, Zamboanga Peninsula

GOVERNMENT PERMIT

No. 025

Series of 2022

Pursuant to the Provisions of Batas Pambansa 232 and Republic Act (RA)
No. 7722, the

J.H. CERILLES STATE COLLEGE

Mati, San Miguel, Zamboanga del Sur

is hereby authorized to operate the

FIRST AND SECOND YEAR LEVEL

of the

BACHELOR OF SCIENCE IN TOURISM MANAGEMENT

effective Academic Year 2022-2023.

This Initial Permit shall be subject to revocation if the herein institution fails to operate in accordance with the laws of the Republic of the Philippines and/ or fails to comply with the rules and regulations of the Commission on Higher Education pertaining to the organization, administration and supervision of private higher education institutions. The school authorities shall inform the Commission of any plan or action regarding closure or phasing out of the program or any change(s) in the prescribed requirements.


Furthermore, this Initial Permit does not extend to any branch of the institution, whether located in the same place or elsewhere.

Issued at Zamboanga City, Philippines, this 17th day of August, 2022.



(Not valid without CHEDRO seal
or with Erasures/Alterations)

FOR THE COMMISSION:


RODY P. GARCIA, Ed. D.
OIC, Regional Director

H. Number of Students sent to competition (Academic, Cultural, and Sports)

The College supported the participation of 554 students in academic, cultural and sports competitions in local, regional, national categories.

The following are the events participated in by selected students in 2019 and 2021.

Academic Competitions



- Four (4) Students joined and hailed CHAMPION in QUIZ BOWL COMPETITION in the MASTS GAMES 2019 held at Camiguin Polytechnic State College, Mambajao, Camiguin on November 22-29, 2019. Consistent Champion for 5 years in a row.



- Fifty (50) Students competed and bagged OVERALL 1ST PLACER WITH 3 CHAMPIONSHIP AWARDS among 12 Higher Education Institutions (HEIs) in Region IX in the 9th Annual Regional Congress and Skills Competition on November 21-22, 2019 held at DMC College Foundation, Inc., Dipolog City.

- Five (5) Students from the BS Agriculture Program joined the 1st Search for "Kabataang Organic Agriculture (O.A) Quiz Bee 2019" National Level. Ms. Jhoeana P. Paraan, BSA-IV of JHCSC Main Campus bagged TOP 10th Place. It was held last November 5, 2019 at BSP, Mt. Makiling, Los Baños, Laguna.



- Five (5) Students of JHCSC Quiz Bowl Team hailed Champion at Juana Know Regional Competition during the 2020 National Women's Month Celebration held at ZCSPC Gymnasium, Zamboanga City last March 09, 2020.



Cultural Competitions

- Fifteen (15) Students of JHCSC Dan-ag Choir participated and bagged 3rd Place of Juna Sing Jingle at Juana Know Regional Competition during the 2020 National Women's Month Celebration held at ZCSPC Gymnasium, Zamboanga City last March 09, 2020.



J.H. CERILLES STATE COLLEGE
Matig, San Miguel, Zamboanga del Sur

MASTS VIRTUAL DANCE ARTS COMPETITION 2021

Congratulations! TO JHCSC BUSWAK DANCE ENSEMBLE

BUSWAK DANCE ENSEMBLE

CHAMPION (FolkDance Indigenous Dances)

CHAMPION (Dancesport Modern Standard Discipline)

MR. JOSEPH SALIMBANGSON
Referee/In-charge

2nd Runner Up (Street Dance Solo/Duet)

3rd Runner Up (Contemporary Dance Group Category)

3rd Runner Up (Dancesport Latin American Discipline)

5th Runner Up (Contemporary Dance Solo/Duet)

6th Runner Up (Folk Dance Rural Christian Dances)

6th Runner Up (Street Dance Group Category)

"Quality Education for Service"

www.jhcsc.edu.ph

Greetings from JHCSC BOE Faculty Staff and Students

- Fifty (50) Students artists of JHCSC joined the MASTS Virtual Dance Arts Competition on December 8, 2021. Ms. Desiree D. Robledo hailed 1st Placer of Essay Writing Contest. Also, JHCSC Buswak Dance Ensemble hailed Champions in both FolkDance Indigenous Dances and Dancesport Modern Standard Discipline; 2nd Runner Up Street Dance Solo/Duet; 3rd Runner Up Contemporary Dance Group Category; Dancesport Latin American Discipline; 5th Runner Up Contemporary Dance Solo/Duet; 6th Runner Up Folk Dance Rural Christian Dances; and 6th Runner Up Street Dance Group Category.



2021 REGIONAL ASEAN MONTH CELEBRATION COMPETITIONS

1st Place
ASEAN DANCE



2nd Place
ASEAN ORIGINAL SONG COMPOSITION



2nd Place
ASEAN TIKTOK



- Fifteen (15) Students of JHCSC Buswak Choir joined 1st National Higher Education Day and 27th CHED Founding Anniversary from May 17-21, 2021. Hailed Song Competition (Original Composition) Champion. Mr. Glenn Hope E. Malalis from the School of Engineering and Technology hailed 3rd Place in Time-lapse Digital Poster- Making Contest. While JHCSC DAN-AGAPELLA students also bagged 3rd Place in Acapella Song Competition.

Sports Competitions



- Four hundred (400) JHCSC Student Delegation competed in the MASTS (Mindanao Association of State Tertiary Schools, Inc.) Games 2019 held in Camiguin Polytechnic State College, Mambajao, Camiguin on November 23 to 29, 2019. Various Medals in different sports categories were bagged by the student-athletes; Gold Medalist-Arnis Full Contact Category; Silver Medal- Sepak Takraw Men; Silver Medal- Beach Volley Ball; Silver Medal- Athletes Shot Put; Silver Medalist -Table Tennis Mixed Doubles; Bronze Medalist- Table Tennis Team Event; and Bronze Medalist Anyo: Spada y Daga Category.




I. Advanced Education Program

The School of Graduate Studies (SGS) is now under the 4 degree-granting programs of JHCSC. Housed at the Pagadian Annex and Dumingag Campus, it is specifically tasked to deliver JHCSC's Advanced Education mandate under the GAA.

The School of Graduate Studies has been consistent in implementing a strong thesis program composed of stringent policies on topic choice, bibliography and reference materials, research, and deadlines. It also invited highly competent advisers as well as strong oral defense panels composed of experts in the field of thesis research.

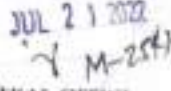
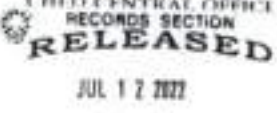
In total, the SGS offers four masteral granting programs. The SGS is composed of two departments with three curricular programs, namely: (1) Master of Arts in Education (MAEd) Major in Educational Administration, English, Filipino, Science, Mathematics (Main Campus) and Major in Educational Administration (Dumingag Campus) under the School of Teacher Education (STE); (2) Master in Agricultural Development (MAGDev) Major in Agricultural Extension (Main and Dumingag Campus) under the School of Agriculture, Forestry and Environmental Studies (SAFES); (3) Master of Science in Environmental Resources Management (MSERM); also under the School of Agriculture, Forestry and Environmental Studies (SAFES); and the (4) Juris Doctor (J.D) under the School of Law(SOL).



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

July 11, 2022

DR. RODY P. GARCIA
Director IV
CHED Regional Office IX
Polytechnic Compound
Baliwasan, Chico, Zamboanga City



 By Melanie


Dear Dr. Garcia:


We are pleased to inform you on the approval of the following application for Government Permit and requests for issuance of Certificate of Program Compliance (COPC) to operate a specified program of Higher Education Institutions under your jurisdiction:

HIGHER EDUCATION INSTITUTIONS (HEIs) / ADDRESS	PROGRAMS	GOVERNMENT AUTHORITY / EFFECTIVITY	CEB APPROVAL
J.H. Cerilles State College - Main Campus Mali, San Miguel, Zamboanga del Sur	1. Master of Arts in Education majors in Educational Administration, English, Filipino, Science, and Mathematics	COPC effective AY 2021-2022	CEB Resolution No. 159-2022 March 22, 2022
J.H. Cerilles State College - Dumingag Campus Dumingag, Zamboanga del Sur	Master of Arts in Education major in Educational Administration	COPC effective AY 2021-2022	CEB Resolution No. 160-2022 March 22, 2022

A copy of the Certificates for the said programs will follow. Thank you.

Very truly yours,


DR. CHERRIE MELANIE ANCHETA-DIEGO, CESO III
 Director IV, Office of Programs and Standards Development





Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION
HEDC Bldg., C. P. Garcia Ave., UP Diliman, Q.C.

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)

No.: 114
Series of 2020

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "*Higher Education Act of 1994*," and by virtue of Resolution No. **426-2020** of the Commission en banc, this Certificate of Program Compliance (COPC) certifies that **J. H. CERILLES STATE COLLEGE**, Zamboanga del Sur, complies with the prescribed minimum requirements of CHED to offer the **MASTER OF AGRICULTURAL DEVELOPMENT** major in Agricultural Extension program effective **Academic Year 2020-2021**.

This Certificate of Program Compliance (COPC), however, is subject to revocation if the herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Quezon City, Philippines, November 24, 2020

FOR THE COMMISSION:

01424

J. PROSPERO E. DE VERA III, DPA
Chairman

(NOT VALID WITHOUT SEAL)

The Accreditation Status of some programs has significantly improved since August 2019. For MAEd, the result of PSV and 1st Survey Visit and level 1 Accreditation by the AACCUP Accreditors, it is now Level 1 accredited program. In the case of MAgDev, it is also Level I accredited. And recently in 2021, The MSERM has also secured its Level 1 accreditation. The said programs are now preparing for the application for Level II accreditation.

School of Law (Juris Doctor)

Last August 18, 2022, JHCSC School of Law represented by President Dr. Mary Jocelyn Villejo Battung with School of Law Dean Atty. Domingo C. Redelosa IV and the Integrated Bar of the Philippines-Zamboanga del Sur Chapter led by President ATTY. Margie T. Lumasag and Vice-President Janette S. Panuncialman-Ecobido officers signed a Memorandum of Agreement (MOA) for the internship program for Clinical Legal Education Program (CLEP) held at Aline Hotel, Pagadian City.

One of its newest initiatives was the teleconference capability for students and teachers that connects students to professors in Manila and the University students. It has also maintained its participation in Moot Court.

Memorandum of Agreement Signing between JHCSC School of Law and the Integrated Bar of the Philippines, Zamboanga del Sur Chapter



JHCSC School of Law & Integrated Bar of the Philippines, Zamboanga del Sur Chapter for the externship program for Clinical Legal Education Program (CLEP) on August 18, 2022 at Aline Hotel, Pagadian City.

The COVID-19 pandemic did not stop the Administration from delivering quality instruction services to its clientele. Despite the shift to flexible/online learning brought about by the pandemic, the faculty of the college have shown resilience and flexibility in delivering excellent academic instruction to learners as evidenced by licensure examination results of the so called “pandemic graduates” which have been higher than ever, in terms of both percentage of passing and top performances on individual examinees.

The College geared up on embracing the challenges of the pandemic as established by the following accomplishments in the past three years.

J. Percentage of first-time licensure examination takers

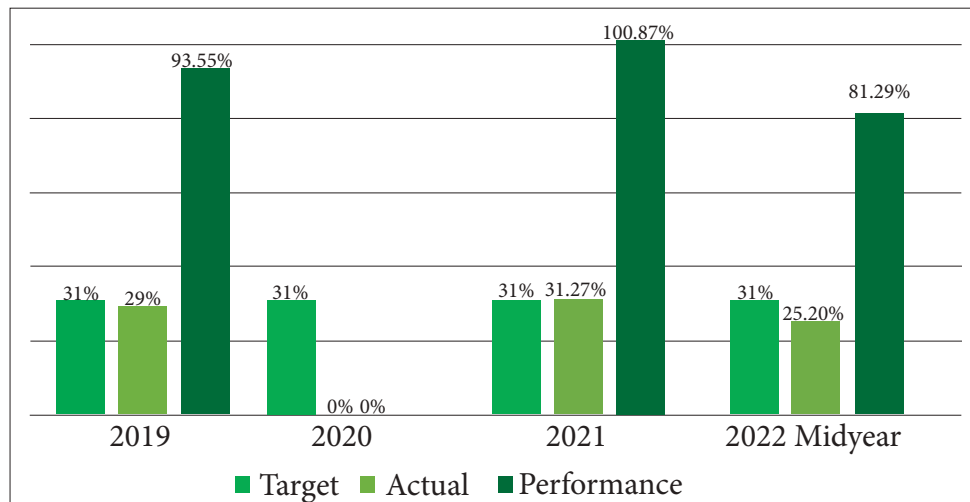


Figure 1: Percentage of first-time licensure examination takers

Note: 2020 reflects data incomparable to the other years since most of the licensure examinations were canceled due to the pandemic.

The data on percentage of the first-time licensure examinees shows that in 2019, JHCSC had quite a disparity in performance against the Percentage of first-time licensure examination takers targets. But with the purposive leadership of President Battung, this was reversed as the College surpassed its target in 2021-2022 result to date show a higher trend.



The JHCSC School of Law was also notable as top performing school in the bar examinations since 2019. The School of Law produced two (2) Lawyers in 2019 and a total of twelve (12) Lawyers in 2021 with a whopping passing rate of 63.16%.

K. Number of Students availing the Scholarship Grants

There were five thousand eight hundred seventy-five (5,875) recipients of the student financial support program from 2020-2022. The said students who availed the student financial support program received a total collection amounting to two hundred eighty-three thousand five hundred forty-one pesos and ninety centavos (Php 283,541,090). Thew ESGP-PA Scholar's has a yearly stipend of PhP 40,000.00 per student and TES Grantee's received a Yearly Stipend of PhP 40,000.00 per student. While CHED TDP Grantee's received a yearly stipend of PhP 15,000.00 per student. During the pandemic, student technical assistants eased the adjustments of faculty in the College's migration to flexible teaching-learning modalities. These numbers are of the highest level in JHCSC's history as one of President Battung's thrusts is the provision of assistance to students especially those who are poor but deserving so as to ensure that they are able to get through to graduation even though financially challenged.

Table 1: Number of Students availing the Scholarship Grants

Particulars		SY 2020 to 2021		SY 2021 to 2022		SY 2022 to 2023	
		Amount Per Year (in Thousand Pesos)	No. of Scholars	Amount Per Year (in Thousand Pesos)	No. of Scholars	Amount Per Year (in Thousand Pesos)	No. of Scholars
1.	Expanded Students Grant-in-Aid Program or Poverty Alleviation (ESGP-PA)	40	1	-	-	-	-
2.	Tertiary Education Subsidy (TES)	51,600	1,290	49000	1,225	41,000	1,025
3.	CHED Tulong Dunong Program (Continuing)	22,600	565	18600	465	16,520	413
4.	CHED Tulong Dunong Program 3.1	11,000	275	11000	275	11,000	275
5.	CHED Tulong Dunong Program 4	40	1	40	1	40	1
6.	CHED Tulong Dunong Program 5	800	20	800	20	800	20
7.	CHED Tulong Dunong Program 6	40	1	40	1	40	1
TOTAL		86,120	2,153	79,480	1,987	69,400	1,735

JHCSC releases Tunong Dunong and Tertiary Education Subsidy (TES) to Student-grantees



Provision of assistance especially to those who are poor but deserving students

L. Number of library materials acquired (Titles and Volumes)

In compliance with accreditation and ISO requirements, a total of 1,669 titles and 4,292 volumes of library materials that were acquired from 2019 to 2022.

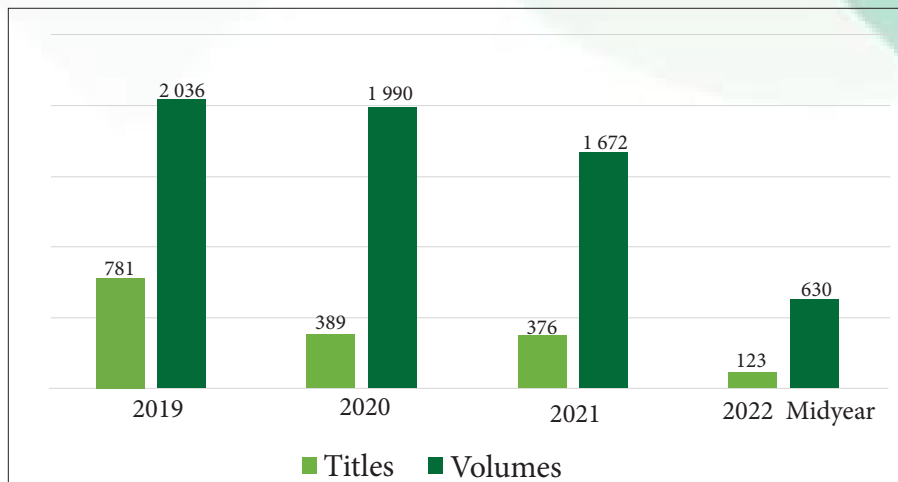


Figure 7: Number of library holdings



Establishment of the College e-library and Online Database

The institution is also investing in the procurement of new instructional materials, books, e-journals and the newly installed college online database in the College Library for students and faculty use to do their research, further studies and readings. JHCSC has now access with Gale online database for scholarly resources in learning and research. Gale is a global leader in education, learning, and research resources online.

GALE
A Cengage Company

Empowering users at all academic levels, Gale Reference Complete provides subscription access to the most extensive package of primary and secondary sources available to libraries today.

Access your Gale Library at https://ba.ly/jhsc_gale using this password: **competence**

- ARCHIVES UNBOUND**
Archives Unbound is a full-text database containing more than 4 million pages of historical documents, with coverage from the medieval period to the present.
- ACADEMIC ONEFILE**
Academic OneFile offers a collection of 17,000 journals and thousands of articles, with coverage from 1800 to the present.
- GALE BOOKS**
Gale eBooks is an award-winning book platform, offering a variety of e-books and e-journals, with coverage from 1800 to the present.
- GENERAL ONEFILE**
General OneFile is a full-text database containing more than 4 million pages of historical documents, with coverage from the medieval period to the present.
- GALE LITERATURE CRITICISM**
Gale Literature Criticism is the largest, most extensive collection of literary criticism available. This Gale e-book collection contains critical essays on more than 1,000 authors and 1,000 titles.
- LITERATURE RESOURCE CENTER**
Literature Resource Center is a full-text database containing more than 4 million pages of literary criticism, with coverage from 1800 to the present.

Completed, Improved and Constructed Academic Buildings



Completed the construction of 10 Million 3-Storey Student Center Building at JHCSC Main Campus.

Source of Funds:

Senator Juan Edgardo "Sonny" M. Angara

Construction of ₱40 Million Engineering Academic Building at JHCSC Main campus.(2021)

Source of Funds: GAA



Construction of ₱25 Million HRM Building with Hostel at Pagadian Annex Campus(2021)

Source of Funds: Phase I ₱10 million - Senator Juan Edgardo "Sonny" M. Angara
Phase II ₱15 million - GAA



Completion of Agriculture Academic Building (2020)

Appropriation: ₱995,361.38

Source of Funds : GAA and STF



Construction of ₱12 million Infirmary Building in the Main Campus (2022)

Source of Funds: GAA



Establishment of ₱4,234,000.00 Water System with Chlorinator Tank in CMSE Lakewood Campus(2021)

Source of Funds : STF



Repair of Criminology Building (2021)in Dumingag Campus

Appropriation: ₱1,580,000.00

Source of Funds : STF



Completed the acquisition of ₱18 Million Nursing Skills Laboratory Equipment & Apparatus at JHCSC Pagadian Annex.

CHEMICAL - ANA PHYSIO - MICRO LABORATORY



SKILLS LABORATORY



Completed the acquisition of ₱7.5 Million for Physical Facilities, and Laboratory Equipment of the School of Criminal Justice Education (SoCJE) at JHCSC Dumingag Campus.

POLYGRAPH MACHINE TYPES 5 PENS-LAFAYETTE



Document Combo Machine and Document Analysis Kit with Instructional Manual for Instructors and Students, Template



Human Skeleton, whole body, life size



Glass Test Tube and Holders



FORENSIC PHOTOGRAPHY ROOM



Approval of ₱10 Million ICT Project



In keeping pace with the latest trends of technology in line with the projections of Industry 4.0 or the use of advance technologies in instruction, the Commission on Higher Education (CHED) on November 19, 2019 signed an agreement with J.H. Cerilles State College for the full implementation of the 10 million worth project on upgrading the institution's Information and Communication Training (ICT) laboratory in its Main Campus.

CHED Commissioner and concurrent JHCSC Board Chair Comm. Perfecto A. Alibin along with CHED key officials signed a Memorandum of Agreement (MOA) with J.H. Cerilles State College System President Dr. Mary Jocelyn V. Battung at CHED Central Office, U.P. Diliman, Quezon City.

The said project is under the Institutional Grants and Institution Development Innovation Grants of the Commission on Higher Education (CHED) Office of Institutional Quality Assurance and Governance.

Robotics Technical Training Program

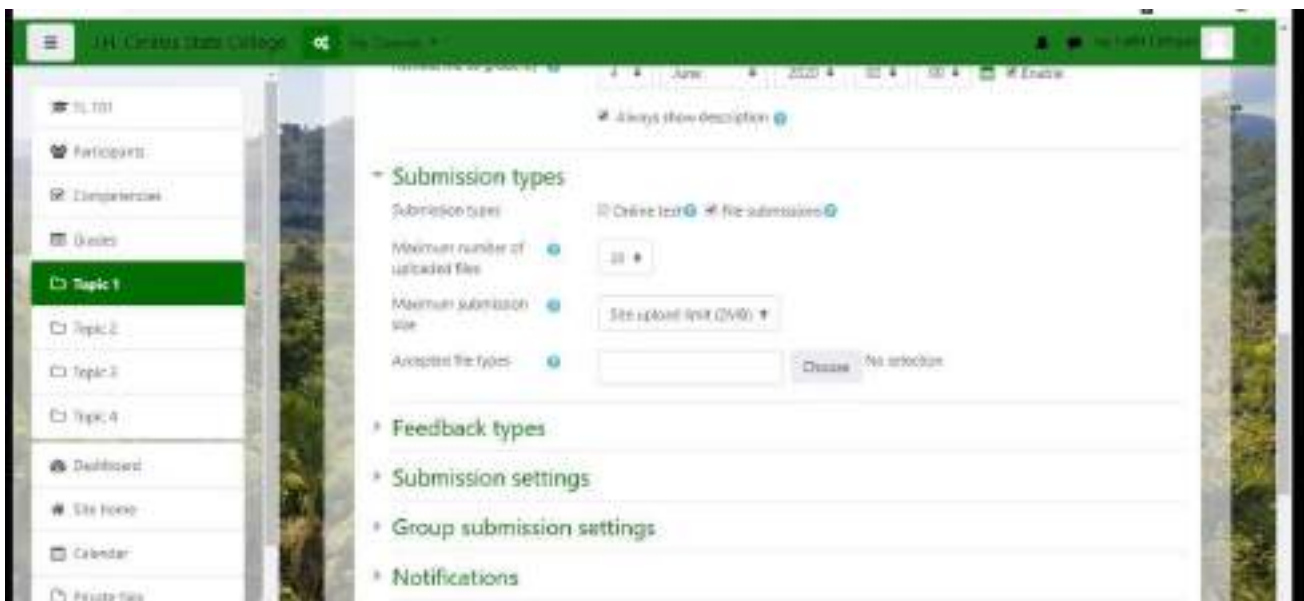
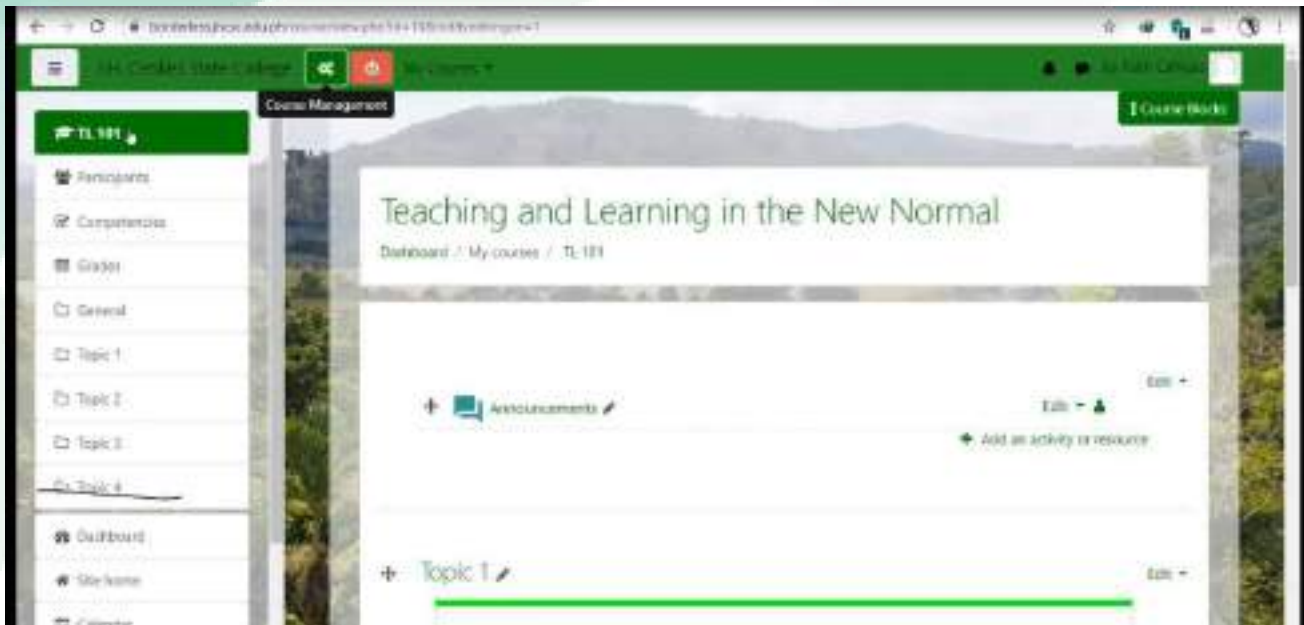


JHCSC School of Engineering and Technology (SET) conducted Robotics Technical Training Program sponsored by CHED at College Library, JHCSC Pagadian Annex, Pagadian City on November 10, 11 and 12, 2021.

₱10 Million project on upgrading the institution's Information and Communication Training (ICT) laboratory.



CHED funds ₱20 Million grant for JHCSC Learning Management System - QUEST (Quality Education for Service Through Technology)



Equipment and Facilities



OTHER ACCOMPLISHMENTS OF PRESIDENT BATTUNG AS AN ACADEMIC LEADER

1. Acquisition of Office Equipment. This equipment includes photocopier machine, printer, Air conditioning units and the like, useful for the use during operations.



2. Acquisition of Furniture and Fixtures. For the supply, delivery and installation of pre-fabricated office cubicles with glass and fabric wall partitions for offices, amounting to Eight Million Prefabricated Cubicles for Faculty Offices of Main, Canuto and Dumingag Campus and Establishment of Conference Room in Pagadian Annex.



Conference Room in Pagadian Annex



3. Acquisition of Information and Communication Technology Equipment. These Equipment were acquired to improve the quality of instruction and learning of Information Technology Program to produce graduates with technical skills. The establishment of Learning Management System; computer desktops were placed at Learning Management hub while computer laptops were issued to faculties for their conduct of online classes.




In order to strengthen the delivery of accessible and affordable education to marginalized students through the online learning system, the administration of President Battung provided support to faculty by way of the following:

1. Provision of gadgets like laptop/printers to faculty for printing of modules; Amounting to ₱13,560,00.00.
2. Provision of Communication allowance to all faculty.



4. Approval of ₱10 Million grant for JHCSC Geotech and Engineering Design Laboratory for the School of Engineering and Technology (SET) at the Main Campus that provides powerful tools for educators to create and deliver achieve extraordinary information and technology learning project outcomes.



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

28 January 2022

NOTICE TO PROCEED

MARY JOCELYN V. BATTUNG, Ph.D.
President
JH Cerilles State College
Mati, San Miguel, Zamboanga del Sur

CHED CENTRAL OFFICE
RECORDS SECTION
RELEASED
FEB 16 2022
By: *[Signature]*

Dear **President Battung**:

This has reference to our award of grant to your institution for the project entitled ***Establishment of the JHCSC Geotech and Engineering Design Laboratory*** under the Institutional Development and Innovation Grants (IDIG) per **CHED Memorandum Order No. 17, series of 2021**, for a duration of twenty-four (24) months with a total amount of **₱10,000,000.00** to be released in full.

In relation thereto, notice is hereby given that the implementation of the aforementioned project shall commence on the date indicated in this letter. Enclosed is a copy of the Memorandum of Agreement between CHED and the JH Cerilles State College indicating the terms and conditions of the grant.

Please acknowledge receipt and acceptance of this Notice by signing at the portion provided below. Keep a copy and return the original copy to the Office of Planning, Research, and Knowledge Management through Mary Sylvette T. Gunigundo Ph.D., OIC-Director IV, G/F HEDC Bldg., CP Garcia Avenue, Diliman, Quezon City.

Very truly yours,

[Signature]
ATTY. CINDERELLA FELIPINA S. BENITEZ-JARO
Executive Director IV
Commission on Higher Education

Conforme:

[Signature]
MARY JOCELYN V. BATTUNG, Ph.D.
(signature above printed name)

LOED No. 69, series of 2022

President Battung also ensured that the faculty members manifest high standards of excellence under the new normal by way of the following:

1. Faculty members were encouraged to earn relevant higher degrees. A total of 28 faculty members enjoyed faculty scholarship in the past 3 years. Twenty-one (21) have graduated already while twenty-eight (28) are on-going with their scholarship grants.



16
K TO 12 SCHOLARS

12
SIKAP Scholars

A total of 28 personnel (25 Teaching and 3 non-teaching) 16 K TO 12 and 12 SIKAP Scholars were recipients of various graduate study scholarships in the implementation of the Personnel Development Program with financial support from the Commission on Higher Education (CHED) and Scholarships for Instructors' Knowledge Advancement Program (SIKAP). They were admitted to the different delivering institutions identified by CHED.

1. Faculty members were also required to undergo training on the use of Google classrooms and other online applications through the webinar series. A series of webinars/meetings were also conducted to review the curricula under the new normal with focus on the most essential learning outcomes. There were thirteen (13) undergraduate programs that were modified from 2019. Faculty members were also mentored on how to prepare their modules and other instructional materials. There were one thousand eight hundred six (1,806) trainings/ webinars conducted across all colleges and campuses.
2. Faculty members were sent to seminars/webinars and training along their areas of specialization. Non-education faculty members were trained through the CPEPCT (Continuing Professional Education Program for College Teachers) hosted by the School of Teacher Education with a financial grant from CHED.
3. Faculty members were provided a communication subsidy/ allowance effective SY 2021-2022. Other institutional support to faculty during the pandemic period include the policies for flexible learning system, policies for work from home arrangements, and other academic policies in the new normal which were all contained in the Learning Continuity Policies of the College.



II

RESEARCH SERVICES



INTRODUCTION

President Battung made particular resolve that the College be able to extend its expertise to the community through research and extension. Her leadership ensured that the Research and Development Agenda (RDA) for the period 2019 to 2022 and from 2018 was continuously aligned to the National Harmonized Agenda 2022. The overarching theme of Resilience Amidst Change' and the sub-themes were clustered into four themes to answer the needs of the stakeholders i.e. colleges, campuses, faculty and students, local community, LGU, NGOs etc. The research and development agenda of the colleges and campuses were aligned to the cross-cutting themes which are more specific.

College Research is now gearing towards technological innovation, thus the challenge is to deliver an output which is innovative either in science and technology or social sciences. Collaborative research and a multidisciplinary approach is best achieved through external funding. Increasing trends of funded researches were notable from 2018 up to present. An indication that more of the faculty researchers are now in the roster of scientists in the funding agencies. Another indicator is that the research outputs are being utilized by the local communities, industry and other beneficiaries in providing solution to their needs and emerging challenges.

Table 2: Appropriation by Program

Appropriation by Program Operating Expenditures, by Year (P'000)								
	2019	%	2020	%	2021	%	2022 Midyear	%
Research	2,884	1.40	3,934	2.42	3,012	1.14	3,012	0.87

There are 109 faculty researchers from 2019 to 2022, who are working on their researches which are vertically aligned to their specialization. This is the result of faculty and development programs of the College where the faculty were sent to various universities, even international, to pursue graduate studies. Researchers were also motivated to complete their researches within the year, 150% higher than the target as well as within the time frame or duration of study in 2021. This showed that the mentoring and capability trainings of faculty researchers purposely provided by the College were effective. An increase of 150% (2019-2022) from 100% (2018) increase of research outputs were utilized by the industry and other beneficiaries in 2021.

The publication incentives granted by the College as reward to those who publish in International referred CHED accredited journals, ISI and Elsevier Scopus motivated the researchers to publish. For the past three years, 27 total number of researches were published in international journal.



RESEARCH AGENDA AND DEVELOPMENT PLAN

I. EXECUTIVE SUMMARY

Research is one of the core functions of the Colleges and considered as the hub-lock of the Institution. Research plays a vital role in transforming the image of the college into an institution with a trademark of quality and excellence. It served as the data bank or the reservoir of various information vital to the growth and development of the college and the region.

The formulation of research agenda considered the immediate and long needs and concerns of the institution, the community expertise of the faculty and staff. Research efforts are geared toward the development of academic programs especially in agriculture, information technology, teacher education, environmental and social science. The research and development programs and projects of the campus anchored not only in the local but also in regional and national research thrust and concerns.

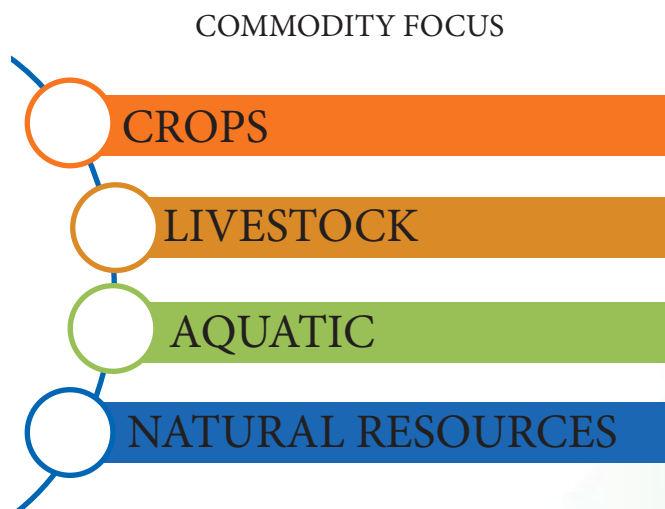
The office has tapped experts and planners from the college and various government agencies. It is also the concern of this office to built up its capability and raised funds to finance research activities, thus transform the office as a revenue-generating center of the college.

The R & D office has engaged in basic and applied researches and provided effective transfer of technology that spur economic activity and development in the region especially in the community it serves.

II. RESEARCH AREAS

Agriculture, Aquatic and Natural Resources (AANR)

- Conservation Agriculture
- Poverty Mapping
- Genetics
- Sustainable Agriculture
- Agricultural Safety;
- Bio environmental Engineering
- Sustainable Food and Bio processes
- Rural Organic Agriculture
- Rice Duck Farming
- Soil and Water Resources Engineering
- MPA Mapping
- Marine Environmental Conservation and Management
- Mariculture
- Animal Dispersal



III. SECTORS/COMMODITIES

The research agenda emanate from the issues and concerns as outlined in the plan that need to be further studied. Should these research topics be pursued, the findings and recommendations of the research activities are expected to improve and address the province performance such as poverty alleviation, social and economic growth, employment generation and improving the quality of life of the people as part of the institution's mandate, vision and mission.

IV. GENERAL POLICY STATEMENT OF HIGHER EDUCATION RESEARCH

Higher education research shall be guided by the following general policies:

- Research is the ultimate expression of an individual's innovative and creative powers.
- Higher education institutions shall ensure that the academic environment nurtures and supports Filipino research talents;
- Research thrives in an environment characterized by free flow of information, honest and analytical exchange of ideas, and supportive administrative structures. Higher education policies shall enhance the individual's capacity to conduct independent, collaborative and productive research.
- Research is one of the main functions of higher education. Institutions, universities, and colleges, in particular, are expected to lead in the conduct of technology-directed and innovative/creative researches which are locally responsive and globally competitive.

V. SCOPE AND PRIORITY AREAS OF RESEARCH

The research priorities of JHCSC are in line with its thrusts and programs. The Research and Development Office continues to conduct responsive and development activities emanating from the actual needs of the target clientele through a more intensive research program that is geared towards contributing to poverty alleviation, policy, curriculum development and in promoting rapid economic growth in the region and in Mindanao.

The college shall consider and adopt the following research priorities from:

- 1 National Harmonized Research Agenda (NHRA- 2019-2025)
- 2 National Higher Education Research Agenda (NHRA-2)
- 3 Zamboanga Peninsula Research and Development Agenda
- 4 Western Mindanao Agriculture, Aquatic, Research and Resources Development Consortium (WESMAARDEC)

The research agenda provides strategic direction on how effort and resources will be focused to ensure their alignment with the regional and national research priorities. It also provides the basis for the development of detailed research plan.

While developing the research plan, the focus will be on ensuring a balanced research program that is integrated, flexible and able to respond to new priorities, and built around medium and long term collaborations with our partners and linkages.

All research proposals prepared and conducted will also be harmonized with the ASEAN Region 17 Sustainable Development Goals (SGD) such as:

- | | |
|---|--|
| • No Poverty | • Reduced Inequality |
| • Zero Hunger | • Sustainable Cities and Communities |
| • Good Health and well – being | • Responsible Consumption and Production |
| • Quality Education | • Climate Action |
| • Gender Equality | • Life Below Water |
| • Clean Water and Sanitation | • Life on Land |
| • Affordable and Clean Energy | • Peace and Justice Strong Institutions |
| • Decent Work and Economic Growth | • Partnerships to achieve the Goal |
| • Industry, Innovation and Infrastructure | |

Revision of the Research Plan and Agenda will be done with the stakeholders participation to be done at least once in every two years and submit revised research plan to the Board of Trustees for approval and further enhancement and improvement.

A. Research programs/projects

1. Number of faculty members engaged in research with respect to their specialization

There are more faculty researchers (100 faculty) conducting researches aligned to their field of specialization. There was a marked increase (254%) in the number of faculty researchers who are engaged in research vertically from 2019-2021 and continually increasing in 2022 (Midyear) compared to 2018 (110%) marked increase. This may be explained by the intensive programs of the faculty and staff development embarked on by the Battung administration where more faculty members were sent to universities, local and international, pursuing graduate studies. Thus, upon returning to the college they are encouraged to propose and conduct researches aligned to the R & D agenda and their specialization. Moreover, researchers worked towards addressing the needs of the community and industry as well as provided solutions to emerging challenges.



J.H. Cerilles State College Seminar-Workshop on Conducting Impactful Research and Writing Winning Proposals held at Mardale Hotel, Pagadian City on November 7-8, 2019.

2. Number of researches conducted (including research to address the COVID-19 pandemic)

Researches in the college are internally and externally funded. With only 130% increase in 2018, a whopping increase of 225% in the number of research conducted from 2019-2021 was recorded. Even during Covid-19 pandemic, 2020 and 2021, a high number of researches by the faculty and students (35 and 45, respectively) were conducted. This is a good indication that the faculty researchers are motivated and gearing to becoming a research institution.



Department of Agriculture-Bureau of Agricultural Research (DA-BAR) and J.H. Cerilles State College (JHCSC) Launching and Signing of Memorandum of Commitment Support for the project: Crop-Land Suitability Assessment for the Development of Web Applications for SMART Crop Production and Marketing on 3 February 2022 at ACC Convention Hall in Pagadian City, Zamboanga del Sur.

3. Number of externally funded researches

The Battung administration forged linkages with national funding agencies since the trend now is to conduct research in a collaborative endeavor and a multidisciplinary approach. The national funding agencies are: DOST-IX, DOST PCAARRD and WESMAARRDEC, DA-BAR and BSWM. In 2019, there were five externally funded researches and in the past three years (2019 to 2022), a total of 6 externally funded researches. This shows that the faculty researchers are more confident in proposing to external funders and the capability training and mentoring program of the college.

Through externally funded researches, laboratories of colleges were equipped with instruments to facilitate researches of students and faculty. Recently, JHCSC Dumingag Campus School of Agriculture, Forestry and Environmental Studies (SAFES) was awarded with 8.1 M financial Assistance for the “Establishment of Foundation Breeding Herd of Zampen Native Pig” project funded under PCAARRD-GIA program by the PCAARRD governing council last April 7, 2022.



MOA Signing and Awarding of 8.1 M financial Assistance for the “Establishment of Foundation Breeding Herd of Zampen Native Pig” project funded under PCAARRD-GIA program by the PCAARRD governing council last April 7, 2022 at WMSU, Zamboanga City.

ZAMPEN NATIVE CHICKEN

4M Funding Approval for ZamPen Native Chicken project



The Department of Science and Technology-Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (DOST-PCAARRD) thru Executive Director Dr. Reynaldo V. Eborra has approved the project "Enhancing and Upgrading J.H. Cerilles State College ZamPen Native Chicken Project R&D Facility in Dapiwak, Dumingag Campus for Breeding and Selection of ZamPen Native Chicken as Source of Pure Line Native Chicken in Zamboanga Peninsula and in Neighboring Regions" under the headship of Dr. Moises Glenn G. Tangalin (Project Leader) with a total financial support of Php 4,955,551.00 on July 26, 2021.

Research outputs in the last three years utilized by the industry or other beneficiaries thru ZamPen Native Chicken Breeding Project

- Adelines ZamPen Poultry Farm, Pagadian City
- Diwat National high School, Bonifacio, Misamis Occidental
- Dodz Farm, Poblacion, Mahayag, Zamboanga del Sur
- Hangouts Poultry, Liloy, Zamboanga del Norte
- Jessie Rey Cabahug Poultry Farm, Pagadian City
- Aranas ZamPen Farm, Lapedian Pagadian City
- Sueno Farm, Poblacion, Guipos, Zamboanga del Sur
- Teddy's Farm, Tikwas, Dumalinao, Zamboanga del Sur

4. Number of research output completed within the year and completed within the time frame

Research outputs were delivered within the year even in time of pandemic. Though the Covid-19 pandemic presented challenges to the conduct of research, 24 researches were completed between 2019 and 2022 compared to 13 researches completed in 2018. Targets were still reached and researches completed within the time-frame. This shows that researchers are really motivated in conducting their researches.

Faculty researchers were aiming to publish their research outputs to international refereed and ISI/Elsevier Scopus journals. Moreover, the college's way of rewarding the faculty who publishes by giving publication incentives boosted their eagerness to publish in international or ISI or Elsevier Scopus journals.

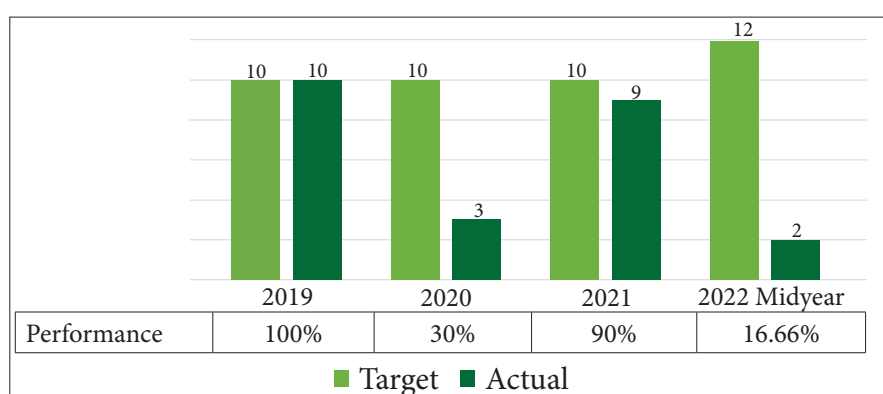


Figure 8: The number of research output completed within the year and completed within the time frame.

B. Research Outputs and Outcomes

1. Percentage of research outputs presented in regional, national and international within the year

In 2019, a high percentage (110%) of research outputs presented in the regional, national and international fora and conferences. While in 2018, only 60% increase was recorded. But, due to lockdowns and travel restrictions a big drop, 11%, on the research output presentation. In 2021, research output increased to 76%, for a and conferences were conducted virtually.

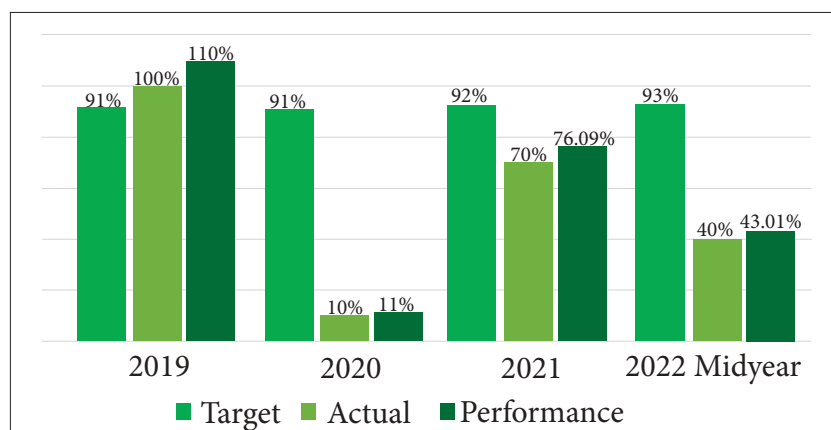


Figure 9: Percentage Research Outputs and Outcomes

2. Number of research outputs in the last three years utilized by the industry, community or by other beneficiaries

The research outputs for the past three years were relevant and valuable to the community, industry and other beneficiaries. The outcomes of these researches are of social and economic impacts. With only 83.33% increase in 2018, an increase of 99.99% in the number of research outputs utilized for the past 4 years from 2019 to 2022. Despite the challenging situation during the pandemic, the researchers were still able to meet the target. Research output utilization in 2021 was able to gain a number of 9 research outputs which was 150% higher than the target. Likewise, in 2022(Midyear), continuous increasing trend was recorded.

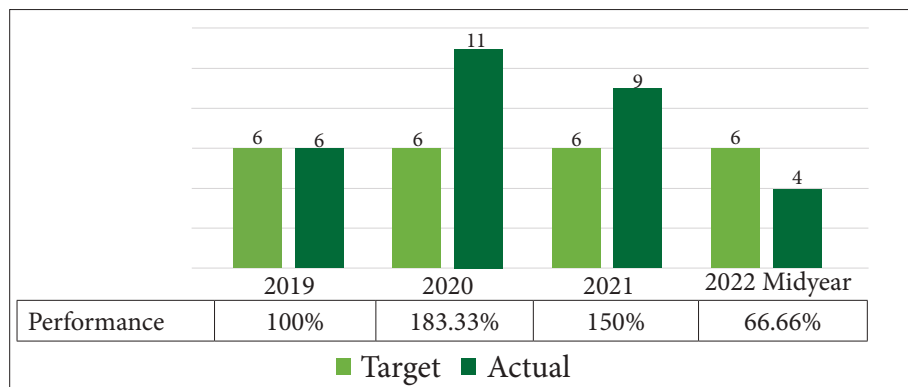


Figure 10. Number of research outputs in the last three years utilized by the industry, community or by other beneficiaries.

3. Percentage of research outputs published in the internationally - referred or CHED recognized journal within the year.

Dramatic increase of 100% to 120% with a total of 24 research outputs were published in the international referred or CHED recognized journals from 2019- 2022 while four (4) were published in 2018. With the continuous training and mentoring of the faculty researchers in writing publishable manuscript, they are more confident in pursuing international refereed journals. Moreover, the college's way of rewarding the faculty who publishes by giving publication incentives boosted their eagerness to publish in international of ISI or Elsevier Scopus journals.

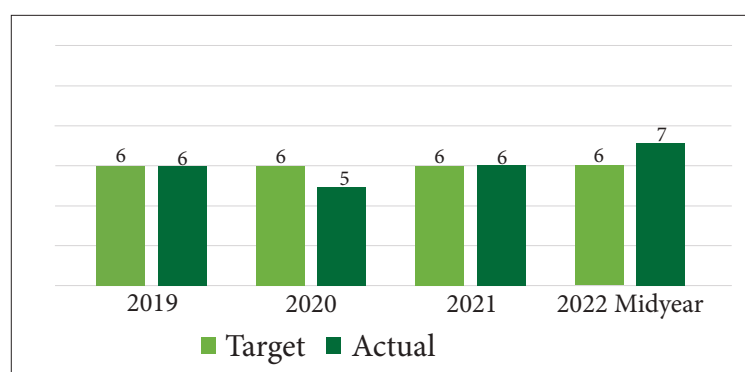


Figure 11. Number of research outputs published in the internationally-referred or CHED recognized journal within the year.

Intellectual Property Office registers JHCSC's first utility model

The Intellectual Property Office of the Philippines (IPOPHL) has recently issued the registration certificate for JHCSC's first utility model, courtesy of the JHCSC Dumingag Campus.

After several years of waiting, the IPOPHL released the certificate for the Utility Model titled **ORGANIC COFFEE** innovated by Dr. Nanette D. Bilbao, the present administrator of JHCSC Dumingag Campus from the School of Teacher Education (STE). It was officially registered on November 3, 2021 with a term until July 9, 2028.

Similar to patents, utility models protect new technical inventions through granting a limited exclusive right to prevent others from commercially exploiting the protected inventions without consents of the right holders, according to the World Intellectual Property Office.



Republic of the Philippines



INTELLECTUAL PROPERTY
OFFICE OF THE PHILIPPINES
BUREAU OF PATENTS

REGISTRATION NO. 2-2021 050749

Having complied with the provisions of Republic Act No. 8293 and its regulations, this Office registers this

UTILITY MODEL

the specification and claim/s of which as hereunto annexed and made part hereof.

This **REGISTRATION** grants unto the applicant/s or assign/s the exclusive right throughout the Philippines to make, use, sell or import the utility model, for a term of **SEVEN (7) YEARS** from the date of filing or until 09 Jul 2028, unless sooner terminated or cancelled as provided for by law and the regulations.

IN WITNESS WHEREOF, I have hereunto affixed my hand and the seal of the Intellectual Property Office at Taguig City, Philippines


Atty. LOLIBETH R. MEDRANO
Director of Patents



The INTELLECTUAL PROPERTY OFFICE OF THE PHILIPPINES Bureau of Patents awarded CERTIFICATE OF REGISTRATION UTILITY MODEL to Dr. Nanette D. Bilbao, San Miguel, Zamboanga del Sur for her project, "Organic Coffee" which was registered last November 3, 2021 with a term until July 9, 2028.

Intellectual Property Office granted Certificate of Copyright Registration to JHCSC Manuals

JHCSC manuals have been issued with Certificate of Copyright Registration from the Intellectual Property Office of the Philippines.

This certified that the institution Manuals are deposited with the National Library of the Philippines in accordance with Section 191 of Republic Act No. 8293, the Intellectual Property Code of the Philippines. This grants the said institution manuals with period of protection from any unauthorized reproduction and use.

The INTELLECTUAL PROPERTY OFFICE OF THE PHILIPPINES Bureau of Copyright and Related Rights Awarded CERTIFICATE OF COPYRIGHT REGISTRATION to Vicpher D. Garnada, Marvin C. Mejorada, Maribel M. Estioco, Meliza J. Chatto, and Gina R. Alinton of JH Cerilles State College for their project titled “JHCSC CAPSTONE PROJECT MANUAL and JHCSC ON-THE-JOB TRAINING MANUAL V1.0 for BS Information Technology” on July 29, 2020.



4. Number of researches published in a high impact factor or ISI/ Elsevier Scopus/CHED accredited Journals

The continuous publication incentives for researchers who published specially in high impact factor or international and ISI/Scopus journals motivated the researchers to publish. With 10 researches published in 2018, an increase of a total of 51 researches published from 2019 to 2022 was observed which may also be reflected on the increased number of externally funded researches. One of the criteria in getting funded externally is publications in high impact factor or ISI/Elsevier Scopus journal.

5. Number of faculty/researchers granted with incentives (publication) and the Number of publications/ journals

The table below showed the publications published from 2019 to 2022 and this also reflects the faculty researchers granted with publication incentives while 6 publications were published in 2018. In 2019 to 2021, there were only few published outputs in local journals. More faculty researchers published in international refereed and ISI/Scopus journals.

Table 3. List of publications of faculty and students from 2019-2022

Journals	2019	2020	2021	2022	Total
Local	9	7	2	7	25
National	2	3	2	3	10
International Refereed	6	5	6	7	24
ISI/Scopus	5	8	6	8	27
Total	22	23	16	25	86



JHCSC Educational tour of the Institution's Research, Extension and Resource Generation key officials and faculty researchers to the offices and laboratories of the Department of Agriculture- Bureau of Soils and Water Management (DA-BSWM) and to Bureau of Agricultural Research (DA -BAR) for the MOA signing for the Five(5) Million Research Grants and Vermicomposting Facilities facilitated by BSWM Dir. Engr. Pablo M. Montalla and DA-BAR Dir. Dr. Junel B. Soriano on November 15, 2021 at the Department of Agriculture (DA) Central Office, Quezon City.



MOA Signing for the JHCSC's 5M research grants and Vermicomposting Facilities from DA-BSWM and DA -BAR



JHCSC Officials led by President Dr. Mary Jocelyn Villejo Battung with VPRERG Dr. Jerry B. Superales Courtesy Call to the BSWM Dir. Engr. Pablo M. Montalla at his respective office.



Department of Agriculture- Bureau of Soils and Water Management (DA-BSWM) Soil Museum visitation.

BSWM and JHCSC ink a Memorandum of Understanding



JHCSC inked partnership thru MOU and conducted Technical Forum on Regional Water & Soils Management with BSWM (Bureau of Soils & Water Management) Officials on October 3-6, 2021.

DA -Yaman Lupa Project Strategic Planning Workshop



DA -Yaman Lupa Project Strategic Planning Workshop sponsored by DA- BAR Central Office with Dir. Junel B. Soriano and DA RFO IX with Engr. Roger Bagaforo attended by SUCs of the Region JHCSC, JRMSU, WMSU and MSU-Buug Campus on December 2, 2021 at Hotel Guillermo, Pagadian City.



JHCSC-WESMAARRDEC Partnership



JHCSC represented by Pres. Mary Jocelyn V. Battung and Western Mindanao Agriculture, Aquatic & Natural Resources Research and Development Consortium (WESMAARRDEC) led by Dr. Teresita Narvaez (Consortium Director) signed a Memorandum of Commitment for research collaboration and partnership held at JHCSC Research Center Building, Mati, San Miguel, Zamboanga del Sur on August 4, 2021.



JHCSC- University of Rizal System MOU Signing



Signing of Memorandum of Understanding between University of Rizal System and J.H. Cerilles State College for research and collaboration was held virtually on November 8, 2021.

JHCSC- Bulacan Agricultural State College MOU Signing



Virtual signing of Memorandum of Understanding (MOU) with BULACAN AGRICULTURAL STATE COLLEGE thru its President Dr. Jameson H. Tan on March 17, 2022.

III

EXTENSION SERVICES



INTRODUCTION

The Community Extension Services Office focused on helping conserve the environment and sustaining the viability of ecotourism development in Zamboanga del Sur. The extension efforts of J.H. Cerilles State College are geared towards the realization of its extension agenda which are vital to agricultural development and environmental sustainability: Economics, Entrepreneurship, and Livelihood Enhancement; Culture Sensitivity; Industry Enhancement; Agriculture, Environmental Protection, Conservation and Resource Management Promotive and Preventive Health, Nutrition and Gender Sensitivity; Engineering, Architecture and Appropriate Technology; Disaster Risk Management and Governance; Literacy and Livelihood Learning Systems; and, Leadership Enhancement and Governance. The colleges and campuses were assigned to an extension agenda/thrust that they focused their extension programs, project or activity on. Emerging concerns that need to be addressed at times arise as the extension services program in a focused area is conducted. In such cases, the lead college or campus for JHCSC in that focused area collaborates with other colleges and campuses that deal with the identified needs to be able to address them in an efficient manner.

DTI-JHCSC FABLAB Shared Service Facility opening



Department of Trade and Industry (DTI) opened the multi-million Fabrication Laboratory (Fablab) Shared Service Facility at J.H. Cerilles State College- Pagadian Annex, Pagadian City on September 12, 2019. JHCSC manages the Fablab, which is part of the Shared Service Facility (SSF) Program of DTI. The said program will help proprietors of micro, small, and medium enterprises (MSMEs) transform their creativity into tangible reality. A signing of the Memorandum of Agreement and Usufruct Agreement between J.H. Cerilles State College and DTI Region- IX led by Regional Director Sitti Amina M. Jain was held after the program which were witnessed by DTI-IX OIC- Assistant Regional Director Al-Zamir I. Lipae, DTI-ZDS OIC Provincial Director Grace DC. Aduca and Rep. Leonardo L. Babasa Jr. in forging partnership, networking and collaboration in fully utilizing the Fablab equipment.

For the implementation of extension projects, the Community Extension Services Office materializes partnerships with LGUs, industries, NGOs, NGAs, MSMES and other stakeholders. In 2019, as many as 12 partnerships were materialized while only 6 partnerships were materialized in 2018. And even at the onset of the COVID-19 pandemic in 2020, 2021 and 2022, though there was a decrease in the number of partnerships, but actual output was still 200%, 125% and 60% (as of the 3rd Quarter for 2022, there is a continuing implementation of projects) above the target, respectively.



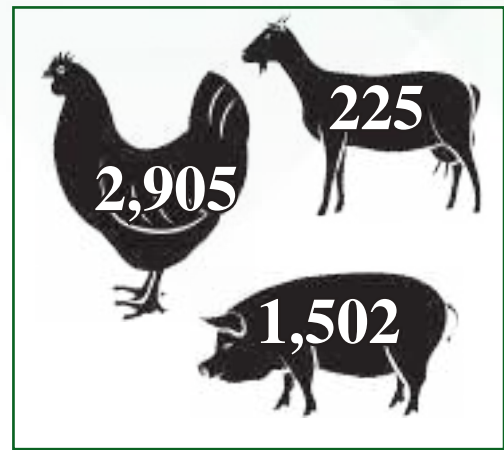
JHCSC thru its community extension program on Hog, ZamPen Chicken, Goat and Vegetable Seed Dispersal; Pilot Livelihood Project for Extension Partners in the towns of Guipos, Lakewood, Dumingag and San Miguel, Zamboanga del Sur; with 80 farmer- recipients in 15 selected barangays of the said municipalities has acquired 350 heads hardened ZamPen Native Chicks, 60 heads hogs and 5 heads goats that served as stable and additional source of livelihood for the beneficiaries.

Trainings are conducted in line with the extension agenda. The different Colleges and External Campuses of JHCSC are assigned to focus on areas that are aligned to their expertise and may tap the services of other Colleges to answer the further needs of community partners. The number of trainees weighted by the length of training in 2019 peaked to over 3,625 while only 1,196 were recorded in 2018. In 2020, there was an abrupt decrease of 65.50% in the number of trainees due to the restriction of mass gatherings thru the implementation of Executive Order No. 2021-01 of the Province of Zamboanga del Sur. In the other hand, in 2021, an increase of 101.10% number of trainees as the institution continued its extension activities by partnering with LGUs, AFP, TESDA, and other agencies despite the prevailing crisis due to Covid-19 pandemic. With the utilization of online platforms for the conduct of training and workshops, the accomplishment rate still continued to hit the target in 2022. This resulted in the number of trainees still being above the targets set for the unit.

Extension programs consistent with JHCSC's mandated and priority programs were organized and supported. These include community needs-based extension services during the pandemic from 2019-2022. Extension programs organized to answer the community's needs specifically during the Covid-19 pandemic which include the following: livestock dispersal program; plant, plant, plant program; production of face mask and face shields, packed meal distribution; and, seminars on coping with the demands of online learning and on mental health. Faculty extensionists conducted different programs and activities not just for the partner communities, but also for students, faculty and staff.

Community Extension Services

The three organic campuses of the college jointly implement the mandated functions of technical advisory and extension programs. The implementation included transfer of knowledge and the provision of technical advices to the different stakeholders in the community. The institution's partnership with the Department of Agriculture allowed the Institution to extend seeds and disperse livestock to the communities it served;



879 farmer-recipients of the dispersal program under the college extension services.



The adopted communities received livestock; 2,905 chicken, 225 goats and 1,505 swine to 879 farmer-recipients of the dispersal program under the college extension services from 2019 to 2022 (Midyear) .



To ensure the quality and continuous improvement of extension services, beneficiaries were asked to rate their experiences and their degree of satisfaction on the training course/s. The beneficiaries gave a satisfactory rating of 100% in terms of quality and relevance to the extension programs. This indicates that the extension programs answered the community needs which were rendered relevant and timely.

TESDA-JHCSC NCI Agriculture Training Program for Out School Youth and OFW in the Province



J.H. CERILLES STATE COLLEGE in partnership with TESDA formally held the Release of Allowance to the OUT OF SCHOOL YOUTH and OFW recipients for the NCI Agriculture Training Program with TESDA Zamboanga del Sur Director Engr. ALAN T. BACATAN on March 15, 2021.

Lemon Grass Jelly Spread Production and Technology Transfer Training/ Workshop



JHCSC Canuto MS Enerio Campus successfully conducted the Lemon Grass Jelly Spread Production and Technology Transfer Training/ Workshop as Sustainable Extension Program for 20 Non-Working and Indigenous Mother. The workshop was held at the Barangay Biswangan Gymnasium, Lakewood, Zamboanga del Sur on January 27-28, 2021.

The number of faculty engaged in or are conducting extension programs had a 14% increase for the past three years. More faculty were encouraged to share their expertise and to be of assistance to the community through the implementation of extension programs.



SAFES Faculty facilitated the Training Course on Agricultural Crops Production NC-I at JHCSC Main Campus on June 30, 2021.

President Battung made sure that the College's extension agenda was based on the needs of the community, industry and other beneficiaries in order to maximize developmental support to the community. Programs were such that they have been conducted in a purposive and organized manner to maximize efficiency and benefit to the target clientele. Colleges and campuses were each assigned one of the nine extension thrusts in which they have expertise on. This in turn, resulted in different research-based programs. One of the main goals of Battung's extension agenda is to produce literate, well-informed and empowered partner communities that would eventually lead to a conserved and developed natural resources and a disease-free and disaster-ready population. Enhanced local entrepreneurship and socio-economic involvement of locals with strengthened local government unit (LGU) leadership and governance are socio and economic outcomes that would give a big impact to the community. Another important goal of the extension agenda is a well-preserved local culture and indigenous knowledge systems and practices. Sustainability of extension programs is one of the gauges of success, thus a system on how to generate funds must be established

Development Programs/Priority Projects/Agenda offered through TABANGE Framework

T - TECHNOLOGY AND LITERACY INITIATIVES

- Computer Literacy
- Literacy and Continuing Education
- Livelihood Skills Development
- Emerging Technology Transfer

A - AGRICULTURE AND AQUATIC RESOURCES MANAGEMENT

- Organic Farming
- Vermi Composting
- Animal Dispersal
- In-land Fisheries Production & Training
- Nursery Management
- Agri-preneurship
- Zampen free-range native chicken technology
- Other technology packages

B - BARANGAY EMPOWERMENT AND GOOD GOVERNANCE

- Legal Assistance
- Capacity Building of Barangay Officials and Civic Organizations
- Public Information and Policy Awareness
- Community Development Services
- Promotion of Peace and Order

A - ADOPT A COMMUNITY

- Adopt a School Program
- Adopt a Barangay Program

N - NUTRITION AND HEALTH PROGRAMS

- Family Planning
- Food Technology Transfer
- Health Care
- Maternal and Child Care
- Organic Food Processing
- Alternative Medicine
- Mental Health

G - GENDER DEVELOPMENT AND INCOME GENERATION

- Financial Management
- Gender Mainstreaming Training
- Marketing Strategies

E - ENVIRONMENTAL RESOURCE CONSERVATION AND DISASTER RISK REDUCTION

- Solid Waste Management
- Environmental Awareness Campaign
- Tree Growing
- Natural Resources Management Training
- Disaster Risk Reduction and Mitigation Training

SKILLS LIVELIHOOD TRAINING PROGRAMS

- *Agricultural Crops Production NC I*
- *Agricultural Crops Production NC II*
- *Electrical and Maintenance Training NC II*
- *Cookery NC II*
- *Bread and Pastry Production NC II*
- *Swine Production NC II*
- *Poultry Production NC II*
- *Computer System Servicing NC II*

COMMUNITY OUTREACH PROGRAM

- *Food and Nutrition/Health and Sanitation/Maternal and Child-care*
- *Medical/Dental/Optical Mission*
- *Blood Donation*
- *Clean and Green Community/Coastal Cleanup*
- *Tree Planting*
- *Nursery and Vegetable Garden Establishment*
- *Relief Goods Operation*
- *Gift Giving Activity*
- *Youth and Sports Development/Environmental Camp*

II. Thematic Areas/Indicators**A. Number of active partnerships with LGUs, industries, NGO's, NGA's, MSME's and other stakeholders as a result of extension activities**

Good partnerships with stakeholders are needed to reach the beneficiaries, local communities, of extension programs, projects and activities (PPAs). For the past years of doing extension PPAs by the colleges, campuses and Community Extension Services Office as well as identified LGUs, industries, NGOs, NGAs, MSMEs and other stakeholders have greatly contributed to the success of PPAs. As shown in Figure 12, as many as 12 partnerships materialized in 2019 which is equivalent to a 200% accomplishment rate of active partnerships. However, an increase of 25 % in the number of partnerships was observed in 2021 from the number of active partnerships in 2020 as the institution continued its extension activities by partnering with LGUs, AFP, TESDA, and other agencies despite the prevailing crisis due to Covid-19 pandemic. However, the decreased by 66.66% in 2022 as the unit continue to implement projects to the community for the 4th Quarter, still, both numbers for 2019,2020 and 2021 were above the set targets with 240%, 200% and 125%, respectively. In 2018, an increase of only 83.33% in the number of partnerships was observed. Overall, the number of active partnerships is higher by 219.55% than the three-year targets.

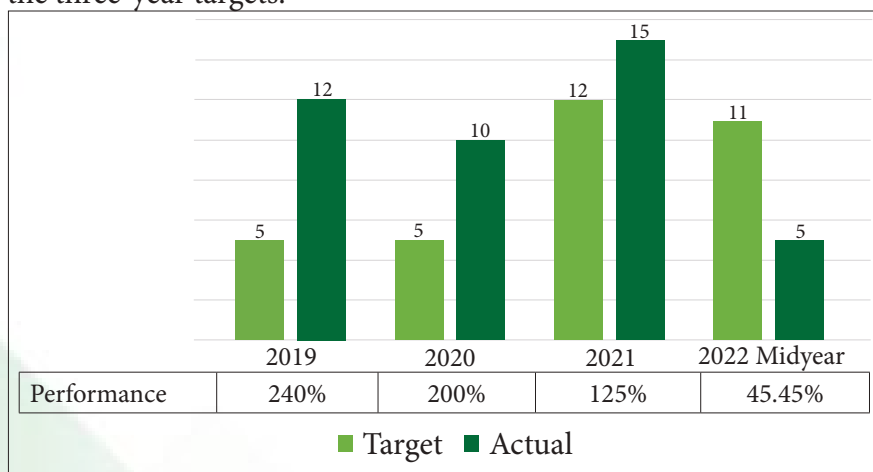


Figure 12: Number of active partnerships with LGUs, industries, NGO's, NGA's, MSME's and other stakeholders

B. Number of trainees weighted by the length of training

One of the program, projects and activities conducted by the Community Extension Services Office through the respective colleges and campuses were various relevant training sessions. This was measured by the number of trainees weighted by the length of training. An observed decline of 65.50% in 2020 due to the lockdowns and restrictions in conducting activities all brought about by Covid-19 pandemic compare to the 453.13 % rate of accomplishment in 2019. Despite this, the overall observed number of trainees weighted by the length of training was still at 269.48% which was higher than the targets set for 2019 to 2022. While 149.75% increase was recorded in 2018 as the status of restrictions were lowered in 2021 and borders between municipalities and Zamboanga del Sur province were opened, the faculty of colleges and campuses eventually had a chance to conduct training.

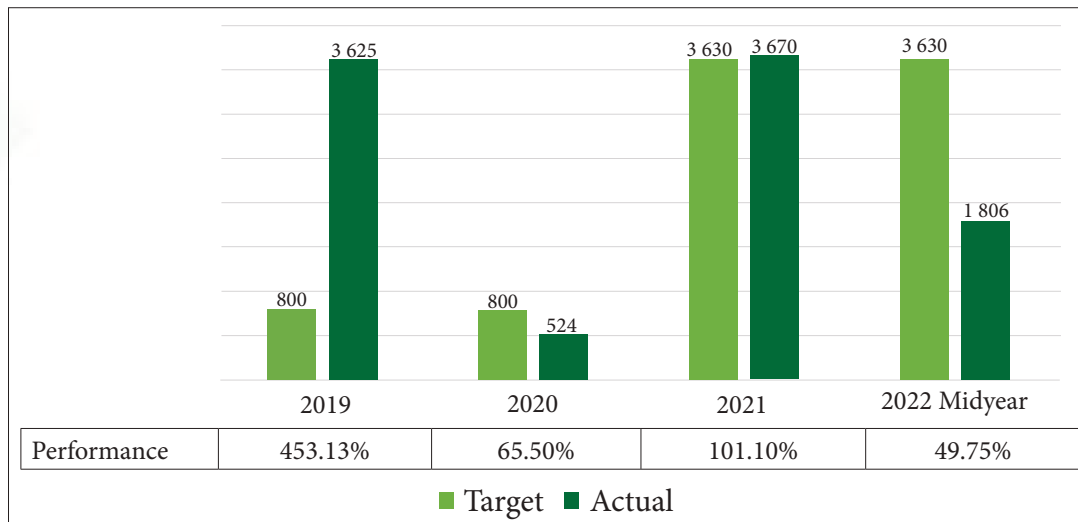


Figure 13: Number of trainees weighted by the length of training



STE Remedial Classes in English and Mathematics at Bitinan National High School, San Miguel, Zamboanga del Sur.



Computer Literacy for Grade 4,5 and 6 Students at San Miguel Central Elementary School, San Miguel, Zamboanga del Sur.

C. Number of extension programs organized and supported consistent with JHCSC's mandated and priority programs (including community needs based extension services on pandemic situation from 2020-2022)

The extension PPAs of each college and campus were aligned to the extension agenda/thrust. A transition period between 2019 to 2020 was observed, however, in the late quarters of 2021, extension programs organized that were aligned with the agenda/thrusts increased in numbers by 100.9%. In 2018, an abrupt decrease of 11.11% was observed. The threat of Covid-19 was considered as an opportunity in such a way that appropriate and relevant programs to address the effect of Covid-19 pandemic to the community were conducted. Faculty extensionists were all out in providing different activities for the communities and even to our students, faculty and staff. Overall, the number of extension programs still hit the targets of 2019 to 2022.

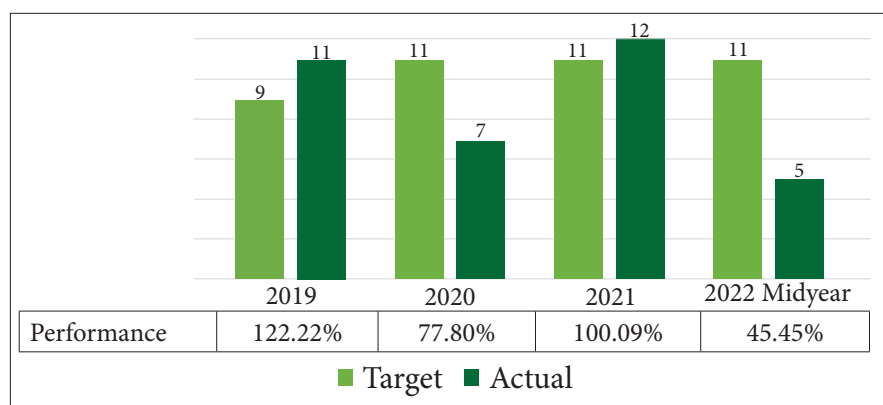


Figure 14: The Number of extension programs organized and supported consistent with JHCSC's mandated and priority programs (including community need based extension services on pandemic situation from 2020-2022)

D. Percentage of beneficiaries who rated the training course/s as satisfactory or higher in terms of quality and relevance

With 98.94% rating in 2018, from 2019 to 2021 a satisfactory rating of 100.11% in terms of quality and relevance were given by the beneficiaries to the extension programs. This indicates that the extension programs of the colleges and campuses answered the community needs that were rendered relevant and timely.

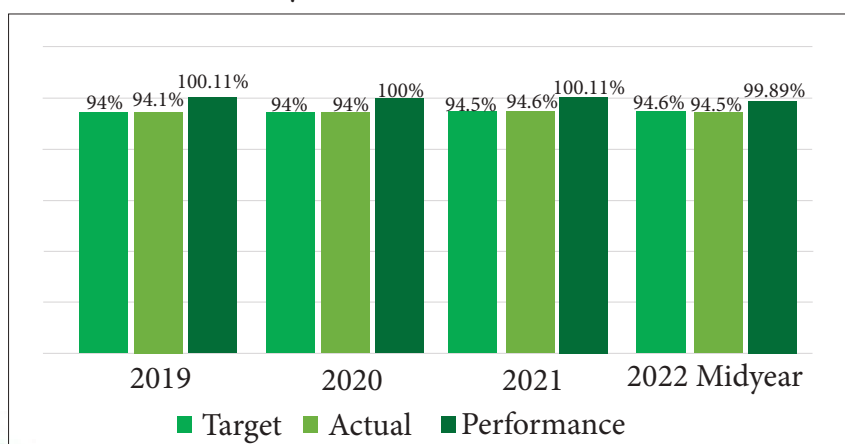


Figure 15: The Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance.

II. Programs, Projects and Activities of Colleges and Campuses

Extension programs, projects and activities (PPAs) of the colleges and campuses focused on the theme/ agenda of their specialization. Shown below are the PPAs during the COVID-19 pandemic period grouped per college/campus. The College Extension Service Office led PPAs with the involvement of the colleges/campuses are: Infodemic In Times Of Pandemic: the three organic campuses of the college jointly implement the mandated functions of technical advisory and extension programs. The implementation included transfer of knowledge and the provision of technical advices to the different stakeholders in the community.

In 2019, a total of 358 faculty were engaged in the extension programs assigned to their respective colleges and campuses. During the start of Covid-19 pandemic (2020), a small increase in numbers of faculty engaged in extension programs were recorded. The faculty were encouraged to share their expertise and to be of assistance to the community even though there was still the threat of Covid-19. They willingly extended their expertise to the communities in the midst of the pandemic. Different PPAs were provided by the college as more faculty participated in extension programs for the past three years which is evident in a 14% increase in the number of faculty engaged in or conducting extension programs.

The College implemented the following community extension programs which accommodated 3,622 beneficiaries in partner communities in the province:

3,622
Beneficiaries
(Individuals/ Households)

The three organic campuses of the college jointly implemented the mandated functions of the technical advisory and extension services that has served a total of 3,622 beneficiaries (Individuals/Households). The implementation included transfer of knowledge and the provision of technical advices to the different stakeholders in the community.

- Trainers Training on Quail Production II (for WEMRIC San Miguel Zamboanga del Sur) 5 Barangays of San Miguel Town;
- Training on STE Extension Literacy in Laperian, Elementary School, San Miguel town;
- Training on conducting Remedial Classes in English and Mathematics in Bitinan National High School, San Miguel town;
- Training Safety Procedures (POSASE) in Dumingag, Zamboanga del Sur;
- Training on Values Formation for Youth and Adults Bitinan National High School, San Miguel town;
- Training on Computer Hardware and Software Installation among for ICT Teacher (Deped) San Miguel District in San Miguel Central High School, San Miguel town;
- Training on Basic Parliamentary Procedure in Laperian, San Miguel town;
- Training on basic Computer of San Miguel Central School for Grade 4,5 and 6 Students in San Miguel Central School, San Miguel town;
- "Skills Training for Sustainable Micro Scale Catering Services" in Barangay Lumbia, Pagadian City;
- Training on Banana and Cassava Processing cum Marketing with Financial Planning in Laperian, San Miguel town;
- Tree Planting Activity at Lake Dasay, San Miguel town;
- Livestock and Poultry Dispersal Project of JH Cerilles State College at the Municipalities of San Miguel and Guipos, Zamboanga del Sur;
- Remedial Classes in English and Mathematics at Bitinan National High School, San Miguel Zamboanga del Sur;
- STE Extension Program on Literacy at Laperian, Elementary School, San Miguel, Zamboanga del Sur;
- Computer Literacy for Grade 4, 5 and 6 Students at San Miguel Central Elementary School, San Miguel, Zamboanga del Sur.



JHCSC faculty and student joined the Tree Planting Activity in line with the 59th Araw ng San Miguel Celebration on August 27 to September 1, 2019 at Lake Dasay, San Miguel, Zamboanga del Sur.

TRAINERS TRAINING ON QUAIL PRODUCTION



3,050 WEM-RIC Beneficiaries of five (5) Barangays in San Miguel town underwent Quail Production Training-Workshop on January 7, 2019 at E-Center, San Miguel, Zamboanga del Sur.

Training on POSASE Program



51 Barangay Officials undergone Peace And Order, Security And Ability To Serve Enrichment (POSASE) Program on December 9, 2019 at San Pedro, Dumingag, Zamboanga del Sur.

Training on Basic Parliamentary Procedure



100 Students of Laperian, Elementary School undergone Basic Parliamentary Procedure on January 7, 2019 at Laperian, San Miguel, Zamboanga del Sur.

Linkages



From 2019-2022, the College entered into linkages of varied natures with national , regional, local, public and private agencies in congruence with the college's manifest and latent functions as fallows: Increased economic productivity through community extension programs, technology transfer and skills development, engage its constituents on civic activities and projects applying appropriate knowledge learned and technologies developed in the College, and establish linkages with other agencies in the interest of better and more efficient extension programs.

IV

FINANCE AND ADMINISTRATIVE SERVICES



Financial Performance Program

The Covid 19 was a challenge which this administration readily met head on. As such, service delivery continued as excellent as usual, with no human resource casualties nor any delays in the payout of compensation and benefits.

Production was well on its way to earning of a good measure of savings to augment the College's income such that when the pandemic hit, we are able to sustain operations enough to be able to avoid lay off of workers and immediately bounce back better ready for the coming back of its student-clientele.

Certificate of Collection (2018-June 2022) from the Office of the College Accountant

 <p>J.H. CERILLES STATE COLLEGE Mati, San Miguel, Zamboanga del Sur <i>Office of the Accountant</i></p> <hr/> <p>VISION Leading higher education Institution serving the ASEAN community with quality, innovative and culture-sensitive programs</p> <p>MISSION</p> <ul style="list-style-type: none"> • Provides need-based tertiary and advanced programs in Agriculture, Education and allied fields; • Undertakes applied research, extension and production services that yield workable and durable solutions to sector-specific challenges, thus improving the socio-economic well-being of identified communities <p>CORE VALUES</p> <p>Justice, Peace and Unity Hope, Honesty and Humility Credibility and Integrity Social Responsibility</p>	<p style="text-align: center;">CERTIFICATION</p> <p>This is to certify that the College collected the following Income:</p> <table border="0"> <tr> <td>FY 2018</td> <td>P 67,268,447.00</td> </tr> <tr> <td>FY 2019</td> <td>154,713,325.00</td> </tr> <tr> <td>FY 2020</td> <td>159,530,729.00</td> </tr> <tr> <td>FY 2021</td> <td>181,206,000.00</td> </tr> <tr> <td>As of June 2022</td> <td>142,987,956.49**</td> </tr> </table> <p><small>** Includes School for P. Year 2022-2023 for School & Other Fees: 58,438,464.00</small></p> <p>Issued this 3rd day of October 2022.</p> <p style="text-align: center;">  CHRISME A. ORQUILLAS Accountant III </p>	FY 2018	P 67,268,447.00	FY 2019	154,713,325.00	FY 2020	159,530,729.00	FY 2021	181,206,000.00	As of June 2022	142,987,956.49**
FY 2018	P 67,268,447.00										
FY 2019	154,713,325.00										
FY 2020	159,530,729.00										
FY 2021	181,206,000.00										
As of June 2022	142,987,956.49**										

2019 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF FINANCIAL POSITION

As of December 31, 2019

ALL FUNDS

With Comparative Figure for CY 2018
(in thousands)

	<u>Note</u>	<u>2019</u>	<u>2018</u>
ASSETS			
Current Assets			
Cash and Cash Equivalents	4 P	117,291 P	28,251
Investment		30	30
Receivables	5	37,275	115,064
Inventories	6	35,093	28,865
Other Current Assets	7	3,173	3,905
Total Current Assets		192,862	176,116
Non-Current Assets			
Property, Plant and Equipment	8	272,204	230,990
Biological Assets	9	385	300
Other Assets	10	639	1,062
Total Non-Current Assets		273,228	232,351
Total Assets		P 466,090 P	408,467
LIABILITIES			
Current Liabilities			
Financial Liabilities	11 P	47,560 P	17,057
Inter-Agency Payables	12	21,280	15,358
Intra-Agency Payables		219	0
Trust Liabilities	13	2,519	3,516
Deferred Credits / Unearned Income		2,027	1,643
Other Payables	15	3,541	8,653
Total Current Liabilities		77,146	46,227
NET ASSETS / EQUITY			
Accumulated Surplus/ (Deficit)		P 388,944 P	362,240
Total Net Assets/Equity		P 388,944 P	362,240
Total Liabilities and Net Assets/Equity		P 466,090 P	408,467

This statement should be read in conjunction with the accompanying notes.

2019 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF CHANGES IN NET ASSETS/EQUITY
For the Year Ended December 31, 2019
ALL FUNDS
 With Comparative Figure for CY 2018
 (in thousands)

	Note	2019	2018
Balance at January 1	P	362,240	P 242,914
Prior period errors		4,883	0
Other Adjustments		(6,420)	34,361
Restated balance	P	360,704	277,275
Add/(Deduct)			
Changes in Net Assets/Equity for the Calendar Year			
Surplus/(Deficit) for the period	P	32,329	84,966
Others		(4,088)	0
Total recognized revenue and expense for the period		28,241	84,966
Balance at December 31	P	388,944	P 362,240

This statement should be read in conjunction with the accompanying notes.

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF FINANCIAL PERFORMANCE
For the Year Ended December 31, 2019
ALL FUNDS
 With Comparative Figure for CY 2018
 (in thousands)

	Note	2019	2018
Revenue			
Service and Business Income	16	P 62,378	P 103,674
Total Revenue		P 62,378	P 103,674
Less: Current Operating Expenses			
Personnel Services	17	P 166,349	P 184,664
Maintenance and Other Operating Expenses	18	60,148	54,094
Non-Cash Expenses	19	1,390	2,422
Total Current Operating Expenses		P 227,888	P 241,180
Surplus/(Deficit) from Current Operations		P (165,509)	P (137,506)
Net Financial Assistance/Subsidy	20	197,911	222,472
Other Non-Operating Income			
Miscellaneous Income		P 141	0
Surplus/(Deficit) for the period		P 32,543	P 84,966

This statement should be read in conjunction with the accompanying notes.

2019 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM STATEMENT OF FINANCIAL PERFORMANCE For the Year Ended December 31, 2019 ALL FUNDS

With Comparative Figure for CY 2018
(in thousands)

	Note	2019	2018
Cash Flows From Operating Activities			
Cash Inflows			
Receipt of Notice of Cash Allocation	20	P 193,196	P 215,119
Collection of Income/Revenues		11,487	7,010
Receipt of Assistance and Subsidy from Other NGAs, LGUs and GOCCs		325	0
Collection of Receivables	21	137,855	40,044
Receipt of Inter-Agency Fund Transfers		12,384	14,886
Trust Receipts		43	168
Other Receipts	22	713	6,718
Adjustments	23	1,883	985
Total Cash Inflows		P 357,885	P 284,929
Cash Outflows			
Payment of Expenses	24	P 158,366	P 147,852
Purchase of Inventories		10,770	7,026
Grant of Cash Advances	25	2,910	16,589
Prepayments		0	13
Remittance of Personnel Benefit Contributions and Mandatory Deductions	26	62,683	65,224
Grant of Financial Assistance/Subsidy		187	0
Release of Inter-Agency Fund Transfers		5,661	0
Other Disbursements		6,731	4,813
Adjustments	27	2,480	1,436
Total Cash Outflows		P 249,789	P 242,954
Net Cash Provided by (Used in) Operating Activities		P 108,097	P 41,975
Cash Flows from Investing Activities			
Cash Inflows		P 0	P 0
Cash Outflows			
Purchase/Construction of Property, Plant and Equipment	28	P 18,977	P 49,019
Purchase of breeding stocks		80	0
Total Cash Outflows		P 19,057	P 49,019
Net Cash Provided By (Used in) Investing Activities		P (19,057)	P (49,019)
Cash Flows From Financing Activities			
Cash Inflows		P 0	P 0
Cash Outflows		P 0	P 0
Net Cash Provided By (Used in) Financing Activities		P 0	P 0
Increase (Decrease) in Cash and Cash Equivalents		P 89,039	P (7,044)
Cash and Cash Equivalents, January 1,		P 28,251	P 35,296

2020 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF FINANCIAL POSITION
As of December 31, 2021
ALL FUNDS
 With Comparative Figures for CY 2020
 (in thousand pesos)

	<u>Note</u>	<u>2021</u>	<u>2020</u>
ASSETS			
Current Assets			
Cash and Cash Equivalents	4	P 146,768	P 119,974
Investment		30	30
Receivables	5	77,343	63,947
Inventories	6	34,014	25,247
Other Current Assets	7	6,554	2,684
Total Current Assets		<u>264,710</u>	<u>211,882</u>
Non-Current Assets			
Property, Plant and Equipment	8	288,386	248,286
Biological Assets	9	385	385
Intangible Assets	10	164	0
Other Assets	11	275	275
Total Non-Current Assets		<u>289,209</u>	<u>248,946</u>
Total Assets		<u>P 553,919</u>	<u>P 460,828</u>
LIABILITIES			
Current Liabilities			
Financial Liabilities	12	P 8,790	P 5,094
Inter-Agency Payables	13	86,523	58,638
Trust Liabilities	14	2,488	1,161
Deferred Credits / Unearned Income	15	1,898	1,720
Other Payables	16	4,428	3,961
Total Current Liabilities		<u>104,127</u>	<u>70,574</u>
NET ASSETS / EQUITY			
Accumulated Surplus/ (Deficit)		P 449,792	P 390,254
Total Net Assets/Equity		<u>P 449,792</u>	<u>P 390,254</u>
Total Liabilities and Net Assets/Equity		<u>P 553,919</u>	<u>P 460,828</u>

This statement should be read in conjunction with the accompanying notes.

2020 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF FINANCIAL PERFORMANCE
For the Year Ended December 31, 2021
ALL FUNDS
 With Comparative Figures for CY 2020
 (in thousand pesos)

	Note	2021	2020
Revenue			
Service and Business Income	17	P 100,437	P 85,876
Gains		1,262	0
Total Revenue		P 101,699	P 85,876
Less: Current Operating Expenses			
Personnel Services	18	P 171,782	P 157,003
Maintenance and Other Operating Expenses	19	81,533	77,210
Non-Cash Expenses	20	15,401	12,944
Total Current Operating Expenses		P 268,717	P 247,156
Surplus(Deficit) from Current Operations		P (167,017)	P (161,280)
Net Financial Assistance/Subsidy	21	231,847	177,703
Other Non-Operating Income			
Miscellaneous Income		P 87	83
Surplus/(Deficit) for the period		P 64,917	P 16,505

This statement should be read in conjunction with the accompanying notes.

	Note	2021	2020
Balance at January 1		P 390,254	P 388,944
Prior period errors		0	0
Other Adjustments		(5,379)	(12,243)
Restated balance		P 384,875	P 376,701
Add/(Deduct)			
Changes in Net Assets/Equity for the Calendar Year			
Surplus/(Deficit) for the period		P 64,917	16,505
Others		0	(2,952)
Total recognized revenue and expense for the period		64,917	13,553
Balance at December 31		P 449,792	P 390,254

This statement should be read in conjunction with the accompanying notes.

2020 Financial Performance Program

	Note	2021	2020
Cash Flows From Operating Activities			
Cash Inflows			
Receipt of Notice of Cash Allocation	21 P	277,197	P 198,124
Collection of Income/Revenues		5,986	5,774
Receipt of Assistance and Subsidy from Other NGAs, LGUs and GOCCs		0	0
Collection of Receivables	22	83,528	56,933
Receipt of Inter-Agency Fund Transfers	23	92,307	99,452
Trust Receipts		0	0
Other Receipts	24	718	953
Adjustments	25	56	609
Total Cash Inflows		P 459,791	P 361,845
Cash Outflows			
Payment of Expenses	26 P	172,988	P 218,244
Purchase of Inventories		16,551	17,409
Grant of Cash Advances	27	1,296	493
Prepayments		0	0
Remittance of Personnel Benefit Contributions and Mandatory Deductions	28	71,064	44,211
Grant of Financial Assistance/Subsidy		0	0
Release of Inter-Agency Fund Transfers		1,108	3,862
Other Disbursements	29	72,887	61,730
Adjustments	30	57,712	5,399
Total Cash Outflows		P 393,607	P 351,348
Net Cash Provided by (Used in) Operating Activities		P 66,184	P 10,497
Cash Flows from Investing Activities			
Cash Inflows		P 0	P 0
Cash Outflows			
Purchase/Construction of Property, Plant and Equipment	30 P	39,233	P 7,814
Purchase of breeding stocks		155	0
Total Cash Outflows		P 39,388	P 7,814
Net Cash Provided By (Used In) Investing Activities		P (39,388)	P (7,814)
Cash Flows From Financing Activities			
Cash Inflows		P 0	P 0
Cash Outflows		P 0	P 0
Net Cash Provided By (Used In) Financing Activities		P 0	P 0
Increase (Decrease) in Cash and Cash Equivalents		P 26,796	P 2,683
Cash and Cash Equivalents, January 1,		P 119,974	P 117,291
Cash and Cash Equivalents, December 31		P 146,770	P 119,974

This statement should be read in conjunction with the accompanying notes.

2021 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF FINANCIAL POSITION

As of December 31, 2021

ALL FUNDS

With Comparative Figures for CY 2020
(in thousand pesos)

	<u>Note</u>	<u>2021</u>	<u>2020</u>
ASSETS			
Current Assets			
Cash and Cash Equivalents	4	P 148,788	P 119,974
Investment		30	30
Receivables	5	77,343	63,947
Inventories	6	34,014	25,247
Other Current Assets	7	6,554	2,684
Total Current Assets		<u>264,710</u>	<u>211,882</u>
Non-Current Assets			
Property, Plant and Equipment	8	288,386	248,286
Biological Assets	9	385	385
Intangible Assets	10	164	0
Other Assets	11	275	275
Total Non-Current Assets		<u>289,209</u>	<u>248,946</u>
Total Assets		<u>P 553,919</u>	<u>P 460,828</u>
LIABILITIES			
Current Liabilities			
Financial Liabilities	12	P 8,790	P 5,094
Inter-Agency Payables	13	86,523	58,638
Trust Liabilities	14	2,488	1,161
Deferred Credits / Unearned Income	15	1,898	1,720
Other Payables	16	4,428	3,961
Total Current Liabilities		<u>104,127</u>	<u>70,574</u>
NET ASSETS / EQUITY			
Accumulated Surplus/ (Deficit)		<u>P 449,792</u>	<u>P 390,254</u>
Total Net Assets/Equity		<u>P 449,792</u>	<u>P 390,254</u>
Total Liabilities and Net Assets/Equity		<u>P 553,919</u>	<u>P 460,828</u>

This statement should be read in conjunction with the accompanying notes.

2021 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF FINANCIAL PERFORMANCE
For the Year Ended December 31, 2021
ALL FUNDS
 With Comparative Figures for CY 2020
 (in thousand pesos)

	<u>Note</u>	<u>2021</u>	<u>2020</u>
Revenue			
Service and Business Income	17	P 100,437	P 85,876
Gains		1,262	0
Total Revenue		<u>P 101,699</u>	<u>P 85,876</u>
Less: Current Operating Expenses			
Personnel Services	18	P 171,782	P 157,003
Maintenance and Other Operating Expenses	19	81,533	77,210
Non-Cash Expenses	20	15,401	12,944
Total Current Operating Expenses		<u>P 268,717</u>	<u>P 247,156</u>
Surplus(Deficit) from Current Operations		<u>P (167,017)</u>	<u>P (161,280)</u>
 Net Financial Assistance/Subsidy	21	<u>231,847</u>	<u>177,703</u>
 Other Non-Operating Income			
Miscellaneous Income		P 87	83
 Surplus/(Deficit) for the period		<u>P 64,917</u>	<u>P 16,505</u>

This statement should be read in conjunction with the accompanying notes.

2021 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF CHANGES IN NET ASSETS/EQUITY
For the Year Ended December 31, 2021
ALL FUNDS
 With Comparative Figures for CY 2020
 (in thousand pesos)

	<u>Note</u>	<u>2021</u>	<u>2020</u>
Balance at January 1	P	390,254	P 388,944
Prior period errors		0	0
Other Adjustments		(5,379)	(12,243)
Restated balance	P	384,875	376,701
Add/(Deduct)			
Changes in Net Assets/Equity for the Calendar Year			
Surplus/(Deficit) for the period	P	64,917	16,505
Others		0	(2,952)
Total recognized revenue and expense for the period		64,917	13,553
Balance at December 31	P	449,792	P 390,254

This statement should be read in conjunction with the accompanying notes.

2021 Financial Performance Program

J.H. CERILLES STATE COLLEGE - SYSTEM
STATEMENT OF CASH FLOWS
For the Year Ended December 31, 2021
ALL FUNDS
 With Comparative Figures for CY 2020
 (in thousand pesos)

	<u>Note</u>	<u>2021</u>	<u>2020</u>
Cash Flows From Operating Activities			
Cash Inflows			
Receipt of Notice of Cash Allocation	21	P 277,197	P 198,124
Collection of Income/Revenues		5,988	5,774
Receipt of Assistance and Subsidy from Other NGAs, LGUs and GOCCs		0	0
Collection of Receivables	22	83,528	56,933
Receipt of Inter-Agency Fund Transfers	23	92,307	99,452
Trust Receipts		0	0
Other Receipts	24	718	953
Adjustments	25	58	609
Total Cash Inflows		P 459,791	P 361,845
Cash Outflows			
Payment of Expenses	26	P 172,988	P 218,244
Purchase of Inventories		16,551	17,409
Grant of Cash Advances	27	1,298	493
Prepayments		0	0
Remittance of Personnel Benefit Contributions and Mandatory Deductions	28	71,064	44,211
Grant of Financial Assistance/Subsidy		0	0
Release of Inter-Agency Fund Transfers		1,108	3,862
Other Disbursements	29	72,887	61,730
Adjustments	30	57,712	5,389
Total Cash Outflows		P 393,607	P 351,348
Net Cash Provided by (Used in) Operating Activities		P 66,184	P 10,497
Cash Flows from Investing Activities			
Cash Inflows		P 0	P 0
Cash Outflows			
Purchase/Construction of Property, Plant and Equipment	30	P 38,233	P 7,814
Purchase of breeding stocks		155	0
Total Cash Outflows		P 38,388	P 7,814
Net Cash Provided By (Used in) Investing Activities		P (38,388)	P (7,814)

2021 Financial Performance Program

Cash Flows From Financing Activities

Cash Inflows	P <u> 0</u>	P <u> 0</u>
Cash Outflows	P <u> 0</u>	P <u> 0</u>
Net Cash Provided By (Used In) Financing Activities	P <u> 0</u>	P <u> 0</u>
Increase (Decrease) in Cash and Cash Equivalents	P <u> 26,796</u>	P <u> 2,683</u>
Cash and Cash Equivalents, January 1,	P <u> 119,974</u>	P <u> 117,291</u>
Cash and Cash Equivalents, December 31	P <u> 146,770</u>	P <u> 119,974</u>

This statement should be read in conjunction with the accompanying notes.

Table 4. Composition Percentage of GAA of JHCSC

Composition Percentage of GAA of JHCSC										
CY 2019 - 2022										
Appropriation by GAS / STO / Operations / Projects / COs										
GAS/ STO/ Operations / Projects/COs	Operating Expenditures, by Year (P'000)									
	2019	%	2020	%	2021	%	2022	%	Total	%
GAS	68,565	33.40	46,262	28.44	57,583	21.87	67,452	19.43	447,984	25.26
PS	54,996	26.79	31,123	19.13	38,019	14.44	52,122	15.01	340,783	19.22
MOOE	13,569	6.61	15,139	9.31	15,330	5.82	15,330	4.42	102,967	5.81
COs					4,234	1.61			4,234	0.24
Operations	136,708	66.60	116,424	71.56	205,701	78.13	279,741	80.57	1,232,409	69.49
PS	103,903	50.62	101,563	62.43	122,119	46.38	116,700	33.61	740,547	41.76
MOOE	11,805	5.75	14,861	9.13	15,282	5.80	123,991	35.71	342,625	19.32
Locally-funded Project										
LFPs/COs	21,000	10.23	0	0.00	68,300	25.94	39,050	11.25	242,253	13.66
Total GAA	205,273	100	162,686	100	263,284	100	347,193	100	1,773,409	100
Appropriations by Expenditure										
Expenditure	Operating Expenditures, by Year (P'000)									
	2019	%	2020	%	2021	%	2022	%	Total	%
PS	158,899	77.41	132,686	81.56	160,138	60.82	168,822	48.62	1,081,330	60.97
MOOE	25,374	12.36	30,000	18.44	30,612	11.63	139,321	40.13	445,592	25.13
LFPs/COs	21,000	10.23	0	0.00	72,534	27.55	39,050	11.25	246,487	13.90
Total GAA	205,273	100	162,686	100	263,284	100	347,193	100	1,773,409	100
Appropriation by Program appropriation by Program										
Program	Operating Expenditures, by Year (P'000)									
	2019	%	2020	%	2021	%	2022	%	Total	%
Higher Education Program	132,497	64.55	111,148	68.32	201,320	76.46	275,360	79.31	1,198,340	67.573
PS	103,203	50.28	100,863	62.00	121,419	46.12	116,000	33.41	736,877	41.551
MOOE	8,294	4.04	10,285	6.32	11,601	4.41	120,310	34.65	312,226	17.606
LFPs/COs	21,000	10.23	0	0.00	68,300	25.94	39,050	11.25	242,253	13.66
Research Prog	2,884	1.40	3,934	2.42	3,012	1.14	3,012	0.87	22,641	1.2767
PS	300	0.15	300	0.18	300	0.11	300	0.09	2,070	0.1167
MOOE	2,584	1.26	3,634	2.23	2,712	1.03	2,712	0.78	20,571	1.16
Tech. Advisory Ext. Prog	1,327	0.65	1,342	0.82	1,369	0.52	1,369	0.39	11,428	0.6444
PS	400	0.19	400	0.25	400	0.15	400	0.12	1,600	0.0902
MOOE	927	0.45	942	0.58	969	0.37	969	0.28	9,828	0.5542
Total	136,708	66.60	116,424	71.56	205,701	78.13		80.57	1,325,425	74.739
d: GAS for Checking	68,565	33.40	46,262	28.44	53,349	20.26	67,452	19.43	443,750	25.022
COs					4,234	1.61			4,234	0.2387
Total GAA	205,273	100	162,686	100	263,284	100.00	347,193	100.00	1,773,409	100



PRODUCTION

In order to institutionally define the operation of production and services unit in the college, the Battung administration crafted the College Production and Services Manual recently which include governance, management, conduct and implementation of income generating projects as well as provision of professional services. Specifically, it covers the production and services organizational objectives and structure, management of production services, implementing guidelines and policies, interface of production with instruction, research and extension services, product disposal and marketing, credit limit and payment scheme, hiring of equipment/technical and expert services, and project monitoring and evaluation.

College Production and Services Manual



On the area of Production, bold steps were taken under the directives of Pres. Battung. As for efficient and effective resource generation, the college maximized the utilization of resources to increase productivity, expand existing Income Generating Projects (IGPs), rationalize incentive scheme to sustain enthusiasm of the personnel concerned. The Production and Resource Generation Office is the steward of partnerships, Income Generating Projects (IGPs), and leasable properties under the production function of the College.

From 2019 up to present, the IGPs of JHCSC Dumingag had accumulated a total income of ₱3,069,761.56.

J.H. CERILLES STATE COLLEGE - DUMINGAG CAMPUS

DETAILED STATEMENT OF FINANCIAL PERFORMANCE

STF and IGP

STF and IGP

	2022	2021	2020	2019
Revenue				
Service and Business Income				
Service Income				
Clearance & Certification Fees	56,930.00	42,440.00	98,920.00	55,750.00
Total Service Income	56,930.00	42,440.00	96,920.00	55,750.00
Business Income				
School Fees	394,502.25	1,003,392.00	728,350.75	837,064.50
Interest Income		874.11	881.47	988.37
Other Business Income - IGP	340,590.95	1,283,834.35	877,290.00	788,248.28
Total Business Income	735,093.20	2,287,700.46	1,406,502.22	1,626,299.13
Total Revenue	792,023.20	2,310,140.46	P 1,503,422.22	1,682,049.13
Less: Current Operating Expenses				
Personnel Services				
Salaries and Wages				
Salaries & Wages - Casual / Contractual				56,850.00
Total Salaries and Wages				56,850.00
Total Personnel Services				56,850.00
Maintenance and Other Operating Expenses				
Traveling Expenses				
Traveling Expenses-Local				10,880.00
Total Traveling Expenses				10,880.00
Supplies and Materials Expenses				
Office Supplies Expenses				99,318.38
Fuel, Oil & Lubricants Expenses				18,300.00
Agricultural & Marine Supplies Expenses				67,300.00
Other Supplies & Materials Expenses				92,898.61
Total Supplies and Materials Expenses				277,816.97
Taxes, Insurance Premiums and Other Fees				
Taxes, Duties & Licences	101.8	134.52	172.29	9,580.49
Total Taxes, Insurance Premiums and Other Fees	101.8	134.52	172.29	9,580.49
Labor and Wages				
Labor & Wages			43,524.00	89,918.88
Total Maintenance and Other Operating Expenses	101.8	134.52	43,696.29	388,196.34
Non-Cash Expenses				
Depreciation				
Depreciation-Buildings & Other Structures	153,717.52	384,214.72	384,214.72	384,214.72
Depreciation-Machinery & Equipment	32,285.02	73,081.87	280,176.19	926,837.14
Depreciation-Furniture, Fixture & Book	48,588.40	97,172.80	97,172.80	97,172.80
Total Depreciation	234,590.94	534,449.39	721,563.71	1,390,024.66
Current Operating Expenses	234,590.94	534,583.91	765,260.00	1,835,071.00
Surplus (Deficit) from Current Operations	557,433.36	1,775,556.55	738,162.22	(153,021.87)
Surplus (Deficit) for the period	557,433.36	1,775,556.55	738,162.22	(153,021.87)

Prepared:

MARY ANNE U. BONTILAO

Administrative Assistant III/Bookkeeper

Noted:

NANETTE D. BILBAO, Ed. D.

Campus Administrator

Rice and Rubber Production



The rice and rubber production projects in JHCSC Dapiwak Campus with a total area of 9.64 hectares accumulated a total income of ₱2 million as of June 2022 and counting. The project also served as venue laboratory exercises/field immersion of students for rice and rubber production activities. And such will be a good model for the instruction of sustainable agriculture not only for those students in the College of Agriculture but also to some possible learners coming from the different academic units.

Other Agricultural Marketable Products

As part of the income generating projects of the college, JHCSC Dumingag Dapiwak Campus has a variety of Other Agricultural Marketable Products. The campus has coconut plantation, corn production, coffee plantation, and vegetable production. Henceforth, part of the development for the project is the hi-value crop production and planting fruit-bearing trees along the boundaries.

The said project aside its contribution as additional source of income, it has also served its academic purpose that allows learners easy access during field immersions especially for agriculture major students.



Tarpaulin Printer and Multi-purpose Binder



In 2019, as an income generating enterprise, JHCSC procured ₱1.3 million worth heavy-duty Tarpaulin Printer and Multi-purpose Binder installed at JHCSC Pagadian Annex that offers affordable and efficient printing solutions for the institution and to the local community it served.

College Dormitory



Since the COVID-19 pandemic outbreak, the College Dormitory located at the Laboratory Science High School at JHCSC Main Campus only opened its doors to student-clienteles this first Semester of S.Y. 2022-2023. As of September 2022, the college dormitory collected a total of ₱86,000.00 and counting from the student rentals fees.



HUMAN RESOURCE

Program to Institutionalize Meritocracy and Excellence in Human Resource Management



WHY NEED TO BE ACCREDITED?

- The Program to Institutionalize Meritocracy and Excellence in Human Resource Management is a mechanism that empowers government agencies by developing their human resource management competencies, systems, and practices toward HR excellence.
- PRIME-HRM entails greater engagement not just of the human resource management officer (HRMO) but also of the officials and the rank-and-file employees of the agency.

ASSESS

The CSC will assess the maturity level of an agency's competencies, systems, and practices in four HR systems:

1. Recruitment, Selection, and Placement;
2. Learning and Development;
3. Performance Management; and
4. Rewards and Recognition.

PRIME HRM LAUNCHING AND ORIENTATION

January 22, 2021
Via Zoom

The intention of the JHCSC Management in promoting quality service as well as develop competencies, opportunities and good practices in the HR systems.

The first engagement of JHCSC and Orientation of PRIME-HRM



CSC Director with the JHCSC president and HRM-Director.

The PRIME-HRM Action Planning Workshop conducted by CSC-FO IX



Ceremonial Signing of the wall of Commitment, Dr. Battung signed the commitment wall to fully support the HRM Office on its Accreditation in the PRIME-HRM.

Planning Phase for PRIME-HRM Accreditation



Opening program with the key officials of JHCSC and CSC-zds



Hrm-director commitment of PRIME-HRM Accreditation

Third Phase: Benchmarking Activity at Central Mindanao University (CMU)



Ceremonial Signing of the wall of Commitment, Dr. Battung signed the commitment wall to fully support the HRM Office on its Accreditation in the PRIME-HRM.

Online Meetings per Committee



Conducted a series of online meetings per committee to comply with the needed policies and procedures for the JHCSC System. April 13,14,16,17,27, 2021 were the schedules of committee meetings conducted by the respective committee chairperson.

JHCSC MANUALS AND GUIDELINES FOR PRIME-HRM ACCREDITATION

Recruitment Selection Placement & Promotion

RSPP Manual aims to:

- Provide the roadmap for the HRMPSB to follow in the recruitment, selection/promotion and placement of the human resources in J.H. Cerilles State College.
- Integrate all recruitment and selection policies and processes of the agency.
- On-boarding programs, evaluation and other policies are crafted in compliance to CSC policies and guidelines.

RSPP Highlights

1 Recruitment policies in compliance to the provisions on Equal Employment Opportunity Principle (EEO).

2 Regular Recruitment Strategies and Talent Sourcing

- Recruitment Strategies and Talent Sourcing
- Qualification Standards
- Specific Policies
- Promotion of Employees

3 SELECTION BOARD, TERM OF OFFICE and Hiring Policies and Procedures

- Composition and Terms of Office
- Competency-Based Assessment Steps (Application to Final Interview)
- Background Investigation
- Submission and Deliberation
- Procedure of Hiring Faculty COS
- Procedure of Hiring COS/JO

4 NEW APPOINTEES AND ON-BOARDING

- Induction and On-Boarding Program

5 FACULTY & STAFF MERIT AND PROMOTION PLAN

- Faculty Merit and Promotion
- Criteria
- Step Increment Based on Meritorious Performance

L&D-LEARNING AND DEVELOPMENT

The JHCSC-Learning and Development Manual is designed in response to the competency-based learning needs assessment conducted by the Learning and Development Committee of the college. It provides the faculty and staff with opportunities and clear directions to improve their efficiency and effectiveness and promote transparency and accountability in the workplace.

Learning & Development Manual

Faculty & Staff Development Plan

Learning and Development Highlights

Learning and Development System: PLANNING

- *Identify Learning and Development Needs through **Learning Needs Survey (LNS)** and **Individual Development Plan (IDP)** Craft Learning and Development Plan (LDP)*
- *Formulate Monitoring and Evaluation (M&E) Plan*

Learning and Development System: PRE-IMPLEMENTATION

- *Design Learning and Development Intervention*
- *Develop Learning and Development Materials*
- *Coordinate Conduct of L&D Intervention (Planned)*
- *Coordinate Conduct of L&D Intervention (Unplanned)*
- *Develop Monitoring and Evaluation (M&E) Plan*

Learning and Development System: IMPLEMENTATION

- *Manage the Learning and Development Intervention*
- *Conduct Monitoring and Evaluation*

Learning and Development System: POST- IMPLEMENTATION

- *Conduct Learning Session*

CATEGORIES/ KINDS OF FELLOWSHIP

- Degrees Fellowships (Graduate)
- Non- Degree Fellowships

FLOW OF THE APPLICANT'S REQUEST FOR FELLOWSHIP UNDER THE FACULTY AND STAFF DEVELOPMENT PROGRAM CRITERIA FOR EVALUATION OF APPLICANTS FACULTY & STAFF DEVELOPMENT PROGRAM APPLICATION PROCEDURES FINANCIAL ENTITLEMENTS AND ADMINISTRATION

- Full Fellowship Degree
- Partial Fellowships Degree
 - Without Outside Grants
 - With Outside Grants
- Special or Non- Degree Fellowship Grantees of Outside Agencies WITH external funding
- Official Time Non- Degree Fellowship Grantees WITHOUT external funding.

PRAISE Manual

Program on Awards and Incentives for Service Excellence

PRAISE aims to:

Encourage, recognize and reward employees, individually and in groups, for their suggestions, innovative ideas, inventions, discoveries, superior accomplishments, heroic deeds, exemplary behavior, extraordinary acts or services in the public interest and other personal efforts which contribute to the efficiency, economy and improvement in government operations. Which lead to organizational productivity

PRAISE Highlights

Types of Awards

National Level Awards

- Lingkod Bayan Award
- Pag-asa Award
- Dangal ng Bayan Award

JHCSC Level Awards

- Outstanding Instructor Award
- Outstanding Assistant Professor Award
- Outstanding Associate Professor Award
- Outstanding Professor Award
- Outstanding Employee Award (Non- teaching category)
- Outstanding Organizational Unit Award
- Service Award
- Perfect Attendance Award
- On the Spot

Types of Incentives

- Loyalty
- Length of Service
- Career and Self Development
- Performance-Based Bonus
- Collective Negotiation Agreement
- Step Increment Based on Merit
- Paper Publication
- Patent
- Community Extension Service

Forms of Awards and Incentives

Procedures for the Grant of the Awards and Incentives

OUR TARGET.....

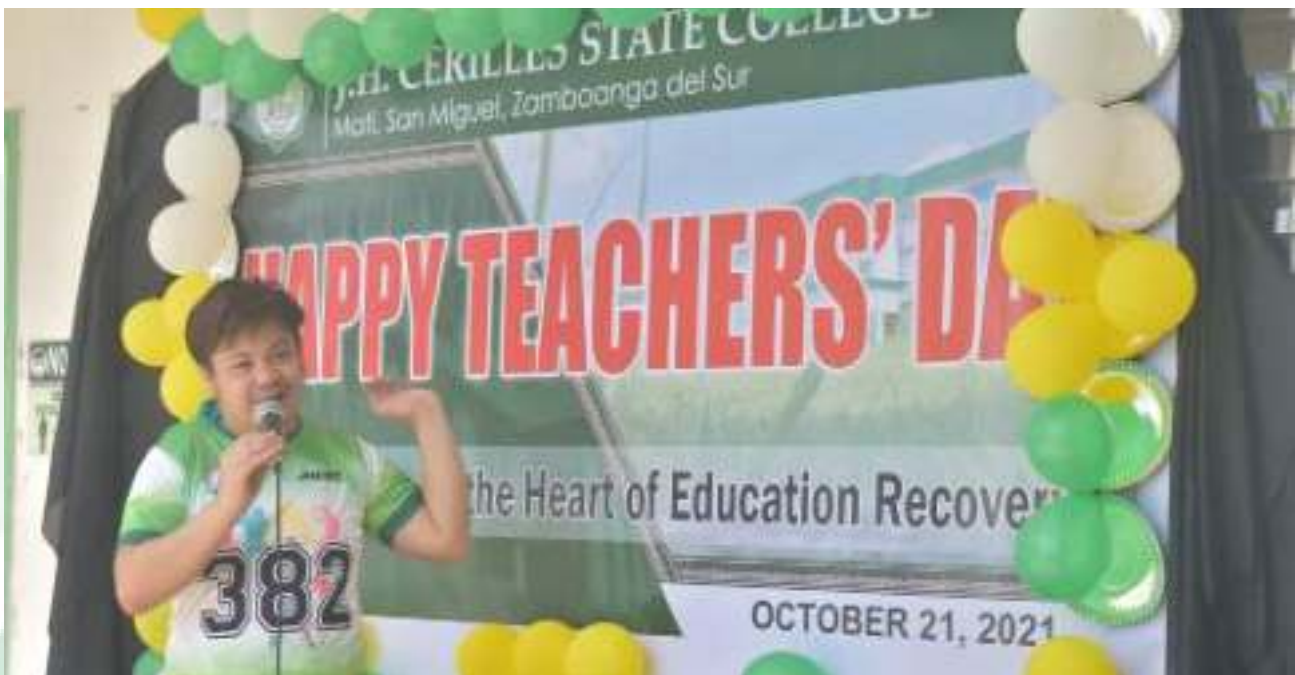


Teacher's Day Celebration 2019



JHCSC celebrated World Teacher's Day on October 3, 2019 held at Mardale Hotel, Pagadian City attended by Guest Speaker Ms. Sarah L. Amores-Batoy, Director II, CSC-ZDS Field Office. Loyalty Awards to Employees with 10, 20 and 30 years above in service and the Special Awards were also given.

Teacher's Day Celebration 2021



JHCSC Teacher's Day Celebration 2021 thru showcasing culinary skills of faculty from every school that was held at the Hospitality Management Ground, JHCSC Pagadian Annex on October 21, 2021.

JHCSC ANNUAL TEAM BUILDING 2019

JHCSC conducted its annual team building activity on December 16, 17 and 18, 2019 held in Alindahaw Lakeview Resort, Lakewood, Zamboanga del Sur.

JHCSC ANNUAL TEAM BUILDING Activity held at Donel's Beach Resort, Tukuran , Zamboanga del Sur on December 21, 22 and 23, 2021



JHCSC TEACHER'S NIGHT

JHCSC celebrated World Teacher's Day on October 13, 2022 held at Amoroso Building, Pagadian City, Zamboanga del Sur attended by Guest Speakers Congw. Divina Grace C. Yu and Governor Victor J. Yu with Board Members Hon. Jenifer D. Mariano and Hon. Juan C. Regala.



V

AWARDS AND RECOGNITIONS



DR. MARY JOCELYN VILLEJO-BATTUNG
SUC President II
JH Cerilles State College

Dr. Julieta C. Cebrero Ulirang Guro sa Filipino 2019



Hinirang ng Kagawaran ng Wikang Filipino (KWF) si Dr. Julieta C. Cebrero, Dekana ng School of Arts and Sciences ng J.H. Cerilles State College sa probinsya ng Zamboanga del Sur bilang isa sa pitong mga Ulirang Guro sa Filipino ngayong 2019 sa pagkilala sa kanilang natatanging husay sa pagtuturo at paggamit ng wikang pambansa.



Dr. Sebial awarded as 1st Runner Up Best Paper at Bukidnon State University.

JHCSC School of Teacher Education (STE) faculty Dr. Starr Clyde L. Sebial was awarded as 1st Runner-up Best Paper (Dissertation Category) for his paper entitled “Self Regulated Skills, Grit, and Expectancy-Value of STEM Learners: A Structural Model on Mathematics Performance during the Virtual Annual Faculty Research Competition at Bukidnon State University (BSU) on November 27, 2020.



TFBL Chair lauds mental rehabilitation project for former rebels in Zambo del Sur



TFBL The 53rd Infantry Battalion (53IB) and JH Cerilles State College (JHCSC) recently signed a Memorandum of Agreement on May 28 at the 53rd Infantry Battalion (53IB) headquarters in Camp Maj. David Sabido, Guipos, Zamboanga del Sur, to signify their partnership for a mental rehabilitation project for former rebels (FRs) entitled 'Project Good Life for FRs (Friends Rescued).'

"I applaud the 53rd Infantry Battalion and JH Cerilles State College's recent Project Good Life. The psycho education program will be a huge help for the reintegration of former rebels, or rather, 'friends rescued' into our society," Task Force Balik-Loob (TFBL) Chairperson and head of the E-CLIP and Amnesty Program (EAP) Cluster of the National Task Force to End Local Communist Armed Conflict (NTF-ELCAC), DND Undersecretary Reynaldo B. Mapagu said.

JHCSC Faculty awarded Top Performing Accreditors



JHCSC's new PHILAAST members inducted by DOST Sec. Fortunato Dela Peña

JHCSC Faculty Researchers officially inducted virtually as new members of the Philippine Association for the Advancement of Science and Technology (PHILAAST) during 70th Annual PHILAAST Convention on September 10, 2021.



JHCSC- Community Extension Services Office was continuously recognized by WEM-RIC in LGU San Miguel as Partner Institution



JHCSC Community Extension Director Mr. Ricky Egos thru the Institution's TABANGE Community Extension Program in response to COVID-19 pandemic was given a Plaque of Appreciation from LGU San Miguel headed by Mayor Angelito Martinez II on April 1, 2022 at JHCSC Community Extension Office, Mati, San Miguel, Zamboanga del Sur.



JHCSC as Partner Institution was recognized for its contribution and support to the Municipality of San Miguel and Women Empowerment Movement Rural Improvement Club(WEM-RIC) for the TABANGE Extension Program during the National Women's Month Celebrations from year 2019, 2021 and 2022.

VI

**ON
LEADERSHIP**



Investiture of the 4th College President of J.H. Cerilles State College

President Battung vows for “equality and equity to quality education” for JHCSC students



President Mary Jocelyn Villejon Battung with Presidents for SUCs of Region IX, BARMM and CARAGA Region.

‘We need to adjust to the needs of time and teach our students accordingly so we educate them with life’s skills,’ says Dr. Mary Jocelyn V. Battung to the JHCSC community in her speech as JHCSC’s 4th president along with the guests and the student body, during her investiture on August 15, 2019 held at Hotel Alindahaw, Pagadian City.

Dr. Battung also recalled the humble story of J. H. Cerilles State College. “Back in August 11, 2001, when it was converted from being a Polytechnic College into a State College through R.A 9159 and carries with it the growing number of Zambosurian students who are excited to be educated within the confines of the province.”

The event was attended by distinguished guests from various local and national agencies, private sectors and chief executives of State Universities and Colleges in Zamboanga Peninsula and Mindanao.

Present in the event were The members of JHCSC Board of Trustees: Hon. Perfecto A. Alibin - CHED Commissioner, CHED Central Office Chairperson, Hon. Phlorita A. Ridao- NEDA Regional Director , Hon. Venus M. Avenido-Federated Faculty and Staff Association President, Hon. Teresa C. Durano- Private Sector Representative, Hon. Ali Mawe- Supreme Student Council President, Dr. Wendell Glenn P. Cagape- BOT Secretary, CHED Region-IX OIC Director Dr. Rody P. Garcia, the SUC presidents: Dr. Milabel E. Ho- WMSU President, Dr. Daylinda Luz R. Laput- JRMSU President, Dr. Nelson P. Cabral- ZCSPC President, Dr. Jaime G. Jalon- ZCSMST President, Dr. Haipa A. Salain- BSC President, Dr. Charisma A. Ututalum- SSC President, Dr. Anthony M. Penaso- CSU President and former JHCSC President Dr. Edardo H. Rosales. and the JHCSC officials, faculty, and other stakeholders were also present.

JHCSC forges partnership with Japanese Universities for ASEAN Cooperation

The leadership of President Mary Jocelyn V. Battung in her quest to advance the level of international collaboration with foreign academic institutions has now brought J.H. Cerilles State College on the global scene.



Along with two highly advanced tertiary academic institution in the Philippines, the University of the Philippines, Benguet State University of the and the young yet competitive J.H. Cerilles State College of Zamboanga del Sur was able to represent the country to the 1st SEAMEO RIHED-JANU Seminar and Study Visit Programme to Japan last June 23-29, 2019 at Kansai Region, Japan.

Leadership Development Program for Higher Education Institutions



JHCSC President Mary Jocelyn Villejo-Battung attended the Leadership Development Program for Higher Education Institution in Southeast Asia at SEARCA College, Los Baños, Laguna on January 13-17, 2020.

NAFSA 2022 Conference and Expo



JHCSC President Dr. Mary Jocelyn Villejo- Battung was part of the Philippine Delegation to the United States of America for a Partnership Study Mission and attended the NAFSA 2022 Annual Conference of Educators and Expo USA EDUCATION last May 31 - June 3, 2022 at Denver, Colorado, USA.

Simplifying Complexity and Operationalizing It.

Addressing the Legal Challenges which hounded BOT Membership. Like many other newly minted leaders Dr. Battung was welcomed by a gargantuan responsibility of addressing a slew of pressing and seemingly perennial legal and administrative issues which included those which came before her time. For nearly two (2) years, the JHCSC Board of Trustees had been compelled to convene as BOT without the participation of the Alumni sector representative due to a legal impediment. This resulted in, among others for some time, limiting the concerned sectors in participation in policy-determining discussions and other temporary undesirable administrative repercussions. Legal issues have always been proven complex due to the concomitant prescribed procedure, periods, due process, political ramifications, and laws that need to be satisfied. This is one of the reasons why, despite JHCSC having its Legal and Adjudication aide, with limited legal services available, resolution of the circumstances took time. As a response, armed with a bullish determination to resolve the issue in a timely fashion without circumventing any law. The same reason why the student, faculty, sectors have successfully regained their rightful seats in the governing board. Since then, Dr. Battung maintains a constant good relationship with these sector representatives, engaging their presence and participation in the meetings of both administrative and academic councils of JHCSC.



JH CERILLES STATE COLLEGE Special Board of Trustees (BOT) Meeting held at Celebrity Sports Plaza Hotel, Diliman, Quezon City on December, 2022.

Simplifying Complex Procurement Process.

Dr. Battung was also previously obstructed by complex rules and delayed procurement activities which resulted to perennial and annual low budget utilization and forgone employee benefits le.g. Performance- Based Bonus. Determined to address the root cause of the problem, Dr. Battung observed and initiated a dialogue with the key officials and learned that the bulk of the problems pointed to the Bids and Awards Committee (BAC). Digging deeper, Dr. Battung talked to the BAC members and learned about the voluminous procurement transactions that are unnecessarily plaguing much of the official members of the single BAC and the additional problem about the poor observance and support of the end-users of the procurement rules. This was supported by offhand participation in procurement planning. Poorly prepared Project Procurement Management Plans (PPMPs). and improperly written purchase requests le.g. Incomplete technical specifications, etc.) Which all have negative repercussions on the procurement process

To respond to this, Dr. Battung split the BAC into two (2), namely: Bids and Awards Committee for Goods and Services, and Bids and Awards Committee. This way, the workload of the BAC was reduced to manageable proportions without circumventing the rule of law with the addition of new procurement practitioners composing the BAC, she also ensured that the BAC the Technical Working Groups, and the BAC Secretariat providing administrative support to the BAC are sufficient in number and exposure to procurement law.

To ensure that the end-user units will provide the support and compliance needed, Dr. Battung conducted a series of training and meetings on procurement planning and on RA9184 and its IRR. This was participated in by the procurement officials and its support staff and the end-user units themselves. Dr. Battung also established the Procurement Office to liaise between the BAC and the end user units. This has resulted in more timely and more efficient procurements and fund utilization.

Finally, to further streamline the operations of supply and logistics, she also created the “Supply and Property Management Office’ to ensure efficient contract management and supply monitoring and distribution are done.

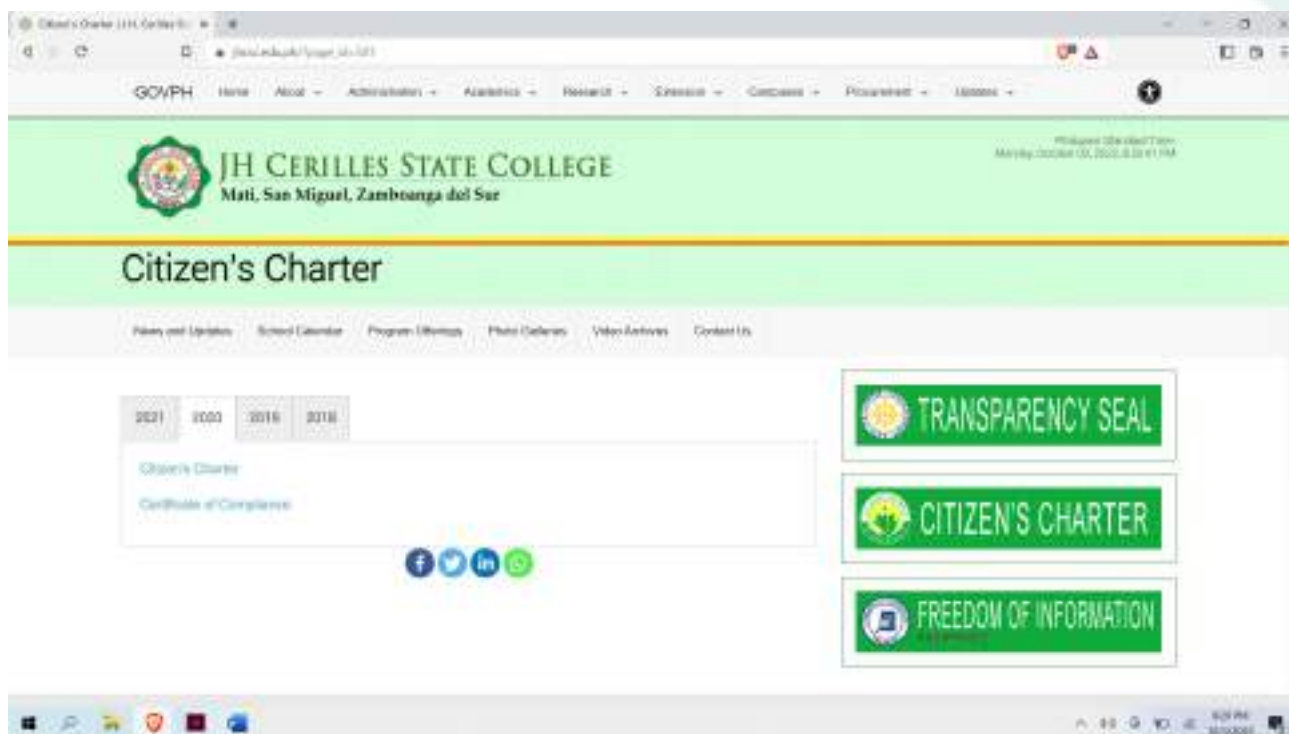
As a result, these initiatives brought improvements to the procurement process such as employment of ICT in conducting procurement activities and transactions le.g. Procurement conferences, sending of procurement requests online, virtual BAC meetings, use of ICT in communicating with the contractors and suppliers, and generation of procurement reports.



Orientation-Seminar on RA9184 Governance Reform Act and its Revised Implementing Rules and Regulations on March 19, 2021 at Dakak Park and Beach Resort, Dapitan City.

JHCSC Citizen's Charter

With an intertwined desire to improve the services with the College stakeholders and comply with Republic Act 1032 (Ease of Doing Business and Efficient Government Service Delivery Act of 2018), Dr. Battung initiated programs to improve the transaction processing systems and procedures at JHCSC by making it more client friendly and accessible. She required posting of Citizens' Charter in JHCSC Website, in Offices, particularly in front line offices of the College in all campuses, setting up Public Assistance Desks, policies on health protocols, among others.



E-Counseling Service was introduced in order to answer the need for counseling, especially in the area of mental health. This program, later on, introduced online referrals for counseling and online counseling appointment; Virtual Student Orientation and Freshmen Welcome Program. First-ever virtual orientation was conducted amidst the pandemic. The JHCSC Student Handbook that was released last in year 2020 was a complete student handbook for every student of JHCSC.



Virtual Student Orientation and Freshmen Welcome Program via ZOOM on August 28, 2022.

Finally, the Dr. Battung invested on Student Tech Hub which is part of the smart campus project which is designed to give further assistance to the students that are members of any accredited student organization at JHCSC. Students may visit the student tech hub and may use the laptops for further technical work and output needed from their organization and program.

SET ROBOTIC Technical Training Program

JHCSC School of Engineering and Technology (SET) conducted ROBOTIC Technical Training Program held at College Library, JHCSC Pagadian Annex, Pagadian City on November 10,11 and 12, 2021



In the Office of Student Affairs, Dr. Battung caused the development of an Online/ Virtual Delivery of Student Affairs services which adapted the online platform in delivering the different services of Student Affairs. This included the following: Online Registration for Admission, a new platform of admission registration that was introduced starting from Academic Years 2020-2021, 2021-2022, and 2022-2023; Webinars on Mental Health -Student Affairs Talks Season 1 which is an in-house production of Student Affairs. It is a webinar and info drive about mental health and overcoming challenges as students during the pandemic period. These were composed of 7 self-help topics carefully curated for the students, The Student Affairs Talks reached up to 21 thousand viewers as indicated on its Facebook analytics; E-counseling



To improve the enrollment procedure, Dr. Battung caused the Management Information Office to develop an online enrollment system. This program is designed to greatly benefit the students who will be afforded the chance to enroll in courses at the comfort of their homes. Further, this will reduce the number of employees who are needed to facilitate the enrollment of students. On the other hand, this project will likewise benefit the faculty members who will be able to encode the grades of their students at the convenience of their Offices and homes using computers connected to the Internet. With this development, requests for and release of academic records will soon be easier and faster.

JHCSC establishes Contingency Plan on COVID-19

In response to the COVID 19 situation, Dr. Battung created the JHCSC COVID-19 Task Force (Memo dated March 12, 2020) to coordinate with the LGU regarding COVID-19 prevention and implement Health and Safety Protocols at the College. To minimize the impact of COVID19 to J.H. Cerilles State College the following controls were undertaken through the leadership of Dr. Battung:



In response to President Duterte's Proclamation No. 922 declaring a State of Emergency throughout the country, Provincial Executive Order 2020-04, and Commission on Higher Education (CHED) advisories on COVID-19, J. H. Cerilles State College lead by Dr. Battung to established an Institutional Contingency Plan for COVID-19 in a meeting on March 16, 2020, held at the AVR, Library Building, JHCSC Main Campus, Mati, San Miguel, Zamboanga del Sur.

1. The College Disaster Risk Reduction Management Committee in collaboration with the College Health Services Unit conducted Risk Assessments and implemented precautionary measures in consonance with the DOH-IATF Resolutions. Installation of health and safety devices, warning signs, barriers and foot marks, hand wash stations, alcohol disinfection stations, etc. Were established. Contact tracing process, stay safe application, temperature monitoring, social distancing and reporting of COVID19-related incidents were implemented.
2. In compliance with the DOH-IATF, JHCSC shifted its operations from Face-to Face Transactions to Online Transactions. The core operation which is instruction adopted the Flexible Learning Modalities (Online Learning and Modular Approach). Work from home arrangement was introduced. Remote operations on admission, enrollment, payments and documents submissions and requests were implemented. Online Enrollment Management System was created and utilized and Remote Transactions in offices were implemented to prevent potential spread of the virus. Meetings and conferences are being held via Online Platform.

1. The creation of Crisis Management Committee (CMC) and the development of its COVID19 Protocols in relation to the gradual opening of Limited Face to Face Classes were initiated. The CMC assesses the readiness of the campuses and colleges to gradually re-open for face to face. It serves as the COVID19 response arm of the College.
2. JHCSC partnered with the local health offices to speed-up the Vaccination Program to its Faculty, Staff, Students and other Stakeholders.
3. The College provided assistance in various forms to employees infected by COVID19. The program provides health kits and quarantine facility to employees infected by the virus. It also assists patients and provides counseling and mental health support during the isolation period until the recovery stage until returning to work.
4. The College Environmental Management Unit created a 10-member Disinfection Team to conduct regular disinfection to offices, classrooms and laboratories being used in the college. This is to ensure virus-free workplaces in the college.
5. Various employees and organizations actively volunteered in different humanitarian missions during the pandemic.
6. The college Health Services unit conducted series of online seminars and trainings on COVID19 Awareness. The health and safety campaigns on COVID19 are strongly supported by the JHCSC Administration.
7. The J.H. Cerilles State College Learning Management System- QUEST (Quality Education for Service Through Technology) Database.

As the country's higher education sector braces for the impact of COVID-19 pandemic, the J. H. Cerilles State College (JHCSC) in partnership with the Commission on Higher Education, inked an agreement to pave the way for CHED to fund the JHCSC Learning Management System amounting to P20Million.

In relation to the provision of instruction services which is directly adversely affected by COVID19, Dr. Battung also created a committee for the Development and Implementation of Projects, Programs, and Activities related to J.H. Cerilles State College Learning Management System- QUEST (Quality Education for Service Through Technology) Database. The LMS-QUEST developed training to enable the faculty members and students to adapt to the only viable way to deliver education: flexible learning. The Flexible Learning Systems Appreciation Training, Flexible Learning Systems Classroom Appreciation Training for Students and Flexible Learning were simultaneously conducted. The LMS-QUEST also consolidated the proposals to fund projects, programs, and activities pertinent to the implementation of Flexible Learning Options Systems. Hardware, Software, Communication expenses, Subscription, IT Infrastructure, and Capacity building. Other memoranda were also issued to effect guidance and order:

1. Executive Memo No. 48 dated March 14, 2020, SUSPENSION OF CLASSES.
2. Executive Memo No. 55 dated March 18, 2020, INSTITUTIONAL GUIDELINES FOR COVID-19 RESPONSE.
3. Executive Memo No. 159 dated July 30, 2020, SCHEDULE OF THE INSTITUTIONAL EMAIL, UPLOADING OF LEARNING CONTENTS TO THE COLLEGE LMS AND PRIVATE CLOUD.
4. Executive Memo No. 82 dated May 20, 2020, WEBINAR ON THE COLLEGE LEARNING MANAGEMENT SYSTEM(LMS).
5. Executive Memo No. 62 dated March 22, 2022, VOLUNTARY COVID19 VACCINATION FOR PUBLIC HIGHER EDUCATION INSTITUTION.
6. Executive Memo No. 202 dated June 15, 2021, COVID19 PROTOCOL COMPLIANCE AND RESPONSE.
7. Executive Memo No. 19 dated January 31, 2022, LEARNING MANAGEMENT SYSTEMUTILIZATION.

J.H. CERILLES STATE COLLEGE
 2001, San Miguel, Zamboanga del Sur
 Office of the President

VISION
 Leading public higher education institution serving the Asian community with quality, innovative and collaborative programs

MISSION
 + Provide needed basic tertiary and advanced programs in Agriculture, Education and Allied Fields
 + Undertake applied research, extension and production services that meet, anticipate and surmount various challenges, thus improving the socio-economic well-being of identified communities

CORE VALUES
 Justice, Peace and Unity
 Hope, Honesty and Humility
 Creativity and Integrity
 Social Responsibility and Accountability
 Collaboration and Shared Commitment

Executive Memo 48
 Series of 2020

TO: ALL FACULTY AND STUDENTS SYSTEM WIDE

SUBJECT: Suspension of Classes

DATE: March 14, 2020

It is hereby Resolved: That in accordance with the Department Order (DO) No. 23-2020 (H) issued by the Department of Education (DepEd) on March 14, 2020, the suspension of classes in all levels and modalities of all Public Schools and Colleges in the Division Office (DO) of Zamboanga del Sur, issued by the Department of Education (DepEd) on March 14, 2020, shall be strictly observed. This measure will take effect immediately upon issuance.

DepEd is urging all to comply with and observe all preventive measures until the Public Health Emergency is lifted. Students are encouraged to stay at home to avoid transmission of COVID-19.

For your information and guidance.

DR. MARY JOCELYN V. BATTUNG
 President

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 Collaboration and Shared Commitment

Executive Memo 159
 Series of 2020

TO: ALL FACULTY AND STAFF

SUBJECT: Schedule of the Institutional Email, Uploading of Learning Contents to the College LMS and Private Cloud Database

DATE: July 30, 2020

As part of Institution's system and process upgrade, please be informed of the schedule for the dissemination and activation of the Institutional Email, Uploading of Learning Contents to the College LMS, and Private Cloud Database:

Date	Activity
August 11, 2020	Dissemination and dissemination of email address and system
August 18, 2020	Uploading of Learning Contents of MS Faculty
August 19, 2020	Uploading of Learning Contents of MS Faculty
August 20, 2020	Uploading of Learning Contents of MS Faculty
August 21, 2020	Uploading of Learning Contents of MS Faculty

For your information and guidance.

DR. MARY JOCELYN V. BATTUNG
 President

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 Creativity and Integrity
 Social Responsibility and Accountability
 Collaboration and Shared Commitment

Executive Memo 55
 Series of 2020

TO: ALL FACULTY AND STAFF

SUBJECT: INSTITUTIONAL GUIDELINES FOR COVID-19 RESPONSE

DATE: March 18, 2020

In response to the declaration of Public Health Emergency in the Philippines (Presidential Proclamation No. 932, CAC MC No. 07, s.2020, CHED COVID-19 Advisory Numbers 2.0 and 4, Provincial Executive Order No. 2020-04), J.H. Cerilles State College issues the following guidelines for all employees, and students to prevent and contain the possible transmission of COVID-19 at large.

I. Class Management

- All classes of JHCC System is suspended indefinitely until the Public Health Emergency is lifted (Executive Memo 48, s.2020)
- Cumulative and non-cumulative activities including on-the-job training and placements are also suspended
- Inspection and assessment shall be given via alternative modes. Student are expected to work on equivalent coursework for the whole duration of the suspension

II. Work Arrangements

- All offices must maintain a distal workplace to keep vital institutional protection and services uninterrupted
- The workplace shall have adequate working hours and or shift system
- Working in groups and other non-essential human contact should be avoided
- All employees are urged to observe respiratory etiquette (DOH Department Memorandum No. 2020-036) as follows:
 - Cough and sneeze into elbow or into handkerchief, tissue used (dispose properly and discard hands immediately after coughing or sneezing)
 - Avoid touching the eyes, nose and mouth to help slow the spread of the virus
 - Only use face mask when you are having respiratory symptoms. People in good health need not use face mask
- Social Distancing is imposed within the workplace. Employees must keep a distance of at least 3 feet or 1 meter away from other people to reduce the possibility of human-to-human transmission
- All employees are directed to observe strict hand hygiene. You are advised to perform regular and thorough handwashing with soap and water. You may use alcohol-based hand sanitizers containing at least 60% ethanol or isopropanol in case the former is unavailable

III. Travel

- International travel
 - Effective immediately, all official travels of all faculty and staff are suspended. As such, the President will not sign any authority to travel until further notice

"Quality Education for Service"

J.H. CERILLES STATE COLLEGE
 2001, San Miguel, Zamboanga del Sur
 Office of the President

VISION
 Leading public higher education institution serving the Asian community with quality, innovative and collaborative programs

MISSION
 + Provide needed basic tertiary and advanced programs in Agriculture, Education and Allied Fields
 + Undertake applied research, extension and production services that meet, anticipate and surmount various challenges, thus improving the socio-economic well-being of identified communities

CORE VALUES
 Justice, Peace and Unity
 Hope, Honesty and Humility
 Creativity and Integrity
 Social Responsibility and Accountability
 Collaboration and Shared Commitment

Executive Memo 160
 Series of 2020

TO: ALL FACULTY AND STAFF

SUBJECT: INSTITUTIONAL GUIDELINES FOR COVID-19 RESPONSE

DATE: March 18, 2020

In response to the declaration of Public Health Emergency in the Philippines (Presidential Proclamation No. 932, CAC MC No. 07, s.2020, CHED COVID-19 Advisory Numbers 2.0 and 4, Provincial Executive Order No. 2020-04), J.H. Cerilles State College issues the following guidelines for all employees, and students to prevent and contain the possible transmission of COVID-19 at large.

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"Quality Education for Service"

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J.H. CERELLES STATE COLLEGE
 And San Miguel, Zamboanga City
 Office of the President

VISION

Leading higher education institutions serving the ASEAN community with quality innovation and cyber-centric programs

MISSION

1. Produce graduates in their field of interest prepared to contribute education and social better

2. Develop a world-class university of choice and provide services that cater to the community particularly in public spaces

3. Attract, train, empower the youth, and bring of services opportunities

VALUES

Integrity, Peace and Unity
 Honor, Economy and Security
 Creativity and Energy
 Social Responsibility and Empowerment
 Collaboration and Shared Competence

DECLARATION OF INTENT
 (Letter of Intent)

TO : **ALEXANDER P. MENDOZA**

FROM : **WILSON P. CORDA JR. UNIVERSITY OF THE PHILIPPINES - BATANGAS INSTITUTION**

DATE : **March 02, 2021**

The Commission on Higher Education (CHED) File No. 000000-Ph Department of Health (DOH) that the learning and teaching personnel of Higher Education Institutions are included in the CHED-DOH voluntary program of the national government, officials, of instruction faculty, and staff are directed to register their names for the said program using CHS HR 14750.

For signing purposes:
<https://chd.gov.ph/CHD-DOH-Voluntary-Program>

For downloading purposes:
<https://chd.gov.ph/CHD-DOH-Voluntary-Program/Download-Form-Signing>

For more information and guidance:

CHS HR 14750

President
 CHS HR 14750
 Batangas

"Building Education for Peace"



J.H. CERILLAS STATE COLLEGE

"Let's Discover Tomorrow's World"

Office of the President

FROM:

Leading with Hope
educational institution
serving the Hispanic
community with
quality education
and
information services
(PHHS)

REVISION:

- Provide excellent
primary and
secondary services
to students.
- Provide excellent
services to local
people.
- Understand global
trends, and
economic and
political
systems that will
affect the
community and
the living of
individuals
confronting
challenges.

CORE VALUES:

Integrity, Personal
Growth,
Team, Honesty and
Solidarity
(individual and
collective)
Social Responsibility
and Leadership
Development and
Personal
Growth

Executive Order 202
Series of 2021

TO: THE COMMUNITY

SUBJECT: COVID-19 PROTOCOL COMPLIANCE AND RESPONSE COMMITTEE

DATE: June 15, 2021

Considering the previous issuances regarding COVID-19 protocols and the current movements in the designations, below is an updated COVID-19 Protocol Compliance and Response Committee composition:

<p>Chairperson: Members:</p>	<p>Dr. Joanne Haggag-Hajjaj, Alan Campus-Naranjo Dr. Mercedes M. Paredes, DSA Mrs. Kathleen Scott Urrut, CMSC Campus-Naranjo Mrs. Nereida Martinez, Pagarigan Campus-Naranjo Mrs. Marilyn Tumbales, Dursingay Campus-Naranjo Mrs. Maitee B. Ornela, Population Guidelines Coordinator Ms. Jonah F. Salazar, Health & CMSC Student Counselor Mrs. Julia Benavides, Dursingay-Gardiner Counselor</p>
--	--

As such, you are to perform the following duties and responsibilities:

- 1) Keep abreast with national and local health guidelines and serve as a conduit of COVID-19 protocol information, including guidelines from various government agencies, through the approved flow;
- 2) Draft and update the institutional guidelines with Government Bureau in consultation of the local people;
- 3) Develop the mental and physical health and safety of the JHSC Community during the COVID-19 pandemic;
- 4) Develop and establish a support system for the workers of their COVID-19 related compliance and their families;
- 5) In coordination with the Campus Administration, make ad hoc and needed decisions relevant to COVID-19;
- 6) Develop and establish an efficient internal system for COVID-19 cases;
- 7) Establish a strong image or network with the community for the quick responsiveness of employees with COVID-related problems (both mental and physical);
- 8) Develop the Campus Community on the relevant system workflow ensuring who to contact in case of exposure to COVID-19 cases;
- 9) Report in the contact tracing protocols regularly if it involves the JHSC community.

Remember that health and safety protocols are observed on the campus.

For your guidance and compliance:

DR. JOANNE VILLALBA-BUTLINS
President

cc: The Governor
cc: The Department
cc: The Division Office

"Let's Discover Tomorrow's World"

[illegible]

JHCSC Produced and Distributed Protective Face Shields to COVID-19 Front liners in Zamboanga del Sur

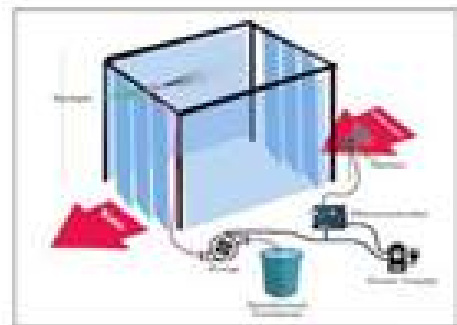
With limited funds and resources, several donors helped JHCSC produced 6,000 units 3D Printed and Laser Cut protective face shields for our front line workers in the province of Zamboanga del Sur. Despite the Enhanced Community Quarantine (ECQ) implementation, JHCSC FABLAB face shield production continued until the materials were exhausted.



JHCSC Dumingag I.T. Faculty designed and put up Automated Disinfection and Sanitation System to boost protection against COVID-19

Inspired by the projects of the different Higher Education Institutions (HEIs), a group of I.T. Faculty researchers of J.H. Cerilles State College-Dumingag Campus in Zamboanga del Sur designed and put up three units of Automated Disinfection and Sanitation System in Dumingag to boost protection against COVID-19.

"Automated Disinfection and Sanitation Scheme for COVID-19 Frontliners"



JHCSC Pagadian Annex provided support for stranded students due to ECQ implementation

J.H. Cerilles State College is continuing its support for the 15 students who are staying in different boarding houses after they failed to go home due to the implementation of the ECQ in Zamboanga del Sur effective April 1, 2020 caused by the coronavirus disease 2019 (COVID-19) pandemic.



JHCSC donated 2,000 reusable face masks to COVID-19 front liners in Zamboanga del Sur

Aside from having distributed 6,000 3D printed and laser cut face shields and aerosol boxes, JHCSC also produced and donated additional 2,000 pieces of reusable face masks that were distributed to COVID-19 front liners in Zamboanga del Sur.



JHCSC distributed 500 Food Packs to COVID-19 Frontliners in Zamboanga del Sur

JHCSC officials distributed food packs to medical personnel and to the men in uniform group manning the checkpoints around Pagadian City on April 28, 2020. The food packs could help keep in top shape medical personnel and troops in the front lines involved in containing the coronavirus disease.



JHCSC disperse Livestocks to local farmers

Our partnership with the Department of Agriculture allowed us also to extend seeds to our farmers in our adopted communities and gave our community different livestock; 200 chicken, 11 goats and 108 swine to our 143 farmer-recipient for our dispersal program under the college extension services.



JHCSC FABLAB produced Aerosol Boxes to protect Medical Workers against COVID-19 infection

Concerned over the safety of medical front liners in battling the Covid-19 pandemic, JHCSC FABLAB came up with the initiative to create aerosol or intubation boxes to reduce the risk of infection. Led by JHCSC President Mary Jocelyn V. Battung, an initial of two units of Aerosol Boxes were turned-over to Dr. Natalio E. Cagampang Jr., the Chief of Hospital of Zamboanga del Sur Medical Center (ZDSMC) on April 8, 2020.

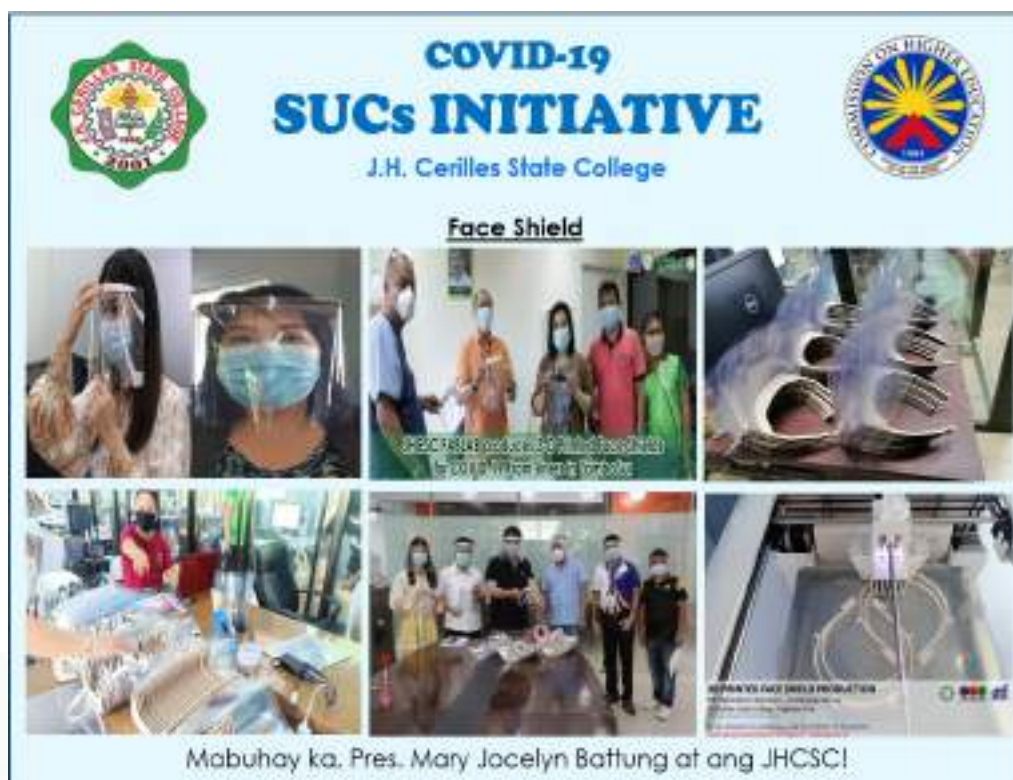


Installation of Health and Sanitation devices

Part of our institutional approaches to combat the virus in our institution is the installation of various health and sanitation devices, like foot-bath and hand-washing station, that are strategically installed in buildings and school premises. We are also working on the Improvement and Installation of Fabric w/ Glass Cubicle Partitions of the Faculty Rooms.



CHED hailed JHCSC's patriotic efforts



The Commission on Higher Education (CHED) through Commissioner Perfecto A. Alibin appreciated the wholehearted and patriotic efforts of JHCSC to help COVID-19 front liners and the community on his official Facebook Page.

JHCSC Family send cash donation to Typhoon Ulysses Victims

In giving a helping hand to other region devastated by calamities, JHCSC family send cash donation to Cagayan region to address the immediate needs of the affected communities after Typhoon Ulysses struck the region last November 2020.

Empowering teaching personnel in the new normal



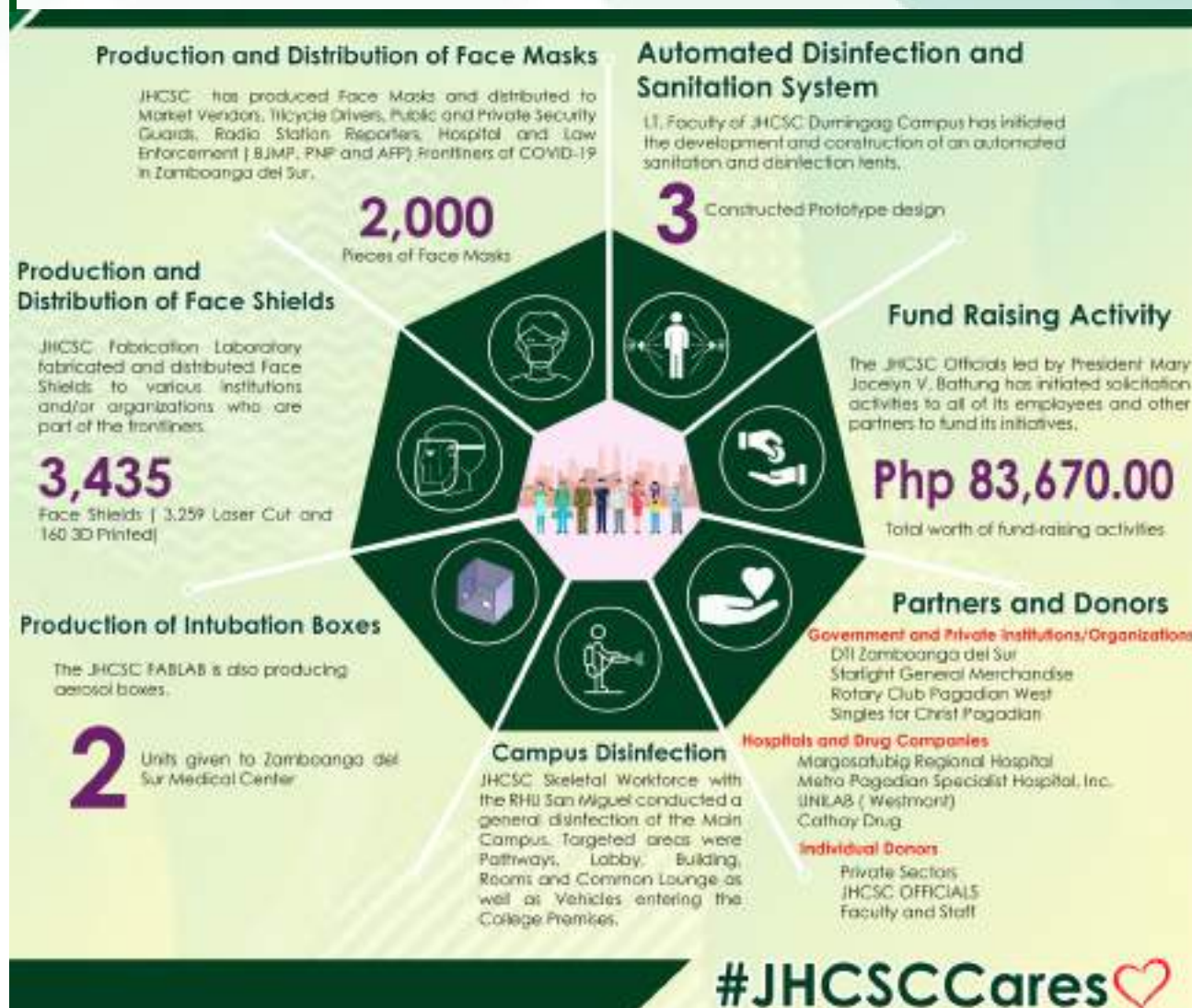
JHCSC also partnered with reputable universities for the continuing efforts to empower the teaching personnel in the new normal through various Webinars, Instruction, Research, Extension, and on Mental and wellness. To date, collaborations with the Jose Rizal Memorial State University, the Philippine Normal University, De La Salle-College of Saint Benilde and the Isabela State University were realized.

Department Of Information And Communications Technology (DICT) additional Internet connectivity



DICT installed additional Internet connectivity to JHCSC Campuses and Offsite Campuses last August 7, 2020 in the implementation of the FLEXIBLE LEARNING MODALITY (Online & Offline learning) at these challenging times. JHCSC Main Campus, Pagadian Annex, Offsite Classes of Guipos, Molave and Tambulig were the recipients of the said program.

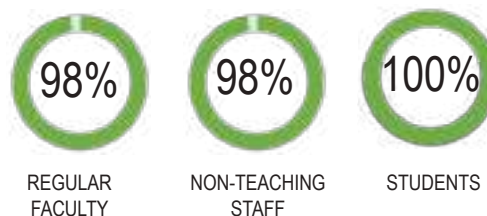
JHCSC generated Php 83,670.00 worth of donations



Vaccination

Before the first semester of the academic year 2021-2022, JHCSC, led by Its supportive college president Dr. Mary Jocelyn Villejo-Battung. Immediately Initiated a mass vaccination for all the JHCSC employees last July 2021 with our partner LGU's; San Miguel, Lakewood, Dumingag and Pagadian City and with the Integrated Provincial Health Office led by Dr. Anatolio Cagampang Jr.

Percentage of Fully Vaccinated



Dr. Battung also issued the following policies related to enrollment, attendance, reporting and updating of student-teacher engagement, grading system, teaching complement, Intellectual Property Rights (IPR), Open Educational Resources (OERs), plagiarism, among others.

Dr. Battung also engaged in constant dialogues with the Local Government Unit (LGU), Regional Inter- Agency Task Force (IATFJ) and other relevant stakeholders to be updated and to forge possible partnerships in the preparation during the COVID-19 crisis considering the different situations of the Regions in the Philippines.

Finally, the JHCSC TeleMental Health Services through the College Guidance and Counseling Office was established through the initiative and collective efforts of Dr. Battung during the entire enforcement of the Enhanced Community Quarantine (ECQ) caused by the Covid19 pandemic to provide and extend psychosocial assistance and services to students, faculty members, staff and the needing members of the Community who were stranded and were experiencing mental health concerns such as anxiety attacks, emotional outburst, temper problems, stress management issues, lack of access in basic services and other psychosocial concerns. SHARE Psychosocial Helpline offers free online and tele counseling services and performs referrals for individuals who are affected by the Enhanced Community Quarantine brought about by the Covid 19 Pandemic.



Driving Ambition for the Whole College

Dr. Battung 's vision of JHCSC has been driven by her dream as a Biologist, ambition, and energy which she effectively channeled into her overarching and overwhelming mission. During her first year of Office, she immersed herself back into the grass roots where she believed the real problems and challenges might be lurking, and later on worked her way up to the managers and executives of the College. This led her to embark on a journey of restructuring the institution, and mustering the productive juices and wits of her newly formed team composed of new and good performing personnel, in reformulating the vision and mission of the College. After a number of attempts brought by sudden changes that had to be integrated like Covid-19 pandemic, the College secured BOT approval of the reformulated vision and mission, along with the College's re-calibrated 5-year strategic plan.



Updating of the J.H. Cerilles Strategic Plan for CY 2022 held at New Roxan Hotel, Pagadian City on April 20-21, 2021.



JHCSC LUDIP

Formulation of the J. H. Cerilles State College Land Use Development and Infrastructure Plan

Consistent with the planned achievement of her long-term objective of satisfying the academic support and administrative needs of the College and its translation into land uses and development plans, Dr. Battung took steps towards complying with Section 7 of Republic Act No. 11396, otherwise known as SUCs Land Use Development and Infrastructure Plan (LUDIP) Act by creating a first designating a focal person to manage and oversee the management of all land holdings of JHCSC in all 3 organic campuses, and by creating a Land Use Development Plan Development Committee. The Land Use Development Plan is where all the 10-year infrastructure plans of the College will be anchored and will be the basis of the yearly possible infrastructure allocation under the General Appropriations Act.

LUDIP Benchmarking

In compliance with Republic Act No. 11396, also known as the “SUCs Land Use Development and Infrastructure Plan (LUDIP) Act”, J.H. Cerilles State College led by Pres. Mary Jocelyn Villejo Battung the Chair of the Institution’s Planning Committee conducted a benchmarking activity at the Central Mindanao University (CMU) last March 4-6, 2021.



Virtual Re-Orientation on the IRR of R.A 11396

SUC’s Region 9 and 10 Virtual Re-Orientation on the IRR of R.A 11396 “An Act Requiring SUCs to Prepare and Implement a Land Use Development and Infrastructure Plan “(LUDIP) on June 7, 2021.



LUDIP Orientation

JHCSC led by the Planning and Development Office with the Resource Speakers from Central Mindanao University conducted Orientation on Land Use Development and Infrastructure Plan Via Zoom on JUNE 11, 2021.



JHCSC-LUDIP Initial Outputs and Prioritization of Infrastructure Projects

Presentation of JHCSC-LUDIP Initial Outputs and Prioritization of Infrastructure Projects on June 23, 2022 held at Undergraduate Library, JHCSC Pagadian Annex, Pagadian City.



Situational Analysis and Formulation of VMGO Framework for JHCSC-LUDIP

Training Workshop on Situational Analysis and Formulation of VMGO Framework for JHCSC-LUDIP on May 19-20, 2022 held at THREEE Guest House, Pagadian City.



Critiquing of LUDIP Situational Analysis, Developmental Thrusts, and VMGO

Critiquing of LUDIP Situational Analysis, Developmental Thrusts, and VMGO of Zamboanga State College of Marine Sciences and Technology (ZSCMST) and J.H. Cerilles State College (JHCSC) at the Grand Astoria Hotel, Zamboanga City on May 27-28, 2022.



Finally, to satisfy her ambition of institutionalizing operational excellence, she engaged in the preparations of the College in obtaining institutional accreditation status of SUC Level II and in undergoing Philippine Quality Assessment towards becoming a State University. This is why she worked on upscaling the accreditation status of all academic programs of the College and invested on the training of officials on institutional accreditation and Philippine Quality Assessment.

Playing Well on Teams (without necessarily leading)

Dr. Battung has made a mark as a leader who believes that action speaks louder than words, hence prefers sitting on the side while actively facilitating intelligent and productive exchange of thoughts among middle managers and senior officials of the College until reaching a consensus. This gives each member of her team the feeling of freedom to voice out their diverse opinions and confidence to speak their mind and share what they know about the topic on the table. She encourages collaborative decision making and consensus building during meetings of the Management Committee, Administrative Council, Academic Council, and College and Research Council. This leadership style of Dr. Battung has effectively reduced the difficulties and challenges of accomplishing whatever difficult tasks at hand, giving each member of the team a sense of unity in working for a common goal. To top all of this, she never misses to inject an air of jest to serious conversations that puts a brief smile on the faces of her teammates while working on an important project or mission, making the project itself all the more doable and the challenge, lighter. Finally, to ensure a balanced and healthy mental and emotional well-being of her team, she continuously invests on team building activities-cum-planning and assessment activities that are designed to cultivate, re-activate, and arouse the spirit of camaraderie and unity among her fellow officials and employees, while highlighting the importance of sustainable productivity.



JHCSC Employees' Health and Wellness Program

JHCSC System launches Employees' Health and Wellness Program July 16, 2021. A simultaneous Zumba and Fitness Workout for JHCSC employees were conducted in all campuses.



JHCSC partnered with CHEDRO-9 for the 1st National Higher Education Day and 27th CHED Founding Anniversary



JHCSC actively joined the weeklong celebration of the 1st National Higher Education Day and 27th CHED Founding Anniversary. CHEDRO-9 led by OIC-Regional Director Dr. Rody P. Garcia partnered with J.H. Cerilles State College headed by President Dr. Mary Jocelyn Villejo-Battung in this year's celebration commemorating the significant milestone for CHED which has accomplished a number of groundbreaking undertakings amidst the challenging circumstances brought by the Covid-19 pandemic.

The Commission on Higher Education (CHED) commenced its 27th Founding Anniversary on May 17 until 21, 2021 with the theme Padyak! Moving Forward, Claiming Victory for Philippine Higher Education (Pamantasan: Pandayan Tungo sa Kaunlaran).

The week-long celebration kicked off on May 17, 2021 with an online ceremony to formally open Higher Education Week. This was followed by regional opening activities, and a conference on Advancing Adult Education and Lifelong Learning in Higher Education.

Throughout the week, there were noteworthy webinars of conferences, symposia and training programs, as well as awards and recognition of deserving programs and employees.



A Press Conference organized by CHEDRO-9 and JHCSC with local media members of Pagadian City were held before the formal opening of the event on May 17, 2021 at Chandler Suits, Pagadian City.



A motorcade was made around the City of Pagadian to kick-start the event on May 17, 2021. The formal opening program was held at the Toclobo Stage, Plaza Luz, Pagadian on May 17, 2021.



CHED's 27th Founding Anniversary with JHCSC's humble way of GREENING AND HEALING MOTHER EARTH: (A FIVE-YEAR, ONE MILLION TREE PLANTING joint project of CHEDRO-9 and DENR R-IX) PADIYAK! TUNGO SA PAGHILOM NG KALIKASAN on May 20, 2021 at JHCSC Main, Dumingag and Lakewood Campuses.

Building Leaders

Dr. Battung is a firm believer that true leaders don't create followers, they create more leaders. Under her lead, Dr. Battung provides an environment where employees can harness and develop their leadership skills, recognized their potentials to lead and paved the way for the development of these skills through giving every competent and qualified employee an equal chance and opportunity to serve a College officials within a specific period of time, sending them to leadership and management trainings, scholarships, and exposing them many other activities that will further development the leadership potentials and skills of the faculty, staff, and students.

Seminar-Workshop on “Keeping the Balance of Leading Learning & Living in this time of Pandemic”



JHCSC officials led by President Dr. Mary Jocelyn Battung conducted Seminar-Workshop on “Keeping the Balance of Leading Learning & Living in this time of Pandemic” at Dakak Resort and Properties, Dapitan, Zamboanga del Norte on December 13-14, 2021.

Pres. Battung elected as new Regional Chairperson of Philippine Association of State Universities and Colleges Region IX



APPOINTED as member of the PAEPI-GLOBAL BOARD OF DIRECTORS representing Region IX



Oath taking ceremony of the Phil. Association of Extension Program Implementers Inc. (PAEPI-GLOBAL) as member of the BOARD OF DIRECTORS representing Region IX on September 22, 2021.

CLICK 2 Policy Foresight Paper Presentation



JHCSC Pres. Mary Jocelyn V. Battung successfully enrolled and defended its Policy Foresight Paper Presentation at the Executive Course on Leadership, Innovation, Communication and Knowledge Management (CLICK 2) program by the Development Academy of the Philippines (Graduate School) on September 29, 2021.

Moving Forward

The JHCSC Strategic Plan has just hurdled its first year of accomplishment. The 4 areas which the college plans to pursue until 2025 will surely bring the college more securely to its vision to be a “Leading public higher education institution serving the ASEAN Community with quality, innovative, and culture-sensitive program.”

As one of its top priorities, the College aim to “Build, Build More” including the acquisition of the associated equipment and facilities. The Institution will continue building more infrastructure projects for the year 2023 and beyond for college to prepare for university hood.

In the area of Instruction, the Institution aim is for Greater Institutional Recognition. The college intend to become an ISO certified institution that demonstrate our efficiency or effectiveness. The college also aim to demonstrate the improvement of the academic operations and processes as well as to upgrade the standard or quality of services to stakeholders.

Further, the college shall obtain our Institutional Accreditation. In line with this, just recently, nine (9) undergraduate programs of the College underwent 3rd Survey Visit for Level III Accreditation and results are on the final evaluation and validation with the AACCUP national office.

The College will also continue to harness in resiliency in the college afforded by technology-aided flexible learning in a Smart Campus. Rather than simply constructing buildings and/or infrastructure facilities, the institution shall be more environmentally-responsive. Hence, the college shall go for green campuses.

Associated with this is the operationalization of JHCSC as a smart campus. The College shall harness resiliency afforded by technology-aided flexible learning. The Institution shall also aim for the development of a more responsive and relevant curriculum that are attuned to industry needs.

Moreover, in relation to People Development, as a service industry where our people are our greatest resource, the College will continue to invest in the up skilling of faculty and staff to capacitate them in moulding the students and the organization for a higher and more diverse demands of the future.

In Research, the Institution will continue its transformation into a Research College. JHCSC shall become a research hub in the Zamboanga Peninsula region. JHCSC shall harness its academic expertise to address the needs of the industry and our research projects shall lead towards development of communities.

Research shall improve economic activities and industry innovation. The College shall strengthen research and innovation culture in the college as well as increase community engagement. JHCSC also intend to establish Centers of as well as establish new Center for Development.

In connection with this, with its strengthened research endeavors and partnerships with national agencies, the institution will be realizing submitted proposals to become a Research Innovation Center to be established in JHCSC Dapiwak, Dumingag, Zamboanga del Sur.

In the Community Extension Services, the application of knowledge and technology shall be developed for the use of recipient communities. The College will continue assisting partners’ stakeholders in providing additional income generating projects for the household through livelihood activities.

JHCSC thru its TABANGE Community Extension Programs, with a total of 3,622 Household/ Individual beneficiaries to date, the College shall continue helping and sustaining the viability of agricultural development and environmental sustainability all throughout the province of Zamboanga del Sur and beyond.

The college will continue addressing and identifying emerging concerns and needs of the communities at time arise to be able to respond in an efficient manner.

And lastly, on the area of Production, with ₱3,069,761.56 accumulated income to date, the College shall continue implement effective and efficient resource generation programs to maximized the utilization of its resources to further increase productivity and expand existing Income Generating Projects (IGPs) as well as rationalizing incentive scheme to sustain enthusiasm of the personnel concerned.

The College shall also invest more on agricultural marketable commodities to increase the income generating programs of the institution. In addition, more dormitories will be constructed in the organic campuses to cater to the needs of the students of the State College.

Smart Campus



This program will enhance smart technology innovations roadmap and strategic smart campus framework that will cater more innovative systems and processes relative to administration, instruction and research services. It will also develop and adopt drivers of change to address the gaps, issues and challenges in the implementation of Smart Campus System. (Phase I ₱20M & Phase II ₱17M)

UPGRADING OF THE ₱4,894,398.00 IRRIGATION FACILITIES AND CONSTRUCTION OF BUILDING FOR WATER RESOURCES MANAGEMENT INNOVATION CENTER IN JHCSC DUMINGAG CAMPUS



Project Titles:

- Construction of Water Resources Management Innovation Center Building
- Water Resources Management Innovation Center (WRIMC) - Canal Rehabilitation
- Water Resources Management Innovation Center (WRIMC) – Green House

Location: JHCSC-Dumingag Campus, Dapiwak, Dumingag, Zamboanga Del Sur

Source of Funds: DA-BAR

Proposed Priority Projects for 2023 and Beyond



Project Title: Construction of 2-Storey, 8-CL Academic Building with Complete Furniture and Fixture
Location: Dapiwak, Dumingag, ZDS
Appropriation : ₱ 30,000,000.00
Source of Funds: NEP (GAA)



Project Title: Construction of Academic Building with complete Furniture & Fixture
Location: Lakewood, Zamboanga del Sur
Appropriation : ₱20,000,000.00
Source of Funds: GAA (RDC Endorsed)



Project Title: Construction of 3-Storey 9-CL Academic Building with Complete Furniture & Fixtures
Location: Caridad, Dumingag Campus
Appropriation : ₱ 34,000,000.00
Source of Funds: GAA (RDC Endorsed)



Project Title: Construction of Library Building
Location: CMSE Lakewood Campus
Appropriation : ₱ 16,000,000.00
Source of Funds: GAA (RDC Endorsed)



Project Title: Widening of the Narrow Concrete Road at the Main Campus
Appropriation : ₱ 30,000,000.00
Source of Fund: GAA (RDC Endorsed)

Other Proposed Priority Projects

Project Titles:

- Construction of Quality Assurance Building with complete Furniture & Fixture at Main Campus
- Construction of Dormitory Building in Dumingag (Dapiwak) Campus
- Construction of Dormitory Building in Dumingag (Caridad) Campus
- Acquisition of Additional Criminology Laboratory Equipment and Apparatuses in Dumingag Campus
- Sports Oval Development at Main Campus
- Construction of Agricultural Research Center at Dapiwak, Dumingag Campus
- Construction of Farmers Training Center at JHCSC Main Campus
- Acquisition of JHCSC Hospitality management Hostel Facilities at Pagadian Campus
- Acquisition of Criminology Laboratory Equipment and Apparatuses at Main Campus
- Construction of IT Building at JHCSC Main Campus
- Construction of 3-Storey 9-CL Academic Building with Complete Furniture & Fixtures at Main Campus
- Construction of Perimeter Fence at the Main Campus (Colleges and High School Campuses)
- Sports Oval Development at Main Campus
- Construction of Continuing Professional Education Center at Main Campus
- Establishment of Geotechnical and Engineering Laboratory



"Quality Education for Service"

PUBLICATION TEAM - 2022

Accomplishment Report

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